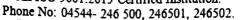
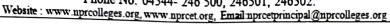


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CRITERION 1 - CURRICULAR ASPECTS

KEY INDICATOR 1.4. FEEDBACK SYSTEM

Metric No 1.4.1: Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders

1) Students2) Teachers3) Employers4) Alumni

S.No	Content	Page No.
1	Student Feedback on Curriculum	
	Feedback Questionnaire	03-04
	Unfilled forms	05-13
	Filled forms	14-22
	Feedback Analysis Report	23-28
2	Faculty Feedback on Curriculum	
	Feedback Questionnaire	29-30
	Unfilled forms	31-35
	Filled forms	36-40
	Feedback Analysis Report	41-45
3	Employers Feedback on Curriculum	
	Feedback Questionnaire	46-47
	Unfilled forms	48-51
	Filled forms	52-56
	Feedback Analysis Report	57-61
4	Alumni Feedback on Curriculum	
	Feedback Questionnaire	62-63
	Unfilled forms	64-69
	Filled forms	70-75
	Feedback Analysis Report	76-80
5	Action Taken Report	81-83



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NPR COLLEGE OF ENGINEERING & TECHNOLOGY

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Ph: 04544 - 246500, 501, 502

Website: www.nprcet.org, www.nprcolleges.org E-mail: nprgi@nprcolleges.org

Ref.: NPRCET:

TO WHOMEVER IT MAY CONCERN

This is certify that NPR College of Engineering and Technology has adopted a Feedback System through online using Google forms for review of curriculum and takes suggestions from stakeholders like students, faculties, employers, alumni for each programme and it will improve to fine-tune the teaching learning process and the curriculum through value added courses, inculcating content beyond syllabus in theory and lab courses.

NATHAB OF LEGAL AND LEGAL

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Principal

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STUDENTS FEEDBACK QUESTIONNAIRE



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Student Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate the sequence of the Courses that you have studied are in sequence towhat you have studied in the previous semester?
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in Syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the courses?
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
10	Rate the Size of syllabus in terms of the load on the student
11	Rate the courses in terms of extra learning or self-learning considering the design of thecourses?
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?
13	How do you Rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate competencies expected out of the course?
17	How do you rate the composition of the courses in terms of Basic science, Engineeringscience, Humanities, Discipline core, discipline elective, open elective, project etc.?
18	How do you rate the experiments in relation to the real life Applications?
19	How do you rate the domain used for designing the experiments for the LAB components?
20	How do you rate the courses having LAB components?



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STUDENTS FEEDBACK **UNFILLED FORMS**

Student Feedback on Curriculum - NPR College of Engineering and Technology, Natham, Dindigul

Please give your valuable feedback on curriculum and syllabus to improve quality of the programme.

	F3
*	Required
1.	Name of the Student *
2.	Year of studying *
	Mark only one oval.
	First Second Third Final
3.	Branch *
	Mark only one oval.
	CSE ECE EEE CIVIL Mechanical
4.	Enter your Mail ID *



5.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? Mark only one oval. Excellent Very good Good Fair Poor	
6.	How do you rate the syllabus of the courses that you have studied in relation * to the competencies expected out of the course? Mark only one oval. Excellent Very good Good Fair Poor	
7.	How do you rate the relevance of the units in Syllabus relevant to the course? * Mark only one oval. Excellent Very good Good Fair Poor	



8.	How do you rate the sequence of the units in the course? *
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor
	Canada Para Canada
9.	How do you rate the allocation of the credits to the courses? *
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor
10.	How do you rate the distribution of the contact hours among the course components (L-T-P)?
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor



11.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	•
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
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	Poor	
12.	How do you rate the electives offered in relation to the Technological	*
	advancements?	
	Mark only one oval.	
	Excellent	
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	Good	
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	Poor	
13.	How do you rate the relevance of the Text Books and reference books by	*
	their International recognition to the Courses?	
	Mark only one oval.	
	Excellent	
	Very good	
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	Poor	



14.	Rate the Size of syllabus in terms of the load on the student? *	
	Mark only one oval.	
	Excellent	
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15.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	*
	Mark only one oval.	
	Excellent	
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	Poor	
16.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?	*
	Mark only one oval.	
	Excellent	
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	Fair	
	Poor	



