

## College of Engineering & Technology



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Natham, Dindigul - 624 401. Web: www.nprcet.org

### **CRITERION 1 - CURRICULAR ASPECTS**

### **KEY INDICATOR 1.4. FEEDBACK SYSTEM**

Metric No 1.4.1: Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders

1) Students 2) Faculty 3) Employers 4) Alumni

S.No	Content					
1	Student Feedback on Curriculum					
	Feedback Questionnaire	03-05				
	Unfilled Forms	06-09				
	Filled Forms	10-13				
	Feedback Analysis Report	14-19				
2	Faculty Feedback on Curriculum					
	Feedback Questionnaire	20-21				
	Unfilled Forms	22-24				
	Filled Forms	25-27				
	Feedback Analysis Report	38-32				
3	Employers Feedback on Curriculum					
	Feedback Questionnaire	33-34				
	Unfilled Forms	35-38				
	Filled Forms	39-42				
	Feedback Analysis Report	43-47				
4	Alumni Feedback on Curriculum					
	Feedback Questionnaire	48-49				
	Unfilled Forms	50-52				
	Filled Forms	53-55				
	Feedback Analysis Report	56-60				
5	Action Taken Report	61-63				



Dr. J.SUNDARARAJAN,
B.E., M.Tech., Ph.D.,
Principal

M.P.R. College of Engineering & Technology Natham, Dindigur (Dt) - 824 491.









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Principal: 73734 44449 | Office: 89735 55559

## TO WHOMEVER IT MAY CONCERN

This is certify that NPR College of Engineering & Technology has adopted a Feedback System through online for review of curriculum and takes suggestions from stakeholders like students, faculties, employers, alumni for each programme and it will improve to fine-tune the teaching learning process and the curriculum through value added courses, inculcating content beyond syllabus in theory and lab courses.

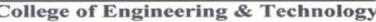
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# STUDENTS FEEDBACK QUESTIONNAIRE







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## **Students Feedback on Curriculum Questionnaire**

S.No	Questions
1	How do you rate the sequence of the Courses that you have studied are in sequence
1	to what you have studied in the previous semester?
2	How do you rate the syllabus of the courses that you have studied in relation to the
2	competencies expected out of the course?
3	How do you rate the relevance of the units in Syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the courses?
6	How do you rate the distribution of the contact hours among the course components
Ü	(L-T- P)?
7	How do you rate the offering of the electives in terms of their relevance to the
,	specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?
9	How do you rate the relevance of the Text Books and reference books by their
,	International recognition to the Courses?
10	Rate the Size of syllabus in terms of the load on the student
11	Rate the courses in terms of extra learning or self-learning considering the design of
	the courses
12	Rate the courses in terms of sequence of offering considering whether the preceding
1	courses have been covered
13	How do you Rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate competencies expected out of the course?
17	How do you rate the composition of the courses in terms of Basic science, Engineering
	Science, Humanities, Discipline core, discipline elective, open elective, project etc.?
18	How do you rate the experiments in relation to the real life Applications?









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19	How do you rate the domain used for designing the experiments for the LAB components?
20	How do you rate the courses having LAB components?



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# STUDENTS FEEDBACK UNFILLED FORMS

### STUDENTS FEEDBACK ON CURRICULUM

Nan	ne *	Name	
Deg	ree: *	Select Degree	~
Prog	gram: *	Select Program	~
STUDI	ENTS FEEDBACK ON CURRICULUM		
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor	
3	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good	
4	How do you rate the sequence of the units in the course?	<ul><li>Excellent  Very Good  Good</li><li>Fair  Poor</li></ul>	
5	How do you rate the allocation of the credits to the courses?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<ul><li>○ Excellent ○ Very Good ○ Good</li><li>○ Fair ○ Poor</li></ul>	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	Excellent Very Good Good Fair Poor	
8	How do you rate the electives offered in relation to the	Excellent Very Good Good Fair Poor	



Technological advancements?

