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CRITERION 1 - CURRICULAR ASPECTS

KEY INDICATOR 1.4. FEEDBACK SYSTEM

Metric No 1.4.1: Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders
1) Students 2) Faculty 3) Employers 4) Alumni

Dr. J.SUNDARARAJAN,
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Principal
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NPR COLLEGE OF ENGINEERING & TECHNOLOGY

NPR Nagar, Natham, Dindigul - 624 401. Tamilnadu.

(Approved by AICTE, New Delhi & Affiliated to Anna University, CHENNAI)
An ISO 9001 : 2015 Certified Institution

Ph : 04544 - 246500, 501, 502

Website : www.nprcet.org, www.nprcolleges.org   E-mail : nprgi@nprcolleges.org

Ref. : NPRCET :

TO WHOMEVER IT MAY CONCERN

This is certify that NPR College of Engineering and Technology has adopted a Feedback System through online using Google forms for review of curriculum and takes suggestions from stakeholders like students, faculties, employers, alumni for each programme and it will improve to fine-tune the teaching learning process and the curriculum through value added courses, inculcating content beyond syllabus in theory and lab courses.

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STUDENTS FEEDBACK

QUESTIONNAIRE

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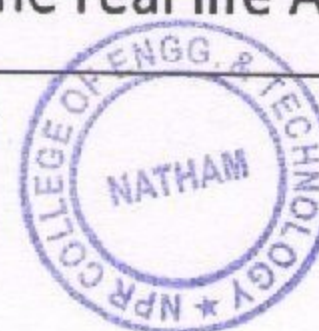Natham, Dindigul - 624 401. Web: www.nprcet.org

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Students Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in Syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the courses?
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
10	Rate the Size of syllabus in terms of the load on the student
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered
13	How do you Rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate competencies expected out of the course?
17	How do you rate the composition of the courses in terms of Basic science, Engineering Science, Humanities, Discipline core, discipline elective, open elective, project etc.?
18	How do you rate the experiments in relation to the real life Applications?

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19	How do you rate the domain used for designing the experiments for the LAB components?
20	How do you rate the courses having LAB components?

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STUDENTS FEEDBACK

UNFILLED FORMS

STUDENTS FEEDBACK ON CURRICULUM

Name *	Name
Degree: *	----Select Degree---- ⌄
Program: *	----Select Program---- ⌄

STUDENTS FEEDBACK ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the allocation of the credits to the courses?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the electives o ered in relation to the Technological advancements?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	Rate the Size of syllabus in terms of the load on the student	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
12	Rate the courses in terms of sequence offering considering whether the preceding courses have been covered	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
13	How do you Rate the loading of the courses in a semester?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
14	How do you rate the evaluation scheme designed for each of the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
15	How do you rate the objectives stated for each of the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
16	How do you rate competencies expected out of the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
18	How do you rate the experiments in relation to the real-life Applications?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
19	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
20	How do you rate the courses having LAB components?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

Any Other Comments:

Submit

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STUDENTS FEEDBACK

FILLED FORMS

STUDENTS FEEDBACK ON CURRICULUM

Name *	SRIDHAR K
Degree: *	BACHELOR OF ENGINEERING ⌄
Program: *	COMPUTER SCIENCE ENGINEERING ⌄

STUDENTS FEEDBACK ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the allocation of the credits to the courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor

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9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	⦿ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
10	Rate the Size of syllabus in terms of the load on the student	⦿ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	◯ Excellent ◯ Very Good ⦿ Good ◯ Fair ◯ Poor
12	Rate the courses in terms of sequence offering considering whether the preceding courses have been covered	◯ Excellent ⦿ Very Good ◯ Good ◯ Fair ◯ Poor
13	How do you Rate the loading of the courses in a semester?	⦿ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
14	How do you rate the evaluation scheme designed for each of the course?	◯ Excellent ⦿ Very Good ◯ Good ◯ Fair ◯ Poor
15	How do you rate the objectives stated for each of the course?	⦿ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
16	How do you rate competencies expected out of the course?	◯ Excellent ⦿ Very Good ◯ Good ◯ Fair ◯ Poor
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	⦿ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
18	How do you rate the experiments in relation to the real-life Applications?	◯ Excellent ◯ Very Good ⦿ Good ◯ Fair ◯ Poor
19	How do you rate the domain used for designing the experiments for the LAB components?	◯ Excellent ◯ Very Good ⦿ Good ◯ Fair ◯ Poor
20	How do you rate the courses having LAB components?	◯ Excellent ⦿ Very Good ◯ Good ◯ Fair ◯ Poor

Any Other Comments:

Submit

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STUDENTS FEEDBACK

ANALYSIS REPORT

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Students Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2021-2022   **Report Date:14/02/2022**   **From:10/01/2022   To:11/02/2022**

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	365	129	95	26	15	2693	85.49	2.56
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	328	152	120	22	8	2660	84.44	2.53
3	How do you rate the relevance of the units in Syllabus relevant to the course?	290	190	115	26	9	2616	83.05	2.49
4	How do you rate the sequence of the units in the course?	220	240	124	38	8	2516	79.87	2.40
5	How do you rate the allocation of the credits to the courses?	215	230	130	40	15	2480	78.73	2.36
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	242	206	127	35	20	2505	79.52	2.39
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	290	150	110	64	16	2524	80.13	2.40

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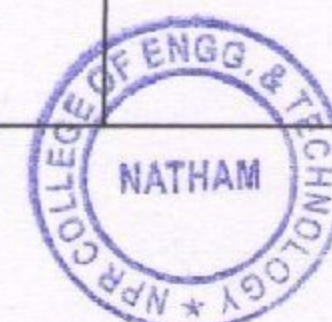|									
8	How do you rate the electives offered in relation to the Technological advancements?	220	180	163	47	20	2423	**76.92**	2.31
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	250	176	165	29	10	2517	**79.90**	2.40
10	Rate the Size of syllabus in terms of the load on the student	210	196	174	37	13	2443	**77.56**	2.33
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	186	214	126	89	15	2357	**74.83**	2.24
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	240	190	128	65	7	2481	**78.76**	2.36
13	How do you Rate the loading of the courses in a semester?	239	203	130	41	17	2496	**79.24**	2.38
14	How do you rate the evaluation scheme designed for each of the course?	225	219	136	34	16	2493	**79.14**	2.37
15	How do you rate the objectives stated for each of the course?	220	199	165	29	17	2466	**78.29**	2.35

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16	How do you rate competencies expected out of the course?	230	185	145	55	15	2450	**77.78**	2.33
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	245	186	104	67	28	2443	**77.56**	2.33
18	How do you rate the experiments in relation to the real life Applications?	210	175	140	80	25	2355	**74.76**	2.24
19	How do you rate the domain used for designing the experiments for the LAB components?	215	176	129	65	45	2341	**74.32**	2.23
20	How do you rate the courses having LAB components?	239	174	88	89	40	2373	**75.33**	2.26
					AVERAGE SCORE		2482	78.78	2.36