17.	How do you Rate the loading of the courses in a semester? *
	Mark only one oval.
	Excellent
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18.	How do you rate the evaluation scheme designed for each of the course? *
	Mark only one oval.
	Excellent
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19.	How do you rate the objectives stated for each of the course? *
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor



20.	How do you rate competencies expected out of the course? *
	Mark only one oval.
	Excellent Very good
	Good
	Fair
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21.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
	Mark only one oval.
	Excellent
	Very good
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	Fair
	Poor
22.	How do you rate the experiments in relation to the real life Applications? *
	Mark only one oval.
	Excellent
	Very good
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	CE ENOC.



23.	How do you rate the domain used for designing the experiments for the LAB * components?
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
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24.	How do you rate the courses having LAB components? *
	Mark only one oval.
	Excellent
	Very good
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	Poor
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STUDENTS FEEDBACK FILLED FORMS

Student Feedback on Curriculum - NPR College of Engineering and Technology, Natham, Dindigul

Please give your valuable feedback on curriculum and syllabus to improve quality of the programme.

	Called Characters 4
Nan	ne of the Student *
ANA	ND KUMAR S
Yea	r of studying *
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•	Second
\bigcirc	Third
0	Final .
Brai	nch *
•	CSE
0	ECE
0	EEE
0	CIVIL
0	Mechanical



Ente	r your Mail ID *
anan	dkumarcse7@gmail.com
	do you rate the sequence of the Courses that you have studied are in sequence to
wna	t you have studied in the previous semester?
0	Excellent
•	Very good
0	Good
0	Fair
0	Poor
	v do you rate the syllabus of the courses that you have studied in relation to the
con	npetencies expected out of the course?
0	Excellent
•	Very good
0	Good
0	Fair
0	Poor



How do you rate the relevance of the units in Syllabus relevant to the course? *
Excellent
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How do you rate the sequence of the units in the course? *
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How do you rate the allocation of the credits to the courses? *
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	w do you rate the offering of the electives in terms of their relevance to the ecialization streams?
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Ho	w do you rate the electives offered in relation to the Technological advancements? *
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•	Very good
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How do you rate the distribution of the contact hours among the course components (L- $\,$

How do you rate the relevance of the Text Book	s and reference books by their
International recognition to the Courses?	
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Ηον	w do you Rate the loading of the courses in a semester? *
\odot	Excellent
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0	Fair
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Hov	w do you rate the evaluation scheme designed for each of the course? *
\bigcirc	Excellent
0	
\odot	Very good
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Rate the courses in terms of sequence of offering considering whether the preceding

courses have been covered?

How do you rate the objectives stated for each of the course? *
Excellent
Very good
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O Poor
How do you rate competencies expected out of the course? *
Excellent
Very good
Good
○ Fair
Poor
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
Excellent
Very good
Good
○ Fair
O Poor

How	do you rate the experiments in relation to the real life Applications? *
• I	Excellent
0	Very good
0	Good
\bigcirc	Fair
\bigcirc	Poor
	do you rate the domain used for designing the experiments for the LAB *ponents?
•	Excellent
\bigcirc	Very good
\bigcirc	Good
\bigcirc	Fair
\bigcirc	Poor
How	do you rate the courses having LAB components? *
•	Excellent
0	Very good
0	Good
O F	Dr. J.SUNDARARAJAN,
() F	B.E., M.Tech., Ph.D., Principal N.P.R. College of Engineering & Technolog Natham, Dindigul (Dt) - 624 401.