9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<ul><li>○ Excellent ○ Very Good ○ Good</li><li>○ Fair ○ Poor</li></ul>
10	Rate the Size of syllabus in terms of the load on the student	Excellent Very Good Good Fair Poor
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent Very Good Good Fair Poor
12	Rate the courses in terms of sequence of o ering considering whether the preceding courses have been covered	Excellent Very Good Good Fair Poor  Excellent Very Good Good
13	How do you Rate the loading of the courses in a semester?	Fair Poor  Excellent Very Good Good
14	How do you rate the evaluation scheme designed for each of the course?	Fair Poor  Excellent Very Good Good
15	How do you rate the objectives stated for each of the course?	Fair Poor  Excellent Very Good Good
16	How do you rate competencies expected out of the course?	Fair Poor
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent Very Good Good Fair Poor  Excellent Very Good Good
18	How do you rate the experiments in relation to the real life Applications?	Fair Poor  Excellent Very Good Good
19	How do you rate the domain used for designing the experiments for the LAB components?	Fair Poor  Excellent Very Good Good
20	How do you rate the courses having	○ Fair ○ Poor



Any Other Comments:	

### Submit

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# STUDENTS FEEDBACK FILLED FORMS

## STUDENTS FEEDBACK ON CURRICULUM

Name *		HARINI S					
Deg	ree: *	BACHELOR OF ENGINEERING					
Prog	gram: *	CIVIL ENGINEERING	~				
STUD	ENTS FEEDBACK ON CURRICULUM						
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent Very Good Good Fair Poor					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Excellent Very Good Good Fair Poor					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	Excellent Very Good Good Fair Poor					
4	How do you rate the sequence of the units in the course?	Excellent Very Good Good Fair Poor					
5	How do you rate the allocation of the credits to the courses?	Excellent Very Good Good Fair Poor					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	Excellent Very Good Good Fair Poor					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	Excellent Very Good Good Fair Poor					
8	How do you rate the electives offered in relation to the Technological advancements?	Excellent Very Good Good Fair Poor					



9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	Excellent Very Good Good Fair Poor
10	Rate the Size of syllabus in terms of the load on the student	Excellent O Very Good O Good Fair Poor
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent Very Good Good Fair Poor
12	Rate the courses in terms of sequence offering considering whether the preceding courses have been covered	Excellent
13	How do you Rate the loading of the courses in a semester?	Excellent Very Good Good Fair Poor
14	How do you rate the evaluation scheme designed for each of the course?	Excellent Very Good Good Fair Poor
15	How do you rate the objectives stated for each of the course?	Excellent Very Good Good
16	How do you rate competencies expected out of the course?	○ Excellent  Very Good  Good ○ Fair  Poor
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent Very Good Good Fair Poor
18	How do you rate the experiments in relation to the real-life Applications?	Excellent Very Good Good
19	How do you rate the domain used for designing the experiments for the LAB components?	Excellent Very Good Good
20	How do you rate the courses having LAB components?	Excellent Very Good Good



Any Other Comments:	

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# STUDENTS FEEDBACK ANALYSIS REPORT







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## Students Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2022-2023

Report Date:15/02/2023 From:09/01/2023 To:10/02/2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	390	229	118	55	38	3368	81.16	2.43
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	400	220	135	52	23	3412	82.22	2.47
3	How do you rate the relevance of the units in Syllabus relevant to the course?	385	220	160	36	29	3386	81.59	2.45
4	How do you rate the sequence of the units in the course?	378	250	140	48	14	3420	82.41	2.47
5	How do you rate the allocation of the credits to the courses?	420	220	135	40	15	3480	83.86	2.52
6	How do you rate the distribution of the contact hours among the course components (L-T- P)?	370	220	160	55	25	3345	80.60	2.42
7	How do you rate the offering of the electives in terms of their relevance to the specialization	380	190	180	64	16	3344	80.58	2.42









	streams?								
8	How do you rate the electives offered in relation to the Technological advancements?	400	180	183	47	20	3383	81.52	2.45
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	370	230	165	45	20	3375	81.33	2.44
10	Rate the Size of syllabus in terms of the load on the student	370	175	200	55	30	3290	79.28	2.38
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	270	214	230	89	27	3101	74.72	2.24
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	365	220	140	65	40	3295	79.40	2.38
13	How do you Rate the loading of the courses in a semester?	426	203	130	41	30	3444	82.99	2.49
14	How do you rate the evaluation scheme designed for each of the course?	350	219	185	41	35	3298	79.47	2.38