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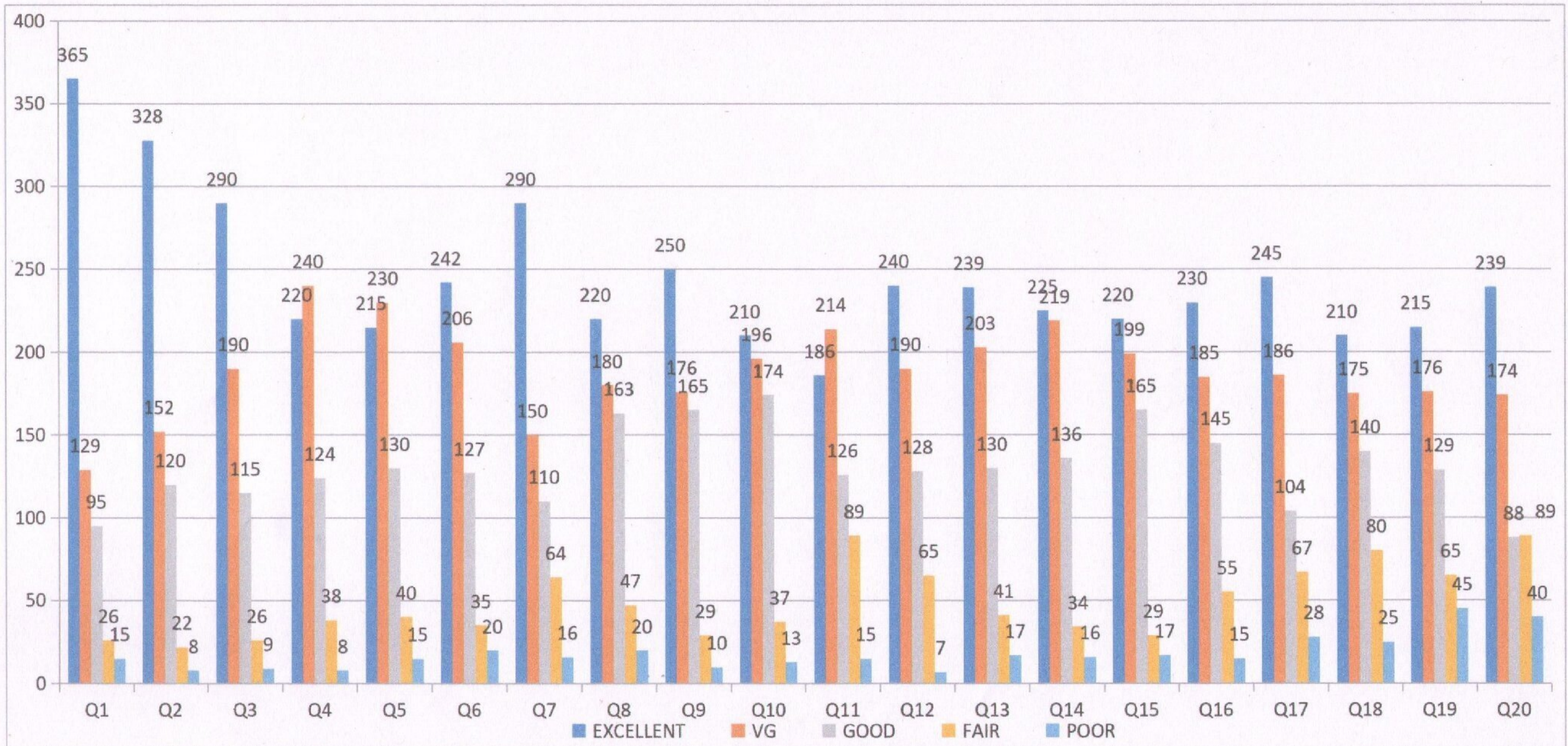
STUDENTS FEEDBACK

Students Feedback from 10/01/2022 to 11/02/2022

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STUDENTS FEEDBACK

Percentage

85.49% 84.44% 83.05% 79.87% 78.73% 79.52% 80.13% 76.92% 79.90% 77.56% 74.83% 78.76% 79.24% 79.14% 78.29% 77.78% 77.56% 74.76% 74.32% 75.33%

Legend: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16

3 scale Index

2.56 2.53 2.49 2.40 2.36 2.39 2.40 2.31 2.40 2.33 2.24 2.36 2.38 2.37 2.35 2.33 2.24 2.23 2.26

Legend: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

Students Feedback from 10/01/2022 to 11/02/2022

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FACULTY FEEDBACK

QUESTIONNAIRE

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Faculty Feedback on Curriculum Questionnaire

S.No	Questions
1	The Learning Objectives are clear and appropriate to the program
2	The curriculum and Syllabus are well organized and suitable to the program.
3	The text books/ reference books are well suited to the courses.
4	The system followed by the university for the design and development of curriculum is effective
5	Provision to update curriculum time to time.
6	How do you rate the distribution of contact hours among the course components?
7	The curriculum has a good balance between theory and practical.
8	How do rate the electives offered in your program for the technological advancements?