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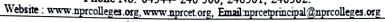
STUDENTS FEEDBACK **ANALYSIS REPORT**



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Student Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2020-2021

Report Date:20/01/2021

From:18/12/2020 To:18/01/2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	316	141	98	18	9	2483	85.33%	2.56
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	244	192	111	27	8	2383	81.89%	2.46
3	How do you rate the relevance of the units in Syllabus relevant to the course?	201	218	128	26	9	2322	79.79%	2.39
4	How do you rate the sequence of the units in the course?	182	241	113	38	8.	2297	78.93%	2.37
5	How do you rate the allocation of the credits to the courses?	191	213	133	34	11	2285	78.52%	2.36
6	How do you rate the distribution of the contact hours among the course components (L-T- P)?	202	216	117	35	12	2307	79.28%	2.38
7	How do you rate the offering of the electives in terms of their relevance to the specialization	209	198	139	25	11	2315	79.55%	2.39



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	**********						1	T	1
8	streams? How do you rate the electives offered in relation to the Technological advancements?	172	205	157	36	12	2235	76.80%	2.30
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	151	248	144	29	10	2247	77.22%	2.32
10	Rate the Size of syllabus in terms of the load on the student	185	196	163	27	11	2263	77.77%	2.33
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	152	214	132	73	11	2169	74.54%	2.24
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	203	190	148	30	11 :	. 2290	78.69%	2.36
13	How do you Rate the loading of the courses in a semester?	183	218	142	28	11	2280	78.35%	2.35
14	How do you rate the evaluation scheme designed for each of the course?	192	218	137	24	11	2302	79.11%	2.37





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	T							_	
15	How do you rate the objectives stated for each of the course?	190	199	153	29	11 ,	2274	78.14%	2.34
16	How do you rate competencies expected out of the course?	175	212	143	41	11	2245	77.15%	2.31
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	192	205	130	43	12	2268	77.94%	2.34
18	How do you rate the experiments in relation to the real life Applications?	191	175	105	. 87	24	2168	74.50%	2.24
19	How do you rate the domain used for designing the experiments for the LAB components?	182	190	98	87	25	2163	74.33%	2.23
20	How do you rate the courses having LAB components?	239	161	67	89	26	. 2244	77.11%	2.31
	Α'	VERAGE SC	ORE				2277	78\25%	2.35



Dr. J.SUNDARARAJAN,

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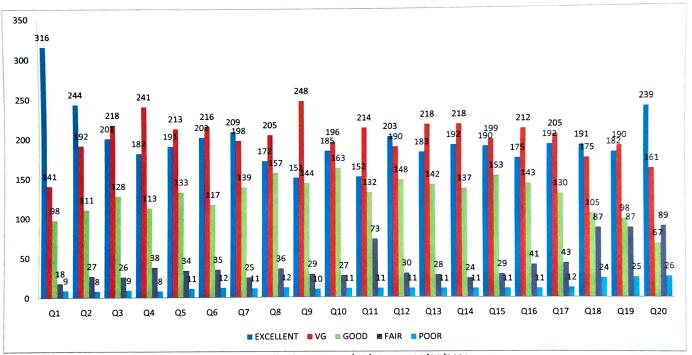
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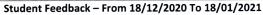


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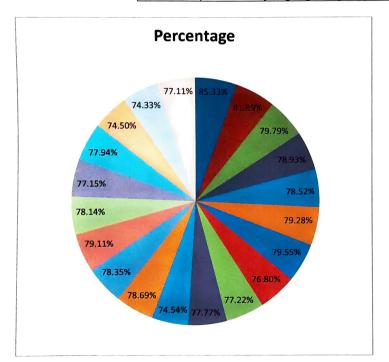
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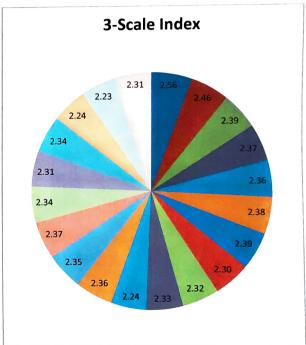
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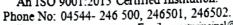


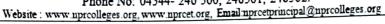
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FACULTY FEEDBACK QUESTIONNAIRE



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Faculty Feedback on Curriculum Questionnaire

S.No	Questions
1	The Learning Objectives are clear and appropriate to the program
2	The curriculum and Syllabus are well organized and suitable to the program.
3	The text books/ reference books are well suited to the courses.
4	The system followed by the university for the design and development of curriculum iseffective
5	Provision to update curriculum time to time.
6	How do you rate the distribution of contact hours among the course components?
7	The curriculum has a good balance between theory and practical.
8	How do rate the electives offered in your program for the technological advancements?