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				AVERA	GE SCC	DRE	3306	79.66	2.39
20	How do you rate the courses having LAB components?	321	220	144	99	46	3161	76.17	2.29
19	How do you rate the domain used for designing the experiments for the LAB components?	290	233	160	98	49	3107	74.87	2.25
18	How do you rate the experiments in relation to the real life Applications?	295	198	198	90	49	3090	74.46	2.23
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	370	196	156	68	40	3278	78.99	2.37
16	How do you rate competencies expected out of the course?	360	185	165	72	48	3227	77.76	2.33
15	How do you rate the objectives stated for each of the course?	370	199	175	58	28	3315	79.88	2.40

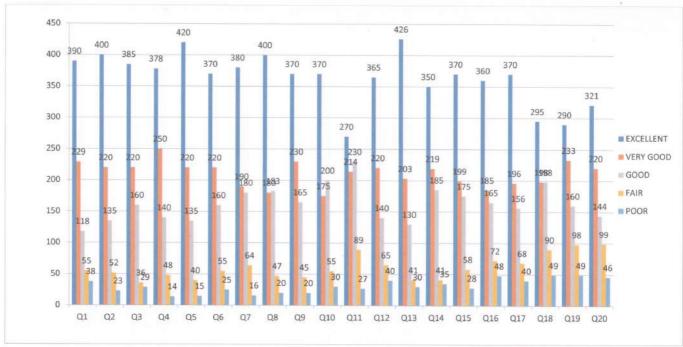


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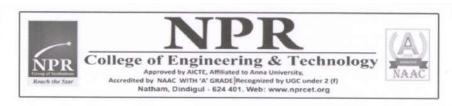


### STUDENTS FEEDBACK

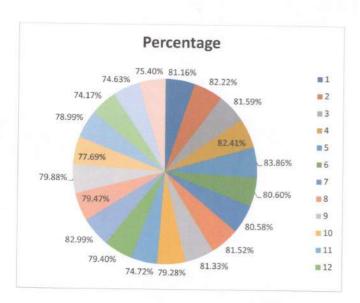


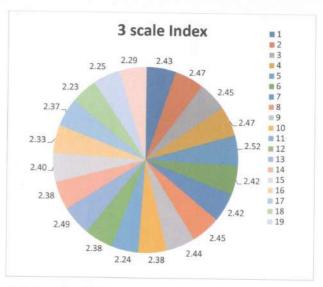
Students Feedback from 09/01/2023 to 10/02/2023





### STUDENTS FEEDBACK

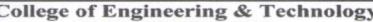




Students Feedback from 09/01/2023 to 10/02/2023





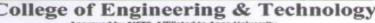




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# FACULTY FEEDBACK QUESTIONNAIRE







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## **Faculty Feedback on Curriculum Questionnaire**

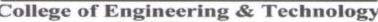
S.No	Questions
1	The Learning Objectives are clear and appropriate to the program
2	The curriculum and Syllabus are well organized and suitable to the program.
3	The text books/ reference books are well suited to the courses.
4	The system followed by the university for the design and development of curriculum is effective
5	Provision to update curriculum time to time.
6	How do you rate the distribution of contact hours among the course components?
7	The curriculum has a good balance between theory and practical.
8	How do rate the electives offered in your program for the technological advancements?



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# FACULTY FEEDBACK UNFILLED FORMS

## FACULTY FEEDBACK ON CURRICULUM

Na	me *	NameSelect Degree					
De	gree: *						
Pro	gram: *	Select Program					
ACU	ILTY FEEDBACK ON CURRICULUM						
1	The Learning Objectives are clear and appropriate to the program	Excellent Very Good Good Fair Poor					
2	The curriculum and Syllabus are well organized and suitable to the program.	Excellent Very Good Good Fair Poor					
3	The text books/ reference books are well suited to the courses.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor					
4	The system followed by the university for the design and development of curriculum is effective	Excellent Very Good Good Fair Poor					
5	Provision to update curriculum time to time.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor					
6	How do you rate the distribution of contact hours among the course components?	Excellent Very Good Good Fair Poor					
7	The curriculum has a good balance between theory and practical.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor					
8	How do rate the electives offered in your program for the technological	CoodFair Poor					



advancements?