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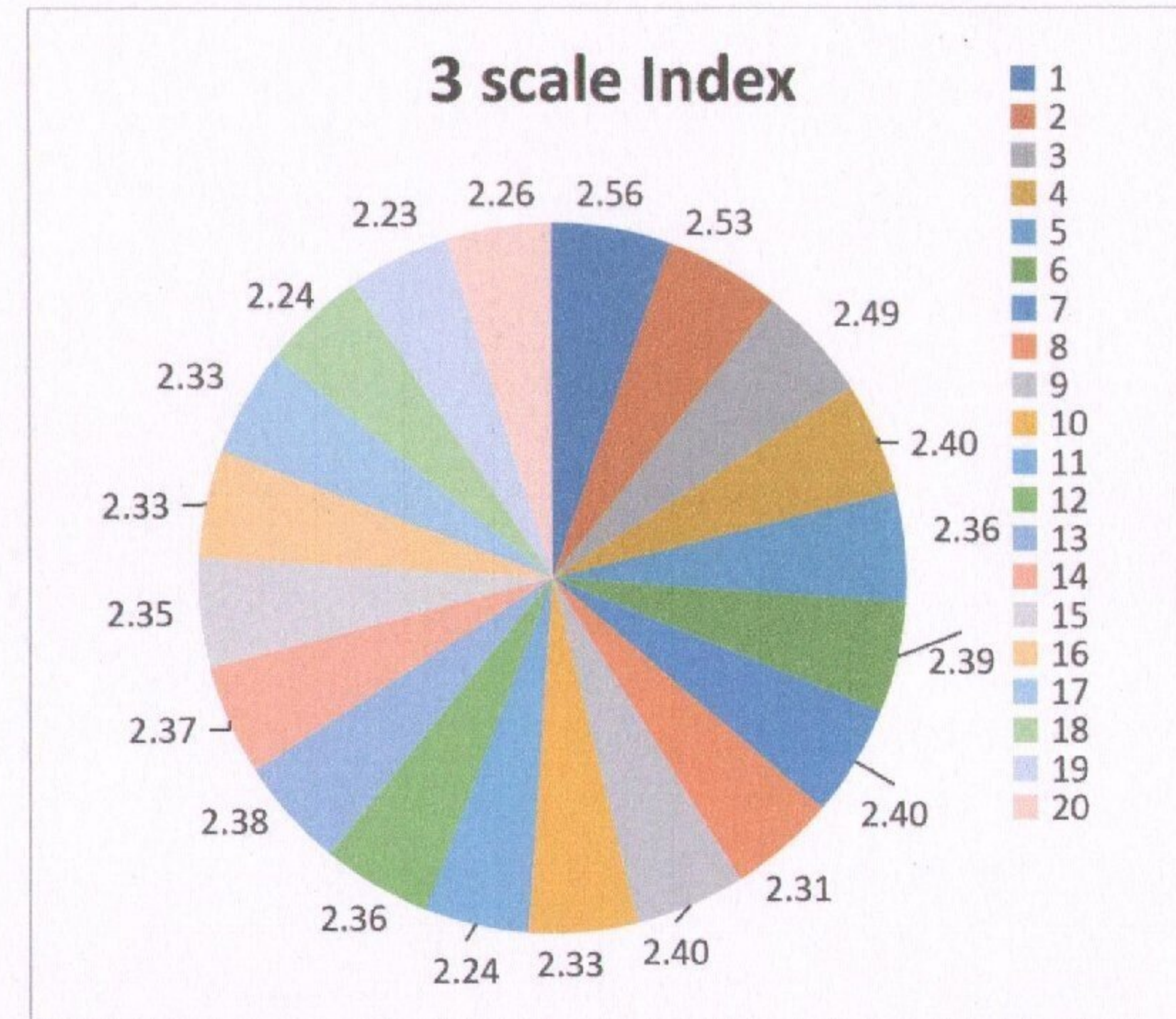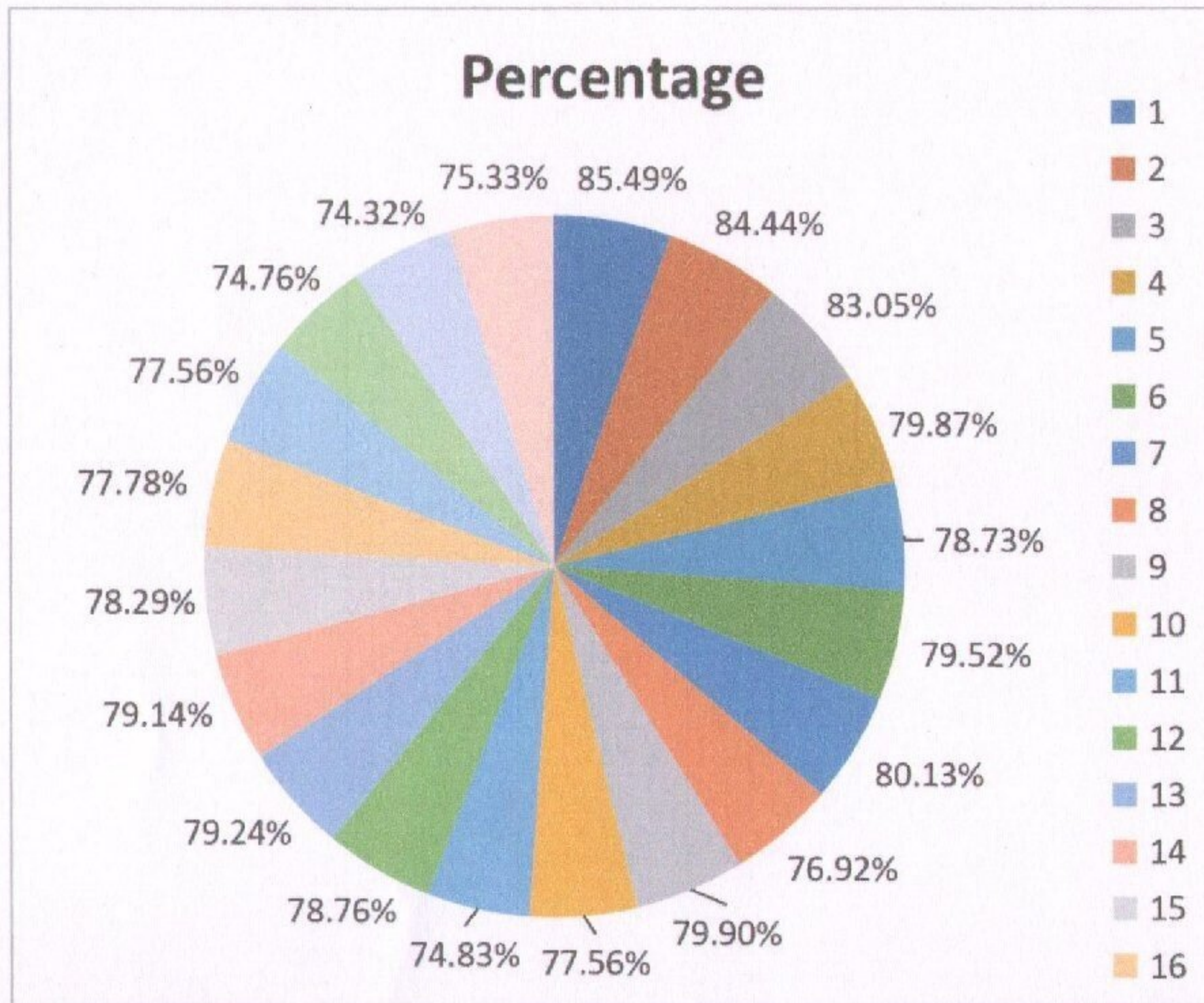Natham, Dindigul (Dt) - 624 401.

FACULTY FEEDBACK

UNFILLED FORMS

FACULTY FEEDBACK ON CURRICULUM

Name *	Name
Degree: *	----Select Degree---- ⌄
Program: *	----Select Program---- ⌄

FACULTY FEEDBACK ON CURRICULUM

1	The Learning Objectives are clear and appropriate to the program	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	The curriculum and Syllabus are well organized and suitable to the program.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	The text books/ reference books are well suited to the courses.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	The system followed by the university for the design and development of curriculum is effective	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	Provision to update curriculum time to time.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the distribution of contact hours among the course components?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	The curriculum has a good balance between theory and practical.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do rate the electives offered in your program for the technological advancements?	○ Excellent ○ Very Good ○ Good Fair Poor

Any Other Comments:

Submit

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FACULTY FEEDBACK

FILLED FORMS

FACULTY FEEDBACK ON CURRICULUM

Name *	Dr. S. PONMALAR
Degree: *	BACHELOR OF ENGINEERING ⌄
Program: *	ELECTRONICS AND COMMUNICATION ENGINEERING ⌄

FACULTY FEEDBACK ON CURRICULUM

1	The Learning Objectives are clear and appropriate to the program	⦿ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
2	The curriculum and Syllabus are well organized and suitable to the program.	⦿ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
3	The text books / reference books are well suited to the courses.	◯ Excellent ⦿ Very Good ◯ Good ◯ Fair ◯ Poor
4	The system followed by the university for the design and development of curriculum is effective	◯ Excellent ◯ Very Good ⦿ Good ◯ Fair ◯ Poor
5	Provision to update curriculum time to time.	◯ Excellent ⦿ Very Good ◯ Good ◯ Fair ◯ Poor
6	How do you rate the distribution of contact hours among the course components?	⦿ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
7	The curriculum has a good balance between theory and practical.	◯ Excellent ⦿ Very Good ◯ Good ◯ Fair ◯ Poor
8	How do rate the electives offered in your program for the technological advancements?	◯ Excellent ⦿ Very Good ◯ ◯ GoodFair Poor

Any Other Comments:

Submit

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FACULTY FEEDBACK

ANALYSIS REPORT

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Faculty Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2021-2022   **Report Date: 14/02/2022 From: 10/01/2022   To: 11/02/2022**

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Learning Objectives are clear and appropriate to the program	62	28	9	0	0	449	**90.71**	2.72
2	The curriculum and Syllabus are well organized and suitable to the program.	51	39	9	0	0	438	**88.48**	2.65
3	The text books/ reference books are well suited to the courses.	49	40	10	0	0	435	**87.88**	2.64
4	The system followed by the university for the design and development of curriculum is effective	31	31	37	0	0	390	**78.79**	2.36
5	Provision to update curriculum time to time.	32	33	34	0	0	394	**79.60**	2.39
6	How do you rate the distribution of contact hours among the course components?	45	31	23	0	0	418	**84.44**	2.53
7	The curriculum has a good balance between theory and practical.	34	29	36	0	0	394	**79.60**	2.39

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8	How do rate the electives offered in your program for the technological advancements?	34	30	35	0	0	395	79.80	2.39
					AVERAGE SCORE		414.13	83.66	2.51

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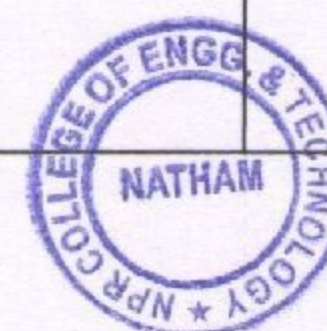Natham, Dindigul (Dt) - 624 401.