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FACULTY FEEDBACK UNFILLED FORMS

Faculty Feedback on Curriculum - NPR College of Engineering and Technology, Natham, Dindigul

Please give your valuable feedback on curriculum and syllabus to improve quality of the programme.

1.	Name of the Faculty *
2.	Designation *
3.	Department * Mark only one oval. CSE ECE CIVIL Mechanical S & H
4.	Enter your Mail ID *

* Required



5.	The Learning Objectives are clear and appropriate to the program *
	Mark only one oval.
	Excellent Very good
	Good
	Fair
	Poor
6.	The curriculum and Syllabus are well organized and suitable to the program '
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor
7.	The text books/ reference books are well suited to the courses. *
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor



8.	The system followed by the university for the design and development of curriculum is effective	*
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
9.	Provision to update curriculum time to time. *	
	Mark only one oval.	
	Excellent	
	Very good	
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	Poor	
10.	How do you rate the distribution of contact hours among the course components?	*
	Mark only one oval.	
	Excellent	
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	Good	
	Fair	
	Poor	



11.	The curriculum has a good balance between theory and practical. "
	Mark only one oval.
	Excellent
	() Very good
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	Poor
12.	How do rate the electives offered in your program for the technological *advancements?
	Mark only one oval.
	Excellent
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FACULTY FEEDBACK FILLED FORMS

Faculty Feedback on Curriculum - NPR College of Engineering and Technology, Natham, Dindigul

Please give your valuable feedback on curriculum and syllabus to improve quality of the programme.

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Name of the Faculty *		
Mr. J. G. Sabarish		
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Mechanical		
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sabarish@nprcolleges.org

The Learning Objectives are clear and appropriate to the program *
Excellent
○ Very good
Good
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Poor
The curriculum and Syllabus are well organized and suitable to the program *
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○ Fair
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The text books/ reference books are well suited to the courses. *
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O Fair
O Poor



The system followed by the university for the design and development of curriculum is * effective
Excellent
O Very good
Good
○ Fair
O Poor
Provision to update curriculum time to time. *
Excellent
O Very good
Good
O Fair
O Poor
How do you rate the distribution of contact hours among the course components? *
Excellent
O Very good
Good
O Fair
Poor NATHAM PO

The curriculum has a good balance between theory and practical. *
C Excellent
Very good
Good
○ Fair
O Poor
How do rate the electives offered in your program for the technological advancements? *
How do rate the electives offered in your program for the technological advancements?
C Excellent
ExcellentVery good
ExcellentVery goodGood

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FACULTY FEEDBACK ANALYSIS REPORT



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Faculty Feedback on Curriculum Info – Feedback Analysis Report

To:21/01/2021 Academic Year: 2020-2021 Report Date:22/01/2021 From:18/01/2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Learning Objectives are clear and appropriate to the program	43	30	4	0	∻0	347	90.13%	2.70
2	The curriculum and Syllabus are well organized and suitable to the program.	31	39	7	0	0	332	86.23%	2.59
3	The text books/ reference books are well suited to the courses.	38	28	11	0	0	335	87.01%	2.61
4	The system followed by the university for the design and development of curriculum is effective	23	27	26	1	0	303	78.70%	2.36
5	Provision to update curriculum time to time.	25	27	21	4	0	304	78.96%	2.37
6	How do you rate the distribution of contact hours among the course components?	30	34	12	1	0	324	84.16%	2.52
7	The curriculum has a good balance between theory and practical.	25	27	24	1	0	307	79.74%	2.39

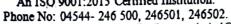




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8	How do rate the electives offered in your program for the technological advancements?	25	25	27	0	0	306	79.48%	2.38
AVER	AGE SCORE						319.75	83.05%	2.49