Any O	ther Comments:			

Submit

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# FACULTY FEEDBACK FILLED FORMS

### FACULTY FEEDBACK ON CURRICULUM

Name *		DR. P.KANIRAJAN					
De	gree: *	BACHELOR OF ENGINEERING ~					
Pro	ogram: *	ELECTRICAL AND ELECTRONICS ENGINEERING					
FACU	ILTY FEEDBACK ON CURRICULUM						
1	The Learning Objectives are clear and appropriate to the program	Excellent Very Good Good Fair Poor					
2	The curriculum and Syllabus are well organized and suitable to the program.	Excellent Very Good Good Fair Poor					
3	The text books/ reference books are well suited to the courses.	Excellent Very Good Good					
4	The system followed by the university for the design and development of curriculum is effective	Excellent Very Good Good Fair Poor					
5	Provision to update curriculum time to time.	Excellent Very Good Good Fair Poor					
6	How do you rate the distribution of contact hours among the course components?	Excellent Very Good Good Fair Poor					
7	The curriculum has a good balance between theory and practical.	Excellent Very Good Good Fair Poor					
8	How do rate the electives offered in your program for the technological advancements?	Excellent Very Good Good					



Any O	ther Comments:			

Submit

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# FACULTY FEEDBACK ANALYSIS REPORT





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## Faculty Feedback on Curriculum Info - Feedback Analysis Report

Academic Year: 2022-2023

Report Date: 15/02/2023 From: 9/01/2023 To: 10/02/2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Learning Objectives are clear and appropriate to the program	64	28	11	0	0	465	90.29	2.71
2	The curriculum and Syllabus are well organized and suitable to the program.	54	39	10	0	0	456	88.54	2.66
3	The text books/ reference books are well suited to the courses.	49	44	10	0	0	451	87.57	2.63
4	The system followed by the university for the design and development of curriculum is effective	35	36	32	0	0	415	80.58	2.42
5	Provision to update curriculum time to time.	32	36	35	0	0	409	79.42	2.38
6	How do you rate the distribution of contact hours among the course components?	47	33	23	0	0	436	84.66	2.54
7	The curriculum has a good balance between theory and practical.	34	31	38	0	0	408	79.22	2.38







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8	How do rate the electives offered in your program for the technological advancements?	34	32	37	0	0	409	79.42	2.38
				AVERA	GE SCO	RE	431.13	83.71	2.51

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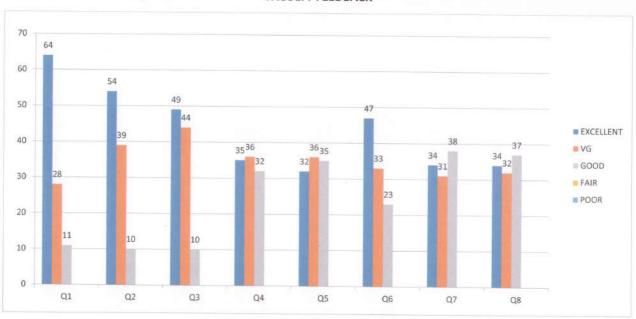
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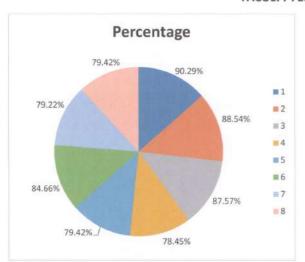
### **FACULTY FEEDBACK**

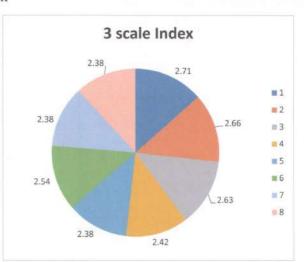


Faculty Feedback From 9/01/2023 To 10/02/2023



### **FACULTY FEEDBACK**

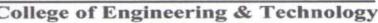




Faculty Feedback From 9/01/2023 To 10/02/2023





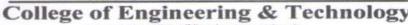




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# EMPLOYERS FEEDBACK QUESTIONNAIRE







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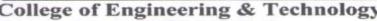
## **Employers Feedback on Curriculum Questionnaire**

S.No	Questions
1	How do you rate the syllabus relevant to the real life situations?
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?
3	How do you rate the relevance for implementation in projects?
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?
5	How do you rate the design of the curriculum on developing the employability?
6	How do you rate the design of curriculum on nurturing the entrepreneurship?
7	How do you rate the syllabus updation regarding advanced topics?
8	How do you rate the available teaching tools to enhance the understanding of subjects?