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FACULTY FEEDBACK

Faculty Feedback From 10/01/2022   To 11/02/2022

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FACULTY FEEDBACK

Percentage

- 90.71%
- 88.48%
- 87.88%
- 78.79%
- 79.60%
- 84.44%
- 79.60%
- 79.80%

Legend: 1, 2, 3, 4, 5, 6, 7, 8

3 scale Index

- 2.72
- 2.65
- 2.64
- 2.36
- 2.39
- 2.53
- 2.39
- 2.39

Legend: 1, 2, 3, 4, 5, 6, 7, 8

Faculty Feedback From 10/01/2022 To 11/02/2022

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EMPLOYERS FEEDBACK

QUESTIONNAIRE

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Employers Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate the syllabus relevant to the real life situations?
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?
3	How do you rate the relevance for implementation in projects?
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?
5	How do you rate the design of the curriculum on developing the employability?
6	How do you rate the design of curriculum on nurturing the entrepreneurship?
7	How do you rate the syllabus updation regarding advanced topics?
8	How do you rate the available teaching tools to enhance the understanding of subjects?

Dr. J.SUNDARARAJAN,
B.E., M.Tech., Ph.D.,
Principal
N.P.R. College of Engineering & Technology
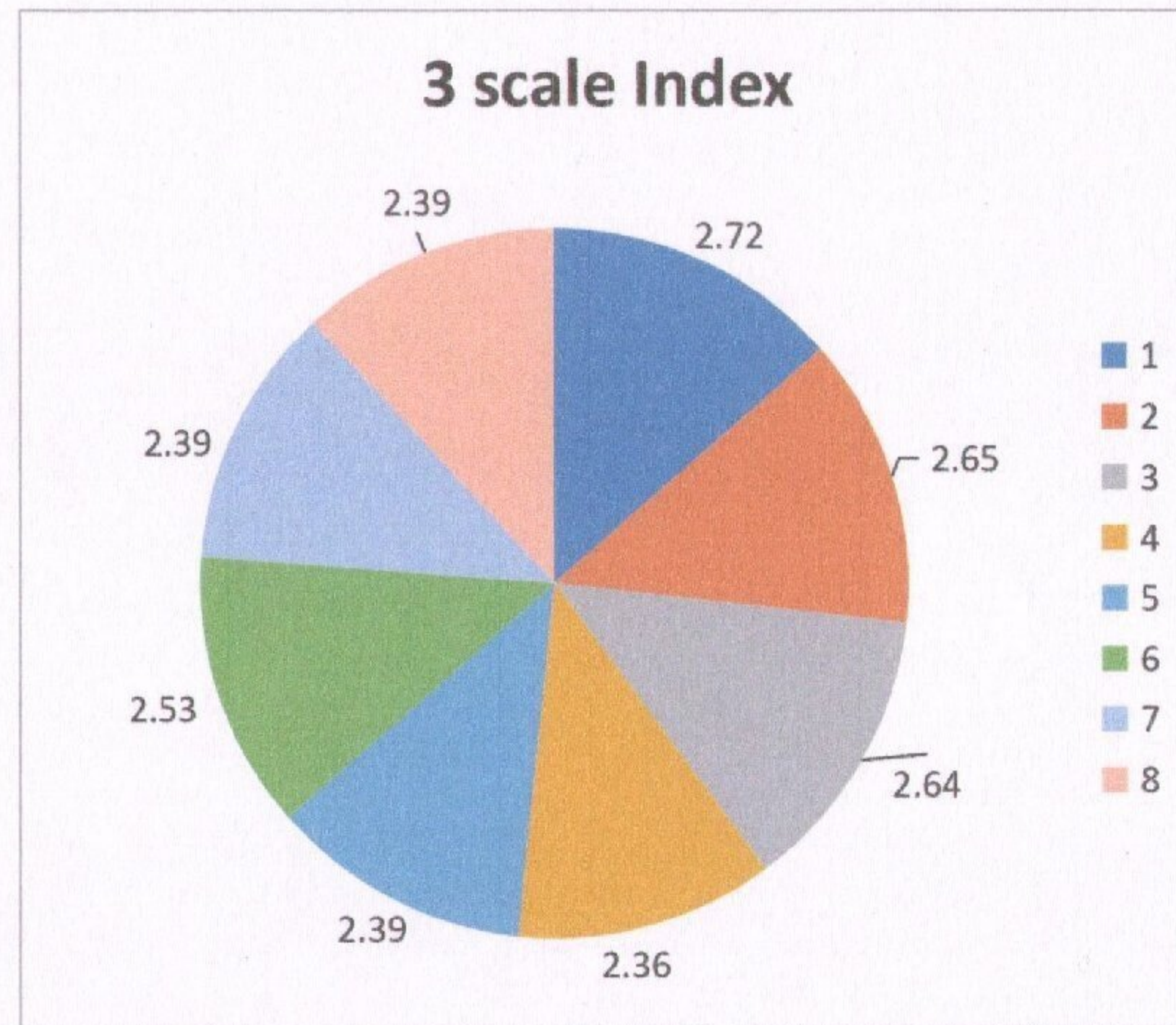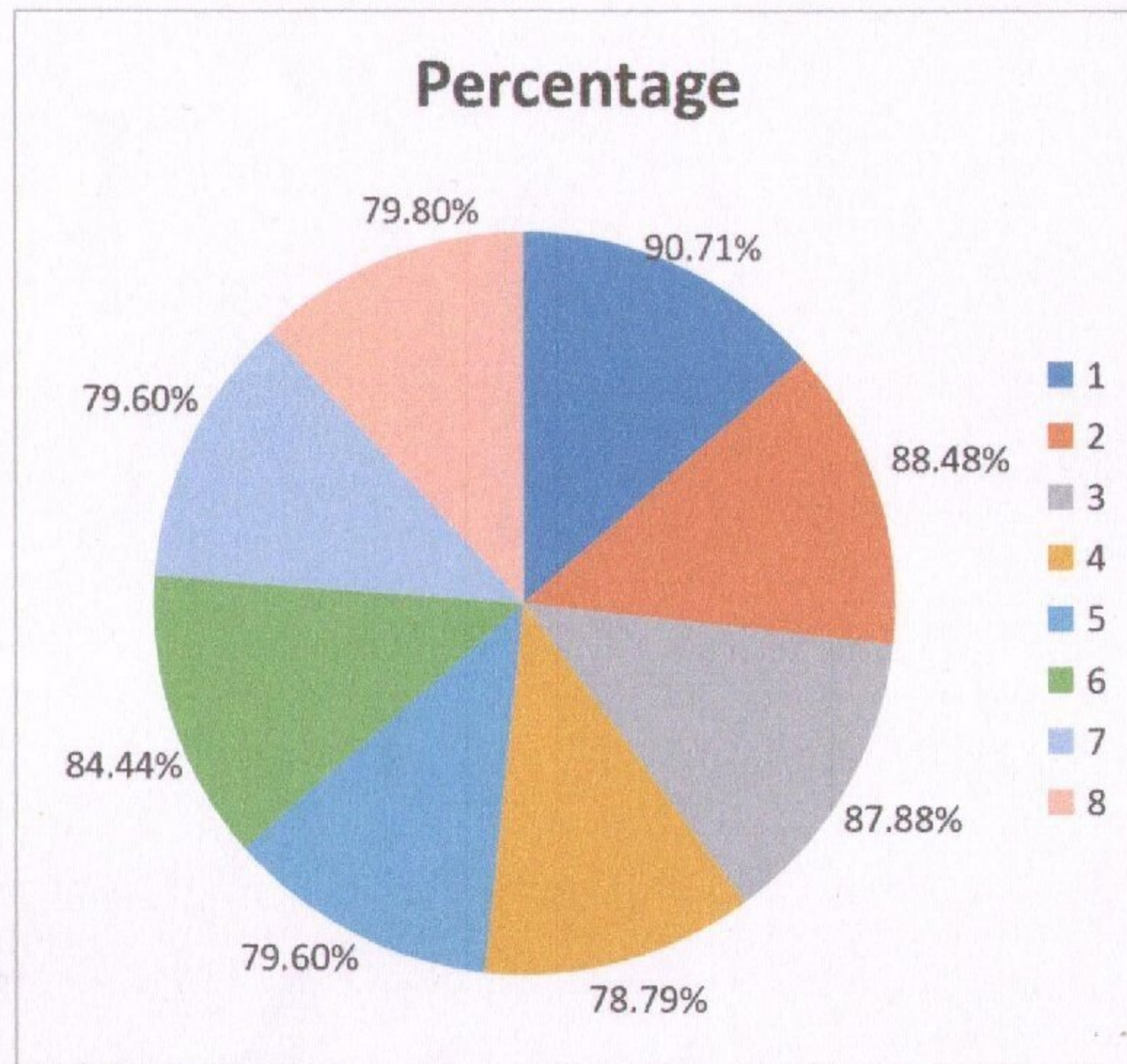Natham, Dindigul (Dt) - 624 401.