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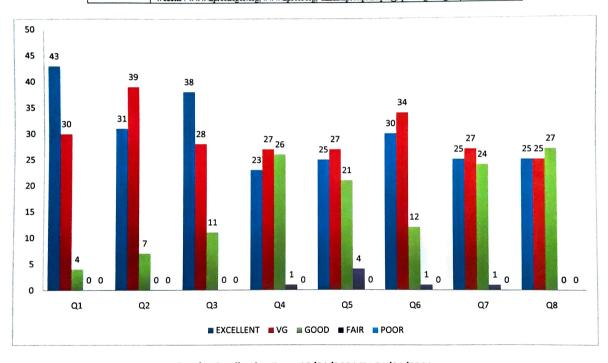
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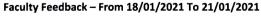
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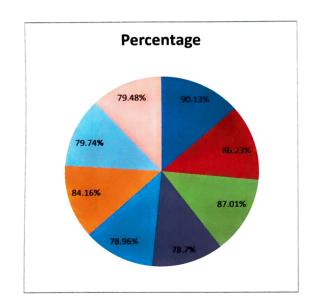
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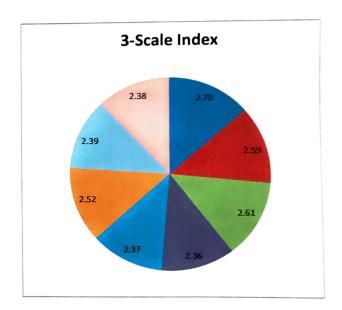
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EMPLOYERS FEEDBACK QUESTIONNAIRE



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Employers Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate the syllabus relevant to the real life situations?
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities)present in the syllabus?
3	How do you rate the relevance for implementation in projects?
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?
-5	How do you rate the design of the curriculum on developing the employability?
6	How do you rate the design of curriculum on nurturing the entrepreneurship?
7	How do you rate the syllabus updation regarding advanced topics?
8	How do you rate the available teaching tools to enhance the understanding of subjects?



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EMPLOYERS FEEDBACK UNFILLED FORMS

Employer Feedback on curriculum - NPR College of Engineering and Technology, Natham, Dindigul

Please give your valuable feedback on curriculum and syllabus to improve quality of the programme.

*	Required	
1.	Name of the Employer	
2.	Mail ID *	
3.	How do you rate the syllabus relevant to the real life situations? *	
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
4.	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	,
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	

5.	How do you rate the relevance for implementation in projects? *	
	Mark only one oval.	
	Excellent Very good	
	Good	
	Fair	
	Poor	
6.	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	*
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
7.	How do you rate the design of the curriculum on developing the employability?	,
	Mark only one oval.	
	Excellent	
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	Good	
	Fair	
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8.	low do you rate the design of curriculum on nurturing the entrepreneurship? *	
	fark only one oval.	
	Excellent	
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9.	low do you rate the syllabus updation regarding advanced topics? *	
	Mark only one oval.	
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	☐ Fair	
	Poor	
10.	How do you rate the available teaching tools to enhance the understanding * of subjects?	
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
	Dr. J.SUNDARARAJAN B.E., M.Tech., Ph.D.	
	Principal N.P.R. College of Engineering & Technol	o(
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EMPLOYERS FEEDBACK FILLED FORMS

Employer Feedback on curriculum - NPR College of Engineering and Technology, Natham, Dindigul

Please give your valuable feedback on curriculum and syllabus to improve quality of the programme.

Name of the Employer
VEI Technologies
Mail ID *
info@veitechnologies.com
How do you rate the syllabus relevant to the real life situations? *
Excellent
O Very good
Good
O Fair
O Poor



How do you rate the learning values (skills, concepts, knowledge & analytical abilities) * present in the syllabus?
C Excellent
Very good
Good
O Fair
O Poor
How do you rate the relevance for implementation in projects? *
C Excellent
Very good
Good
○ Fair
O Poor
How do you rate the gap filling ability of the available syllabus to bridge academics and * Industry?
Excellent
○ Very good
Good
○ Fair
Poor HATHAM

How do you rate the design of the curriculum on developing the employability? *
○ Excellent
Very good
Good
○ Fair
O Poor
How do you rate the design of curriculum on nurturing the entrepreneurship? *
Excellent
O Very good
Good
○ Fair
O Poor
How do you rate the syllabus updation regarding advanced topics? *
Excellent
Very good
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How do you rate the available teaching tools to enhance the understanding of subjects? *
Excellent
O Very good
Good
○ Faìr