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# EMPLOYERS FEEDBACK UNFILLED FORMS



EMPLOYER FEEDBACK	
Name of the Employee: *	
Employee Name	
Degree: *	
Select Degree	~
Program: *	
Select Program	~
Name of the Organization: *	
Organization	
Name of the Officer and Designation: *	
Designation	

FEEDBACK QUESTIONS



1	How do you rate the syllabus relevant to the real life situations?	Excellent Very Good Good Fair Poor
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	Excellent Very Good Good Fair Poor
3	How do you rate the relevance for implementation in projects?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	Excellent Very Good Good Fair Poor
5	How do you rate the design of the curriculum on developing the employability?	Excellent Very Good Good Fair Poor
6	How do you rate the design of curriculum on nurturing the entrepreneurship?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the syllabus updation regarding advanced topics?	Excellent Very Good Good Fair Poor
8	How do you rate the available teaching tools to enhance the understanding of subjects?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor



Would you like to consider our students for future employment:	
○ Yes ○ No	
	2
What are your advices for further improvements on our candidate	5?
Remarks	
	li di
Submit	

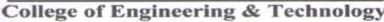
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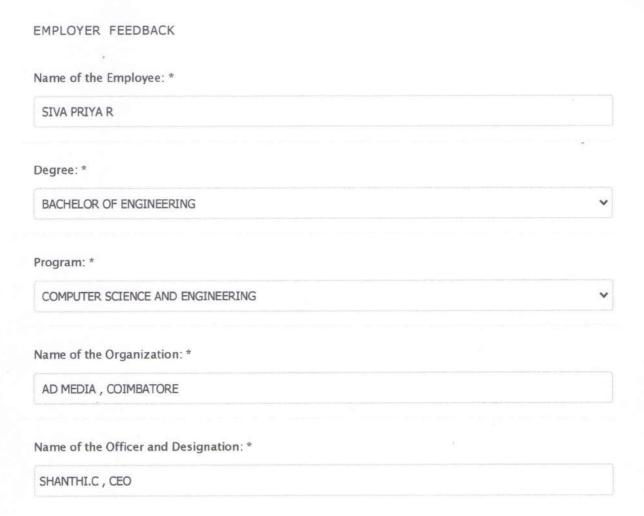




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# EMPLOYERS FEEDBACK FILLED FORMS

### Kredo Voice Out NPR COLLEGE OF ENGINEERING AND TECHNOLOGY



FEEDBACK QUESTIONS



1	How do you rate the syllabus relevant to the real life situations?	Excellent Very Good Good Fair Poor
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	Excellent Very Good Good Fair Poor
3	How do you rate the relevance for implementation in projects?	Excellent Very Good Good Fair Poor
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	○ Excellent
5	How do you rate the design of the curriculum on developing the employability?	Excellent Very Good Good Fair Poor
6	How do you rate the design of curriculum on nurturing the entrepreneurship?	Excellent Very Good Good Fair Poor
7	How do you rate the syllabus updation regarding advanced topics?	Excellent Very Good Good Fair Poor
8	How do you rate the available teaching tools to enhance the understanding of subjects?	○ Excellent



Yes No			
What are your advices for further imp	provements on our c	andidates?	
Remarks			
<b>34.</b> ·	Submit		

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# EMPLOYERS FEEDBACK ANALYSIS REPORT







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### Employers Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2022-2023 Report Date: 15/02/2023 From: 9/01/2023 To: 10/02/2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the syllabus relevant to the real life situations?	12	6	2	0	0	90	90.00	2.70
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	10	9	1	0	0	89	89.00	2.67
3	How do you rate the relevance for implementation in projects?	11	9	0	0	0	91	91.00	2.73
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	10	5	5	0	0	85	85.00	2.55
5	How do you rate the design of the curriculum on developing the employability?	6	7	7	0	0	79	79.00	2.37
6	How do you rate the design of	6	6	8	0	0	78	78.00	2.34





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				AVERA	GE SCO	RE	209	81.96	2.46
8	How do you rate the available teaching tools to enhance the understanding of subjects?	8	6	6	0	0	82	82.00	2.46
7	How do you rate the syllabus updation regarding advanced topics?	9	7	4	0	0	85	85.00	2.55
	curriculum on nurturing the entrepreneurship?								