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EMPLOYERS FEEDBACK

UNFILLED FORMS

EMPLOYER FEEDBACK

Name of the Employee: *

> Employee Name

Degree: *

> ----Select Degree---- ⌄

Program: *

> ----Select Program---- ⌄

Name of the Organization: *

> Organization

Name of the Officer and Designation: *

> Designation

FEEDBACK QUESTIONS

1	How do you rate the syllabus relevant to the real life situations?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
3	How do you rate the relevance for implementation in projects?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
5	How do you rate the design of the curriculum on developing the employability?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
6	How do you rate the design of curriculum on nurturing the entrepreneurship?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
7	How do you rate the syllabus updation regarding advanced topics?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
8	How do you rate the available teaching tools to enhance the understanding of subjects?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor

Would you like to consider our students for future employment:

◯ Yes ◯ No

What are your advices for further improvements on our candidates?

Remarks

Submit

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EMPLOYERS FEEDBACK

FILLED FORMS

EMPLOYER FEEDBACK

Name of the Employee: *

B.NAVEEN RAJA

Degree: *

BACHELOR OF ENGINEERING ⌄

Program: *

COMPUTER SCIENCE ENGINEERING ⌄

Name of the Organization: *

C3 TECHNOLOGIES , COIMBATORE

Name of the Officer and Designation: *

Engineer – Customer Services

FEEDBACK QUESTIONS

1	How do you rate the syllabus relevant to the real life situations?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the relevance for implementation in projects?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
5	How do you rate the design of the curriculum on developing the employability?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
6	How do you rate the design of curriculum on nurturing the entrepreneurship?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
7	How do you rate the syllabus updation regarding advanced topics?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the available teaching tools to enhance the understanding of subjects?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor

Would you like to consider our students for future employment:

◉ Yes   ○ No

What are your advices for further improvements on our candidates?

Remarks

Submit

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EMPLOYERS FEEDBACK

ANALYSIS REPORT

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Employers Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2021-2022   **Report Date: 14/02/2022**   **From: 10/01/2022**   **To: 11/02/2022**

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the syllabus relevant to the real life situations?	9	3	0	0	0	57	95.00	2.85
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	8	4	0	0	0	56	93.33	2.80
3	How do you rate the relevance for implementation in projects?	11	1	0	0	0	59	98.33	2.95
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	10	1	1	0	0	57	95.00	2.85
5	How do you rate the design of the curriculum on developing the employability?	4	3	5	0	0	47	78.33	2.35
6	How do you rate the design of	4	3	5	0	0	47	78.33	2.35

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	curriculum on nurturing the entrepreneurship?								
7	How do you rate the syllabus updation regarding advanced topics?	6	5	1	0	0	53	88.33	2.65
8	How do you rate the available teaching tools to enhance the understanding of subjects?	5	5	2	0	0	51	85.00	2.55
	AVERAGE SCORE						209	81.96	2.46

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EMPLOYER FEEDBACK

Employer Feedback From 10/01/2022 To 11/02/2022

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EMPLOYER FEEDBACK

Percentage

95%	1
93.33%	2
98.33%	3
95%	4
78.33%	5
78.33%	6
88.33%	7
85%	8

3 scale weightage

2.85	1
2.80	2
2.95	3
2.85	4
2.35	5
2.35	6
2.65	7
2.55	8

Employer Feedback From 10/01/2022 To 11/02/2022

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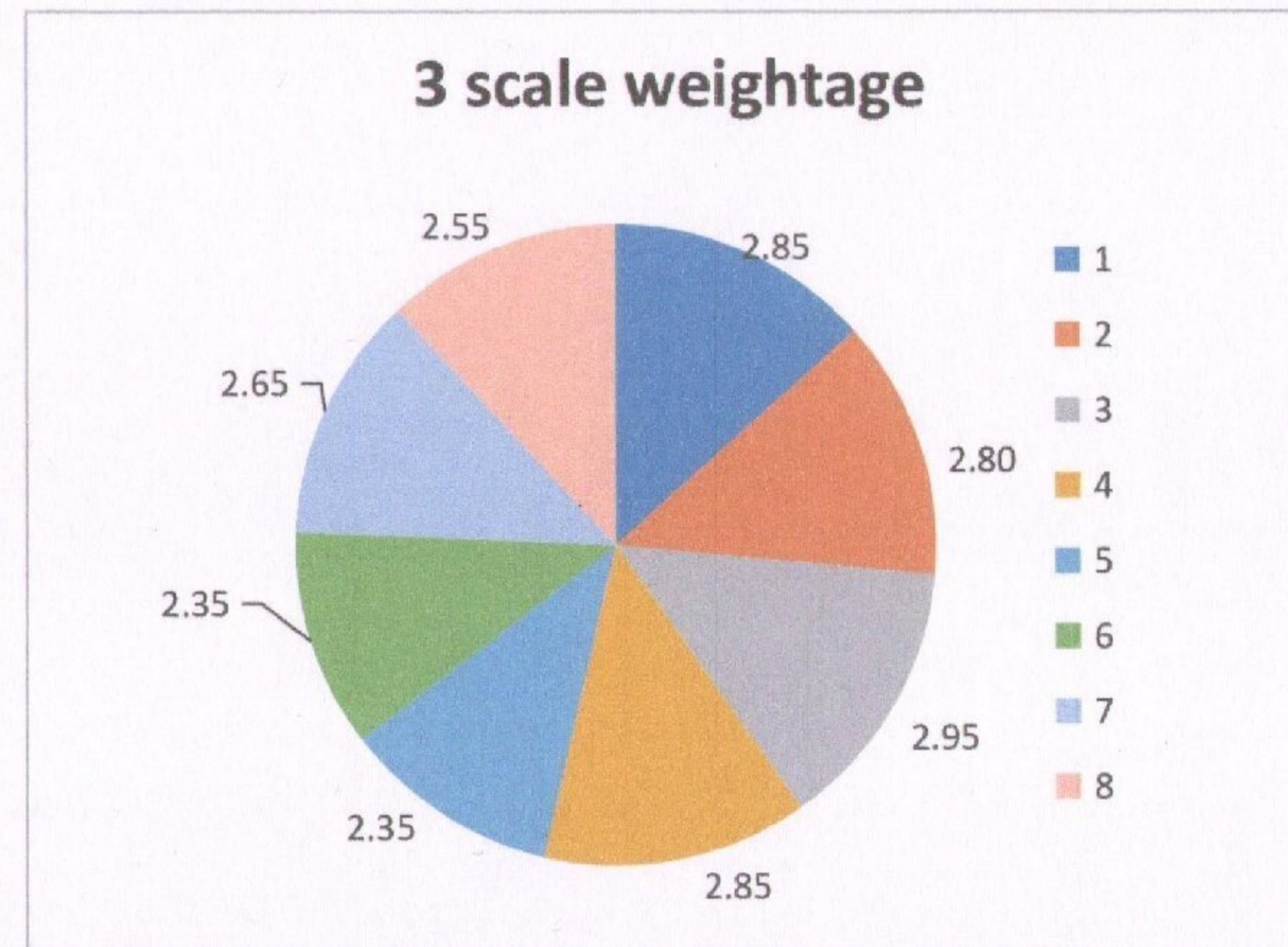Natham, Dindigul - 624 401. Web: www.nprcet.org
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ALUMNI FEEDBACK