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EMPLOYERS FEEDBACK ANALYSIS REPORT



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Employer Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2020-2021 Report Date: 22/01/2021 From: 18/12/2020 To: 21/01/2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the syllabus relevant to the real life situations?	7	2	0	0	0	43	95.56%	2.87
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	6	3	0	0	0	42	93.33%	2.80
3	How do you rate the relevance for implementation in projects?	8	1	0	0	, O	44	97.78%	2.93
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	7	1	1	0	0	42	93.33%	2.80
5	How do you rate the design of the curriculum on developing the employability?	2	4	3	0	0	35	77.78%	2.33
6	How do you rate the design of curriculum on nurturing the entrepreneurship?	3	2	4	0	0	35	77.78%	2.33





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AVERAGE SCORE					209	81.96%	2.46		
8	How do you rate the available teaching tools to enhance the understanding of subjects?	3	5	1	0	0	38	84.44%	2.53
7	How do you rate the syllabus updation regarding advanced topics?	5	3	1	0	O .	40	88.89%	2.67



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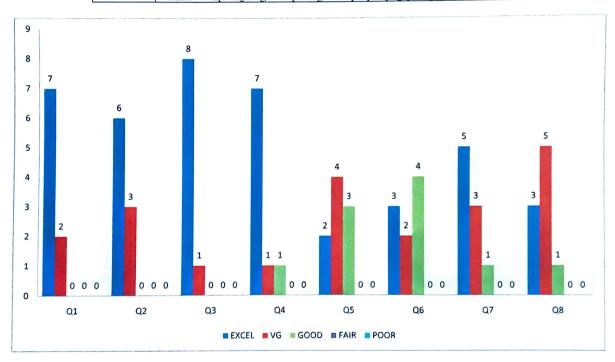
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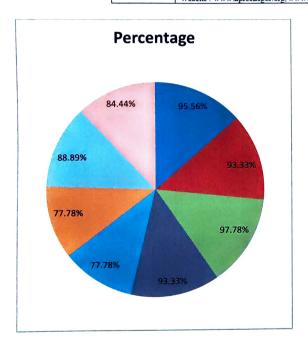
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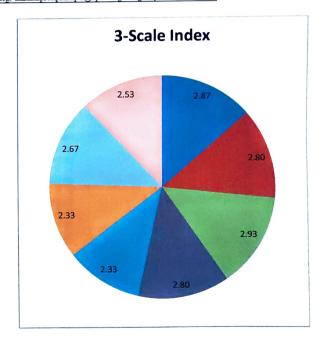
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ALUMNI FEEDBACK QUESTIONNAIRE



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Alumni Feedback on Curriculum Questionnaira

S.No	Questions
1	How do you rate relevance of the courses in relation to the program?
2	How do you rate the sequence of the courses included into the programs?
3	How do you rate the competencies in relation to the course content?
4	How do rate the sequence of the topics in the units?
5	Rate the offering of the in relation to the specialization streams?
6	How do you rate the offering of the electives in relation to the Technological advancements?
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
9	How do you rate the experiments in terms of their relevance to the real life application?
10	How do you rate the courses that you have learnt in relation to your current Job?



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ALUMNI FEEDBACK UNFILLED FORMS

Alumni Feedback on Curriculum - NPR College of Engineering and Technology, Natham, Dindigul Dear Alumni,

Greetings. Hope you are safe and doing well. We are expecting your visit in the department. Please give your valuable feedback on curriculum and syllabus to improve quality of the programme.