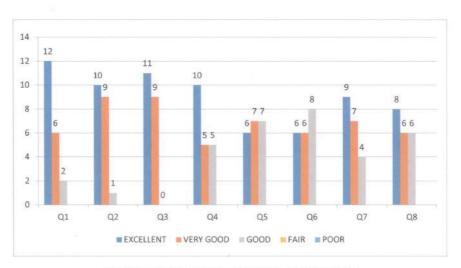
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### **EMPLOYER FEEDBACK**

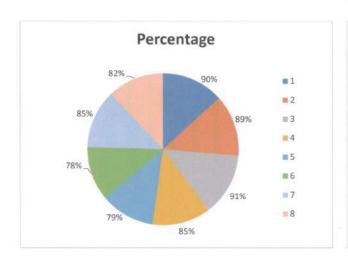


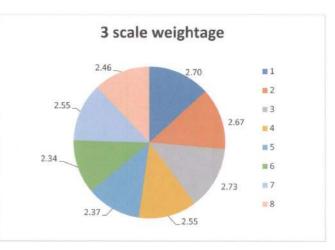
Employer Feedback From 9/01/2023 To 10/02/2023





### **EMPLOYER FEEDBACK**

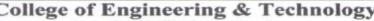




Employer Feedback From 9/01/2023 To 10/02/2023









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# ALUMNI FEEDBACK QUESTIONNAIRE







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## Alumni Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate relevance of the courses in relation to the program?
2	How do you rate the sequence of the courses included into the programs?
3	How do you rate the competencies in relation to the course content?
4	How do rate the sequence of the topics in the units?
5	Rate the offering of the in relation to the specialization streams?
6	How do you rate the offering of the electives in relation to the Technological advancements?
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
9	How do you rate the experiments in terms of their relevance to the real life application?
10	How do you rate the courses that you have learnt in relation to your current Job?

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# ALUMNI FEEDBACK UNFILLED FORMS

### ALUMNI FEEDBACK ON CURRICULUM

Name *		Name					
Deg	ree: *	Select Degree	~				
Prog	ıram: *	Select Program	~				
ALUM	NI FEEDBACK ON CURRICULUM						
1	How do you rate relevance of the courses in relation to the program?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor					
2	How do you rate the sequence of the courses included into the programs?	Excellent Very Good Good Fair Poor					
3	How do you rate the competencies in relation to the course content?	Excellent    Very Good    Good     Fair    Poor					
4	How do rate the sequence of the topics in the units?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor					
5	Rate the offering of the in relation to the specialization streams?	Excellent Very Good Good Fair Poor					
6	How do you rate the offering of the electives in relation to the Technological advancements?	Excellent Very Good Good Fair Poor					
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor					
8	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Excellent Very Good Good					



9	How do you rate the experiments in terms of their relevance to the real life application?	Excellent Very Good Good Fair Poor
10	How do you rate the courses that	Carry Excellent Carry Good Cood
	you have learnt in relation to your current Job?	O Fair O Poor
Any (	Other Comments:	
	9	

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# ALUMNI FEEDBACK FILLED FORMS

### ALUMNI FEEDBACK ON CURRICULUM

Nan	*		
INAII	ie -	B.B.ARUN KARTHICK	
Deg	ree: *	BACHELOR OF ENGINEERING	~
Prog	yram: *	MECHANICAL ENGINEERING	~
ALUM	NI FEEDBACK ON CURRICULUM		
1	How do you rate relevance of the courses in relation to the program?	Excellent Very Good Good Fair Poor	
2	How do you rate the sequence of the courses included into the programs?	Excellent Very Good Good Fair Poor	
3	How do you rate the competencies in relation to the course content?	Excellent Very Good Good Fair Poor	
4	How do rate the sequence of the topics in the units?	Excellent Very Good Good Fair Poor	
5	Rate the offering of the in relation to the specialization streams?	<ul><li>○ Excellent</li></ul>	
6	How do you rate the offering of the electives in relation to the Technological advancements?	Excellent Very Good Good Fair Poor	
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	Excellent Very Good Good Fair Poor	
8	How do you rate the domain used for designing the experiments in terms of the suitability of the	Excellent Very Good	



tools to the domain?