QUESTIONNAIRE

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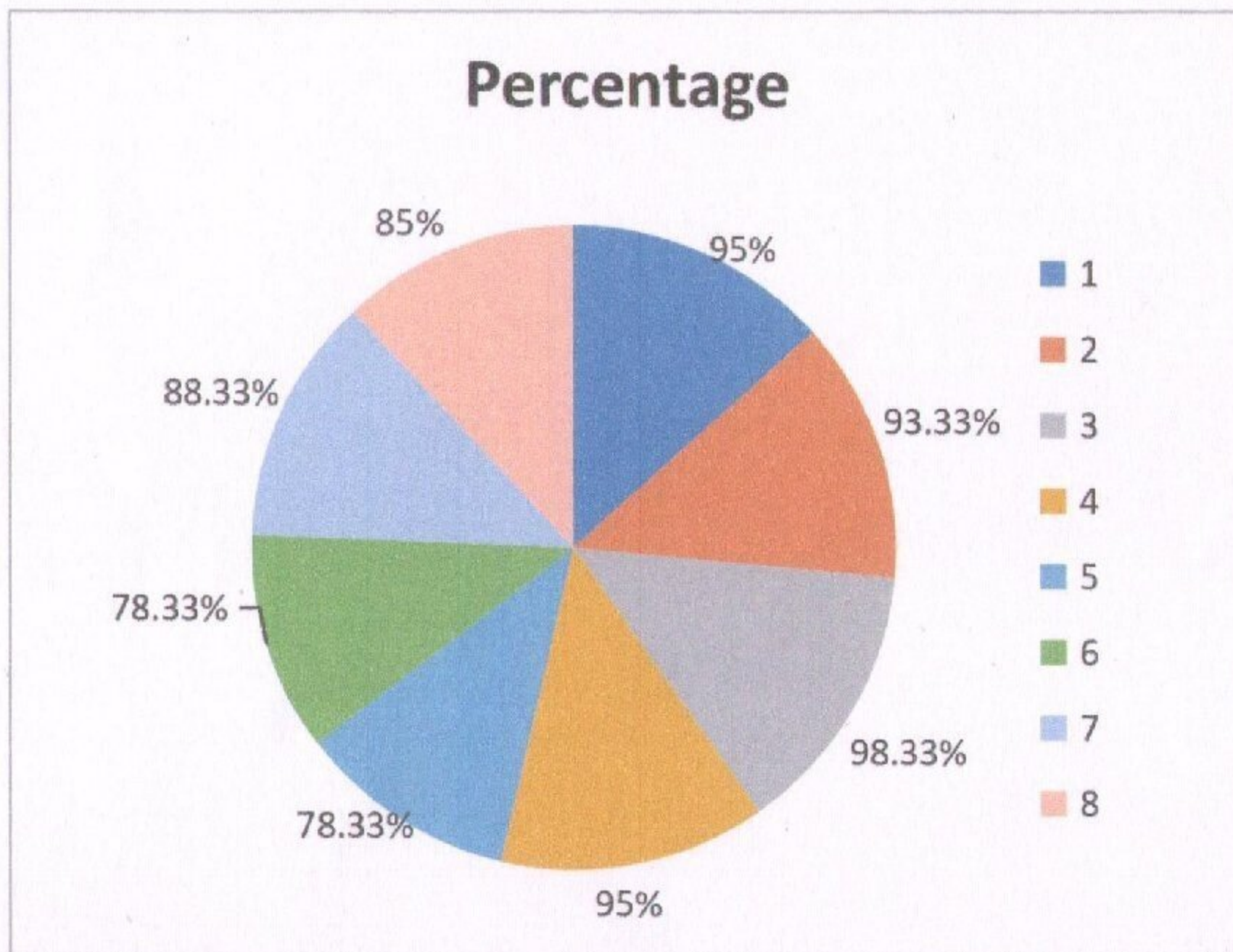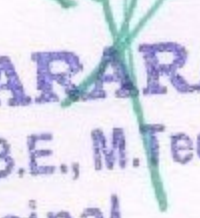Natham, Dindigul - 624 401. Web: www.nprcet.org

Alumni Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate relevance of the courses in relation to the program?
2	How do you rate the sequence of the courses included into the programs?
3	How do you rate the competencies in relation to the course content?
4	How do rate the sequence of the topics in the units?
5	Rate the offering of the in relation to the specialization streams?
6	How do you rate the offering of the electives in relation to the Technological advancements?
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
9	How do you rate the experiments in terms of their relevance to the real life application?
10	How do you rate the courses that you have learnt in relation to your current Job?

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ALUMNI FEEDBACK

UNFILLED FORMS

ALUMNI FEEDBACK ON CURRICULUM

Name *	Name
Degree: *	----Select Degree----
Program: *	----Select Program----

ALUMNI FEEDBACK ON CURRICULUM

1	How do you rate relevance of the courses in relation to the program?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the competencies in relation to the course content?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	Rate the offering of the in relation to the specialization streams?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

9	How do you rate the experiments in terms of their relevance to the real life application?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the courses that you have learnt in relation to your current Job?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

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Any Other Comments:

Submit

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ALUMNI FEEDBACK

FILLED FORMS

ALUMNI FEEDBACK ON CURRICULUM

Name *	HARIHARAN. S
Degree: *	BACHELOR OF ENGINEERING ⌄
Program: *	ELECTRICAL AND ELECTRONICS ENGINEERING ⌄

ALUMNI FEEDBACK ON CURRICULUM

1	How do you rate relevance of the courses in relation to the program?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into the programs?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the competencies in relation to the course content?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	Rate the offering of the in relation to the specialization streams?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor

9	How do you rate the experiments in terms of their relevance to the real life application?	◯ Excellent ◯ Very Good ● Good ◯ Fair ◯ Poor
10	How do you rate the courses that you have learnt in relation to your current Job?	◯ Excellent ● Very Good ◯ Good ◯ Fair ◯ Poor

55

Any Other Comments:

Submit

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ALUMNI FEEDBACK

ANALYSIS REPORT

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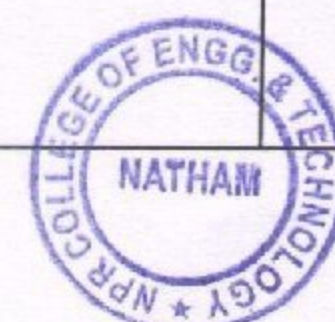
Alumni Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2021-2022   Report Date:14/02/2022 From:10/01/2022   To:11/02/2022