Name of the Alumni *
Batch *
Mark only one oval.
2008-2012
2009-2013
2010-2014
2011-2015
2012-2016
2013-2017
2014-2018
2015-2019
2016-2020
2017-2021
Fatancia Matti D *
Enter your Mail ID *



4.	Branch *
	Mark only one oval.
	CSE
	ECE
	EEE
	CIVIL
	Mechanical
5.	How do you rate relevance of the courses in relation to the program? *
	Mark only one oval.
	Excellent
	Very good
	Good
	C Fair
	Poor
6.	How do you rate the sequence of the courses included into the programs?
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor



7.	How do you rate the competencies in relation to the course content? *
	Mark only one oval.
	Excellent Very good
	Good
	Fair
	Poor
8.	How do rate the sequence of the topics in the units? *
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor
9.	Rate the offering of the in relation to the specialization streams? *
	Mark only one oval.
	Excellent
	Very good
	Good
	Fair
	Poor



10.	How do you rate the offering of the electives in relation to the Technological advancements?	*
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
11.	How do you rate the courses which are skills related suiting to the Industry	*
	included into the programs?	
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
12.	How do you rate the domain used for designing the experiments in terms of	*
	the suitability of the Tools to the domain?	
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	



13.	How do you rate the experiments in terms of their relevance to the real life application?	*
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
	Fair	
	Poor	
14.	How do you rate the courses that you have learnt in relation to your current Job?	*
	Mark only one oval.	
	Excellent	
	Very good	
	Good	
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	Poor	

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ALUMNI FEEDBACK FILLED FORMS

Alumni Feedback on Curriculum - NPR College of Engineering and Technology, Natham, Dindigul

Dear Alumni,

Greetings. Hope you are safe and doing well. We are expecting your visit in the department. Please give your valuable feedback on curriculum and syllabus to improve quality of the programme.

Nan	ne of the Alumni	*				
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0	2013-2017					
0	2014-2018					
0	2015-2019					
0	2016-2020					
•	2017-2021					

Enter your Mail ID *

ajithkumarpjk@gmail.com



Brar	ncn ^
•	CSE
0	ECE
0	EEE
0	CIVIL
0	Mechanical
Hov	w do you rate relevance of the courses in relation to the program? *
•	Excellent
0	Very good
0	Good
0	Fair
0	Poor
Hov	w do you rate the sequence of the courses included into the programs? *
•	Excellent
0	Very good
0	Good
0	Fair
0	Poor Roor

•	Excellent
0	Very good
0	Good
0	Fair
0	Poor
Ηον	w do rate the sequence of the topics in the units? *
•	Excellent
0	Very good
0	Good
0	Fair
0	Poor
Rat	e the offering of the in relation to the specialization streams? *
0	Excellent
•	Very good
0	Good
0	Fair
0	Poor NATHAR TO

How do you rate the competencies in relation to the course content? *

adv	ancements?
0	Excellent
•	Very good
0	Good
0	Fair
0	Poor
Hov the	v do you rate the courses which are skills related suiting to the Industry included into programs?
•	Excellent
0	Very good
0	Good
0	Fair
0	Poor

How do you rate the offering of the electives in relation to the Technological



	w do you rate the domain used for designing the experiments the Tools to the domain?	in terms of the suitability *
0	Excellent	
•	Very good	,
\bigcirc	Good	
0	Fair	
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Hov	w do you rate the experiments in terms of their relevance to t	he real life application? *
0	Excellent	
•	Very good	
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Hov	w do you rate the courses that you have learnt in relation to y	our current Job? *
0	Excellent	
•	Very good	\
0	Good	
0	Fair	
0	MATHAM) E	B.E., M.Tech., Ph.D., Principal R. College of Engineering & Techno-

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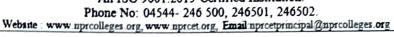


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ALUMNI FEEDBACK ANALYSIS REPORT



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Alumni Feedback on Curriculum Info – Feedback Analysis Report

To:18/01/2021 Academic Year: 2020-2021 Report Date: 20/01/2021 From:18/12/2020

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	124	58	41	7	0	989	86.00%	2.58
2	How do you rate the sequence of the courses included into the programs?	120	72	31	6 ,	1 ;	994	86.43%	2.59
3	How do you rate the competencies in relation to the course content?	82	102	40	6	0	950	82.61%	2.48
4	How do rate the sequence of the topics in the units?	72	103	49	6	0	931	80.96%	2.43
5	Rate the offering of the in relation to the specialization streams?	80	79	64	7	0	922	80.17%	2.41
6	How do you rate the offering of the electives in relation to the Technological advancements?	90	89	31	20	0	939	81.65%	2.45
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	72	78	58	21	1	889	77.30%	2.32
8	How do you rate the domain used for designing the experiments in terms of the	67	82	59	20	2	882	76.70%	2.30