9	How do you rate the experiments in terms of their relevance to the real life application?	<ul><li>Excellent Very Good Good</li><li>Fair Poor</li></ul>
10	How do you rate the courses that you have learnt in relation to your current Job?	Excellent Very Good Good Fair Poor
Any (	Other Comments:	

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# ALUMNI FEEDBACK ANALYSIS REPORT





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### Alumni Feedback on Curriculum Info - Feedback Analysis Report

Academic Year: 2022-2023 Report Date:15/02/2023 From:9/01/2023 To:10/02/2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	270	110	82	8	0	2052	87.32	2.62
2	How do you rate the sequence of the courses included into the programs?	250	130	70	20	0	2020	85.96	2.58
3	How do you rate the competencies in relation to the course content?	245	129	75	21	0	2008	85.45	2.56
4	How do rate the sequence of the topics in the units?	235	125	96	14	0	1991	84.72	2.54
5	Rate the offering of the in relation to the specialization streams?	220	143	85	22	0	1971	83.87	2.52
6	How do you rate the offering of the electives in relation to the Technological advancements?	242	124	87	17	0	2001	85.15	2.55
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	190	112	123	45	0	1857	79.02	2.37







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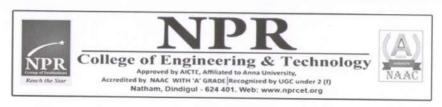
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8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	165	130	124	51	0	1819	77.40	2.32
9	How do you rate the experiments in terms of their relevance to the real life application?	187	105	137	41	0	1848	78.64	2.36
10	How do you rate the courses that you have learnt in relation to your current Job?	220	109	101	40	0	1919	81.66	2.45
			•	AVE	RAGE S	CORE	1948.60	82.92	2.49

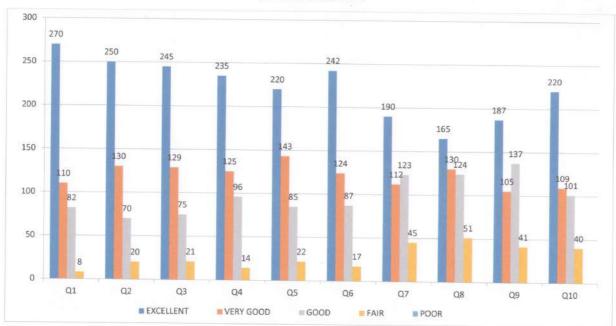
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### **ALUMNI FEEDBACK**

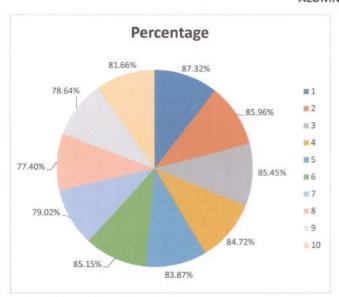


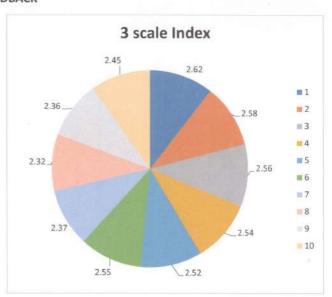
Alumni Feedback From 09/01/2023 To 10/02/2023





### **ALUMNI FEEDBACK**

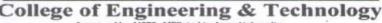




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# **ACTION TAKEN REPORT**



### Action Taken Report for the Analysis of Feedback collected from Students, Faculty, Alumni and Employer

Feedback Collected From	Number of Responses	Threshold	Questionnaires with less threshold	Action Taken	
		2.24/3	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	Students are motivated to attend Add-On courses, Symposium and on design skills.	
Student	830	2.23/3	How do you rate the experiments in relation to the real-life Applications?	Industrial visit, Industry internship is executed to have better understanding in relevant subjects.	
		2.25/3	How do you rate the domain used for designing the experiments for lab components?	More mini projects are planned to give students from upcoming semester.	
		2.38/3	Provision to update curriculum time to time.	It is planned to analyses the curriculu	
Faculty	103	2.38/3	How do rate the electives offered in your program for the technological advancements?	syllabus as per the industrial need.	
		2.38/3	The curriculum has a good balance between theory and practical.	It is planned to conduct beyond experiments from the theory papers.	









	470	2.37/3	How do you rate the courses which are skills related suiting to the industry included in the programs?	It is planned to attend internship, main project and in plant training in industries.	
Alumni		2.32/3	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?  How do you rate the domain used for Internal Assessment to etc were conducted.		
		2.36/3	How do you rate the experiments in term of their relevance to the real life application?	Industrial visit, Industry internship is executed to have better understand in subject.	
Employer	20	2.37/3	How do you the design of the curriculum on developing the employability?	We conduct bridge course and enhance student's communication and aptitude skills by placement cell.	
Employer		2.34/3	The design of curriculum on nurturing the entrepreneurship?	EDC cell has conducted more programs to make the students to the future demand through the Entrepreneurship	

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