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	198	82	63	7	0	1521	86.91	2.61
2	How do you rate the sequence of the courses included into the programs?	190	95	55	9	1	1514	86.51	2.60
3	How do you rate the competencies in relation to the course content?	165	103	75	7	0	1476	84.34	2.53
4	How do rate the sequence of the topics in the units?	140	113	88	9	0	1434	81.94	2.46
5	Rate the offering of the in relation to the specialization streams?	121	130	90	9	0	1413	80.74	2.42
6	How do you rate the offering of the electives in relation to the Technological advancements?	139	120	74	17	0	1431	81.77	2.45
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	110	118	91	30	1	1356	77.49	2.32

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8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	115	109	89	35	2	1350	77.14	2.31
9	How do you rate the experiments in terms of their relevance to the real life application?	113	105	96	34	2	1343	76.74	2.30
10	How do you rate the courses that you have learnt in relation to your current Job?	166	115	57	12	0	1485	84.86	2.55
				AVERAGE SCORE			1432.30	81.85	2.46

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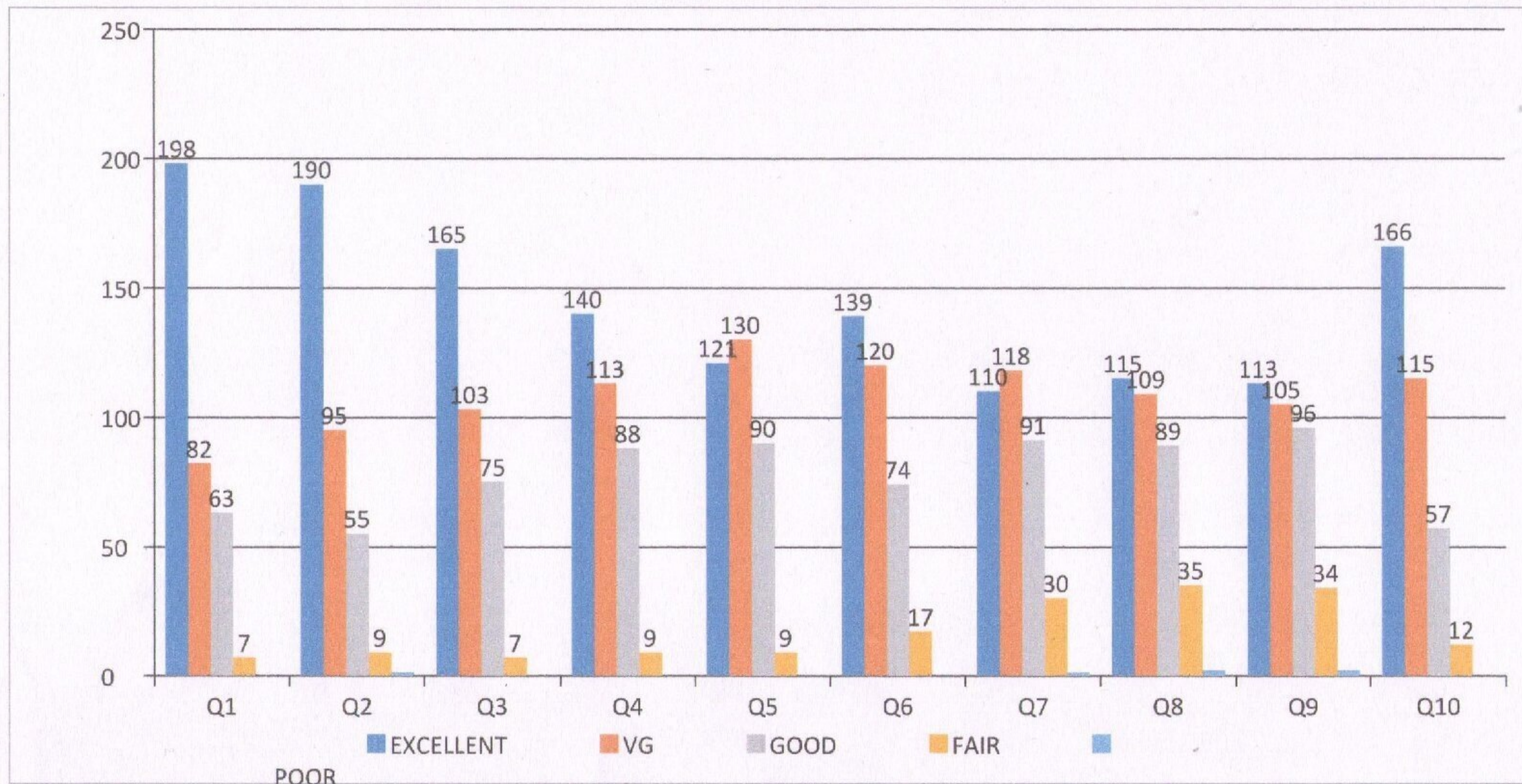Natham, Dindigul – 624 401. Web: www.nprcet.org