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9	rate the experiments in terms of their relevance to the real life application? How do you rate the courses	68	80	60	20	2	882	76.70%	2.30
10	that you have learnt in relation to your current Job?	105	80	39	6	0	974	84.70%	2.54
AVERAGE SCORE							935.20	81.32%	2.44



Dr. J.SUNDARARAJAN,

B.E., M.Tech., Ph.D.,

Principal

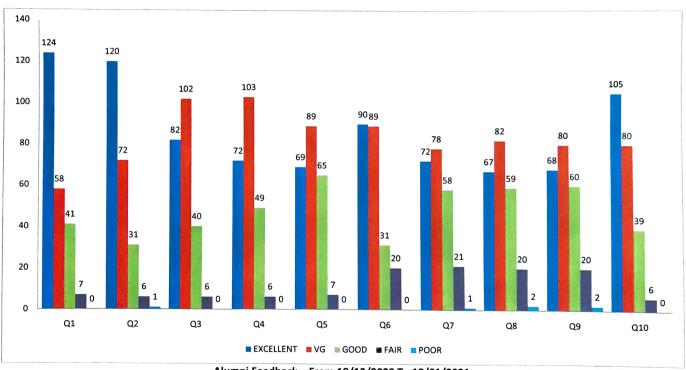
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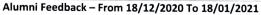


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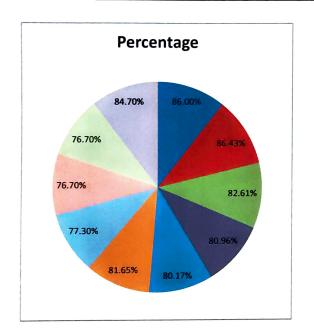


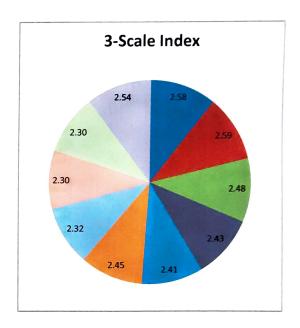


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ACTION TAKEN REPORT



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Action Taken Report for the Analysis of Feedback collected from Students, Faculty, Alumni and Employer

Feedback Collected From	Number of Responses	Threshold	Questionnaires with less threshold	Action Taken	
	582	2.24/3	How do you rate the domain used for designing the experiments for lab components?	More mini projects are planned to give students from upcoming semester.	
Student		582 2.24/3 How do you rate the experiments in relation to there in life Applications?			Industrial visit, Industry internship is executed to have better understanding in relevant subjects.
		2.23/3	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	Students are motivated to attend Add- On courses, Symposium and on design skills.	
:		2.36/3	The system followed by the university for the design and development of curriculum is effective?	Faculties are instructed to refer Anna University prescribed books, To attend AICTE FDP, NPTEL courses,etc	
Faculty	. 77	2.37/3	Provision to update curriculum time to time.	It is planned to analyses the curriculum	
		2.39/3	How do rate the electives offered in your program for the technological advancements?	gap and to include the content beyond syllabus as per the industrial need.	
	· · · · · · · · · · · · · · · · · · ·	2.38/3	The curriculum has a good balance between theory and practical.	It is planned to conduct beyond experiments from the theory papers.	





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. 11	Alumni		2.32/3	How do you rate the courses which are skills related suiting to the industry included in the programs?	It is planned to attend internship, main project and in plant training in industries.			
		230	2.30/3	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Internal Assessment tools like Quiz, GD, etc were conducted.			
		î	2.30/3	How do you rate the experiments in term of their relevance to the real life application?	Industrial visit, Industry internship is executed to have better understand in subject.			
	Employer	oloyer 9	2.33/3	How do you the design of the curriculum on developing the employability?	We conduct bridge course and enhance student's communication and aptitude skills by placement cell.			
			∵2.33/3	The design of curriculum on nurturing the entrepreneurship?	EDC cell has conducted more programs to make the students to the future demand through the Entrepreneurship.			



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