ALUMNI FEEDBACK

Alumni Feedback From 10/01/2022 To 11/02/2022

ALUMNI FEEDBACK
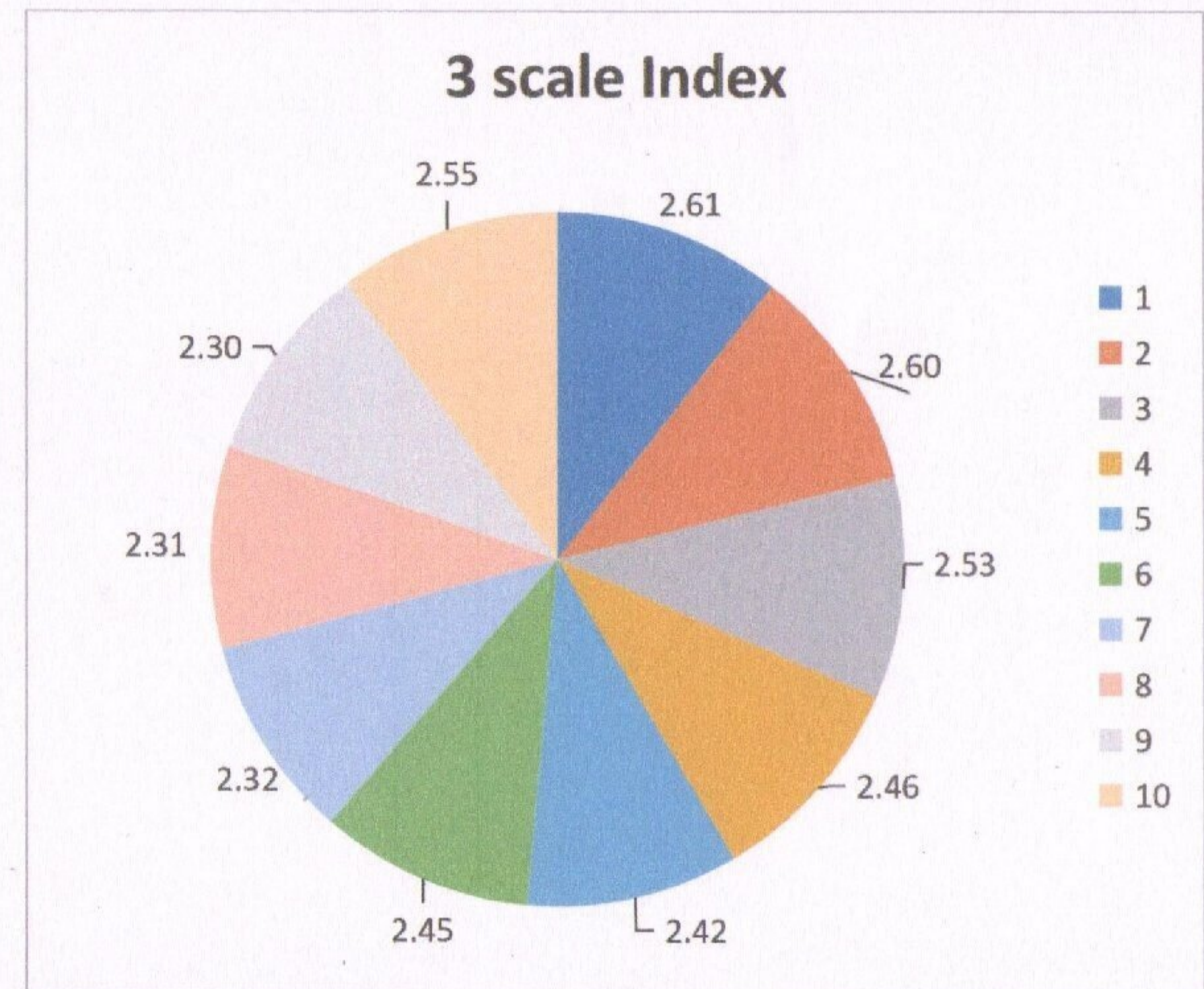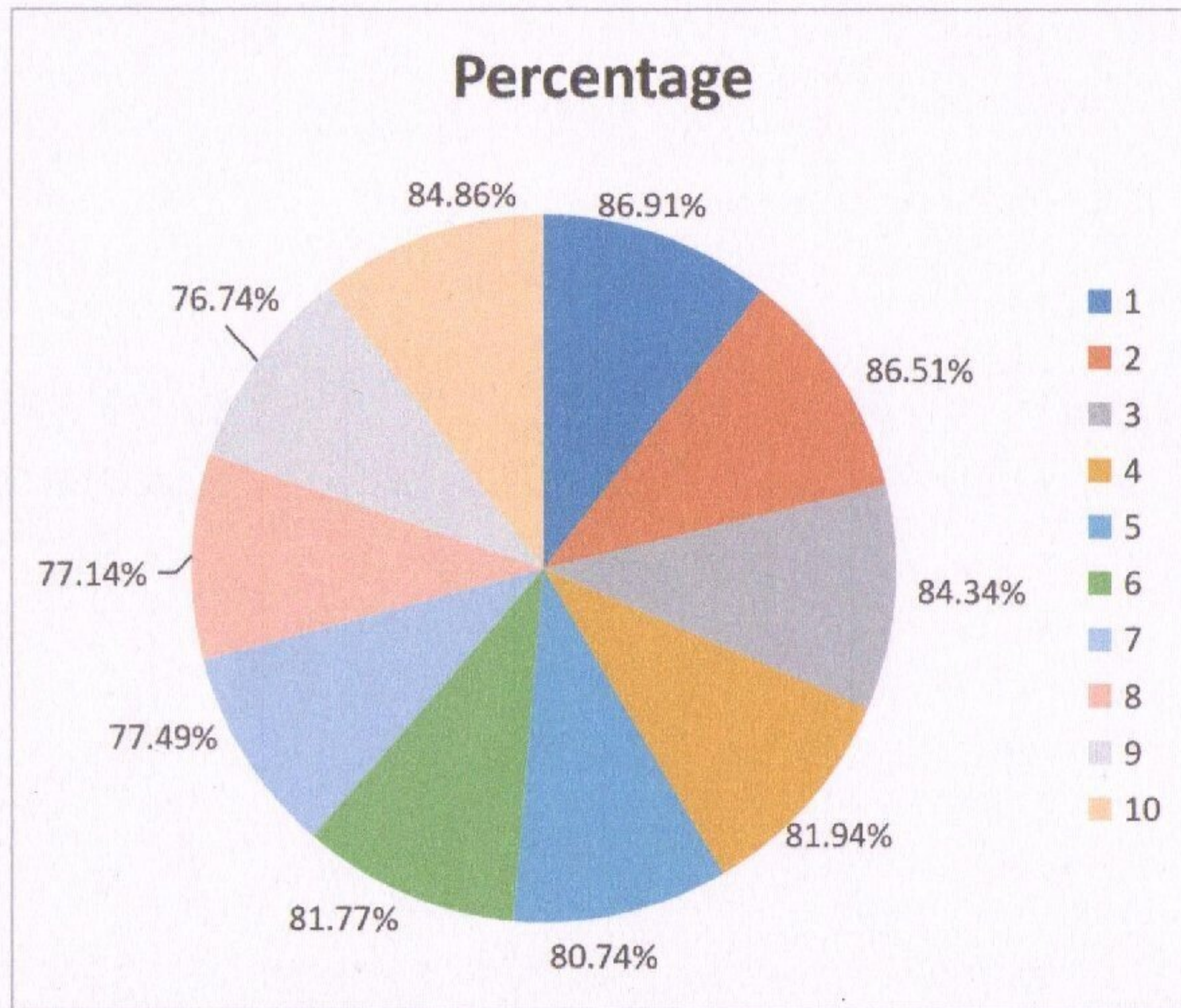
Percentage

■ 1	
■ 2	
■ 3	
■ 4	
■ 5	
■ 6	
■ 7	
■ 8	
■ 9	
■ 10	

86.91%, 86.51%, 84.34%, 81.94%, 80.74%, 81.77%, 77.49%, 77.14%, 76.74%, 84.86%

3 scale Index

■ 1	
■ 2	
■ 3	
■ 4	
■ 5	
■ 6	
■ 7	
■ 8	
■ 9	
■ 10	

2.61, 2.60, 2.53, 2.46, 2.42, 2.45, 2.32, 2.31, 2.30, 2.55

Alumni Feedback From 10/01/2022 To 11/02/2022

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ACTION TAKEN
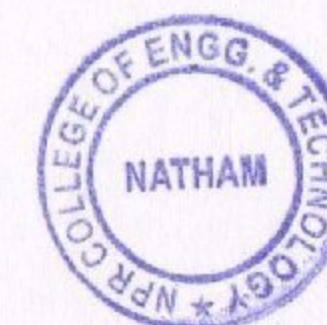
REPORT

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Action Taken Report for the Analysis of Feedback collected from Students, Faculty, Alumni and Employer

Feedback Collected From	Number of Responses	Threshold	Questionnaires with less threshold	Action Taken
Student	630	2.24/3	How do you rate the domain used for designing the experiments for lab components?	More mini projects are planned to give students from upcoming semester.
		2.24/3	How do you rate the experiments in relation to there in life Applications?	Industrial visit, Industry internship is executed to have better understanding in relevant subjects.
		2.23/3	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	Students are motivated to attend Add-On courses, Symposium and on design skills.
Faculty	99	2.36/3	The system followed by the university for the design and development of curriculum is effective?	Faculties are instructed to refer Anna University prescribed books, To attend AICTE FDP, NPTEL courses,etc.
		2.39/3	Provision to update curriculum time to time.	It is planned to analyses the curriculum gap and to include the content beyond syllabus as per the industrial need.
		2.39/3	How do rate the electives offered in your program for the technological advancements?	
		2.39/3	The curriculum has a good balance between theory and practical.	It is planned to conduct beyond experiments from the theory papers.

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Alumni	350	2.32/3	How do you rate the courses which are skills related suiting to the industry included in the programs?	It is planned to attend internship, main project and in plant training in industries.
		2.31/3	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Internal Assessment tools like Quiz, GD, etc were conducted.
		2.30/3	How do you rate the experiments in term of their relevance to the real life application?	Industrial visit, Industry internship is executed to have better understand in subject.
Employer	12	2.35/3	How do you the design of the curriculum on developing the employability?	We conduct bridge course and enhance student's communication and aptitude skills by placement cell.
		2.35/3	The design of curriculum on nurturing the entrepreneurship?	EDC cell has conducted more programs to make the students to the future demand through the Entrepreneurship.

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