CRITERION 1 - CURRICULAR ASPECTS

1.4. FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders

Academic Year 2023-2024

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CRITERION 1 - CURRICULAR ASPECTS

KEY INDICATOR 1.4. FEEDBACK SYSTEM

Metric No 1.4.1: Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders
1) Students 2) Faculty 3) Employers 4) Alumni

Dr.B.MARUTHU KANNAN, ME.,Ph.D.,
Principal
NPR College of Engineering and Technology
Natham, Dindigul(Dt)-624 401

Date: 15.03.2024

TO WHOMEVER IT MAY CONCERN

This is to certify that NPR college of Engineering & Technology has adopted a feedback system through online (Kredos Voice Out) for the academic year 2023-2024 for review of curriculum and takes suggestions from stakeholders' including students, faculty, employers and alumni for each programme. It will improve to fine-tune the teaching learning process and the curriculum through value added courses, inculcating content beyond syllabus in theory and lab courses.
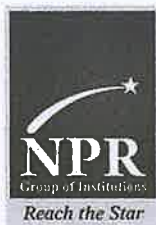
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STUDENTS FEEDBACK

QUESTIONNAIRE

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Students Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in Syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the courses?
6	How do you rate the distribution of the contact hours among the course components (L-T- P)?
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
8	How do you rate the electives offered in relation to the Technological advancements?
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
10	Rate the Size of syllabus in terms of the load on the student
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered
13	How do you Rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate competencies expected out of the course?
17	How do you rate the composition of the courses in terms of Basic science, Engineering Science, Humanities, Discipline core, discipline elective, open elective, project etc.?
18	How do you rate the experiments in relation to the real life Applications?

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19	How do you rate the domain used for designing the experiments for the LAB components?
20	How do you rate the courses having LAB components?

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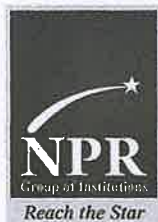
STUDENTS FEEDBACK

UNFILLED FORMS

STUDENTS FEEDBACK ON CURRICULUM

Name *	Name
Degree: *	----Select Degree---- ⌄
Program: *	----Select Program---- ⌄

STUDENTS FEEDBACK ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
4	How do you rate the sequence of the units in the course?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
5	How do you rate the allocation of the credits to the courses?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor
8	How do you rate the electives offered in relation to the Technological advancements?	◯ Excellent ◯ Very Good ◯ Good ◯ Fair ◯ Poor

9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	Rate the Size of syllabus in terms of the load on the student	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
12	Rate the courses in terms of sequence of o ering considering whether the preceding courses have been covered	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
13	How do you Rate the loading of the courses in a semester?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
14	How do you rate the evaluation scheme designed for each of the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
15	How do you rate the objectives stated for each of the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
16	How do you rate competencies expected out of the course?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
18	How do you rate the experiments in relation to the real life Applications?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
19	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
20	How do you rate the courses having LAB components?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

Any Other Comments:

Submit

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5

STUDENTS FEEDBACK

FILLED FORMS

STUDENTS FEEDBACK ON CURRICULUM

Name *	NARESH KUMAR S
Degree: *	BACHELOR OF ENGINEERING ⌄
Program: *	INFORMATION TECHNOLOGY ⌄

STUDENTS FEEDBACK ON CURRICULUM

1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the relevance of the units in Syllabus relevant to the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the sequence of the units in the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the allocation of the credits to the courses?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the electives offered in relation to the Technological advancements?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor

6

9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	Rate the Size of syllabus in terms of the load on the student	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
12	Rate the courses in terms of sequence offering considering whether the preceding courses have been covered	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
13	How do you Rate the loading of the courses in a semester?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
14	How do you rate the evaluation scheme designed for each of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
15	How do you rate the objectives stated for each of the course?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
16	How do you rate competencies expected out of the course?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	● Excellent ○ Very Good ○ Good ○ Fair ○ Poor
18	How do you rate the experiments in relation to the real-life Applications?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
19	How do you rate the domain used for designing the experiments for the LAB components?	○ Excellent ○ Very Good ● Good ○ Fair ○ Poor
20	How do you rate the courses having LAB components?	○ Excellent ● Very Good ○ Good ○ Fair ○ Poor

Any Other Comments:

Submit

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STUDENTS FEEDBACK

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Students Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2023-2024   Report Date:15/03/2024   From:08/02/2024   To:10/03/2024

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	440	259	118	55	38	3738	**82.15**	2.46
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	430	255	138	64	23	3735	**82.09**	2.46
3	How do you rate the relevance of the units in Syllabus relevant to the course?	435	240	164	42	29	3740	**82.20**	2.47
4	How do you rate the sequence of the units in the course?	445	250	145	56	14	3786	**83.21**	2.50
5	How do you rate the allocation of the credits to the courses?	460	260	130	45	15	3835	**84.29**	2.53
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	430	230	165	60	25	3710	**81.54**	2.45
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	420	220	160	74	36	3644	**80.09**	2.40

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8	How do you rate the electives offered in relation to the Technological advancements?	440	195	185	78	20	3711	80.85	2.43
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	410	240	170	62	28	3672	80.70	2.42
10	Rate the Size of syllabus in terms of the load on the student	410	185	220	65	30	3610	79.34	2.38
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	310	225	220	105	50	3370	74.07	2.22
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	365	220	210	75	40	3525	77.47	2.32
13	How do you Rate the loading of the courses in a semester?	426	226	180	48	30	3700	81.32	2.44
14	How do you rate the evaluation scheme designed for each of the course?	420	240	155	60	35	3680	80.88	2.43
15	How do you rate the objectives stated for each of the course?	401	240	177	64	28	3652	80.26	2.41

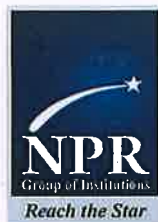# NPR
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16	How do you rate competencies expected out of the course?	385	245	152	80	48	3569	**78.44**	2.35
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	390	228	168	84	40	3574	**78.55**	2.36
18	How do you rate the experiments in relation to the real life Applications?	320	207	220	114	49	3365	**73.96**	2.22
19	How do you rate the domain used for designing the experiments for the LAB components?	335	220	180	102	73	3372	**74.11**	2.22
20	How do you rate the courses having LAB components?	385	230	150	95	50	3535	**77.69**	2.33
					AVERAGE SCORE		3626	79.66	2.39

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Principal
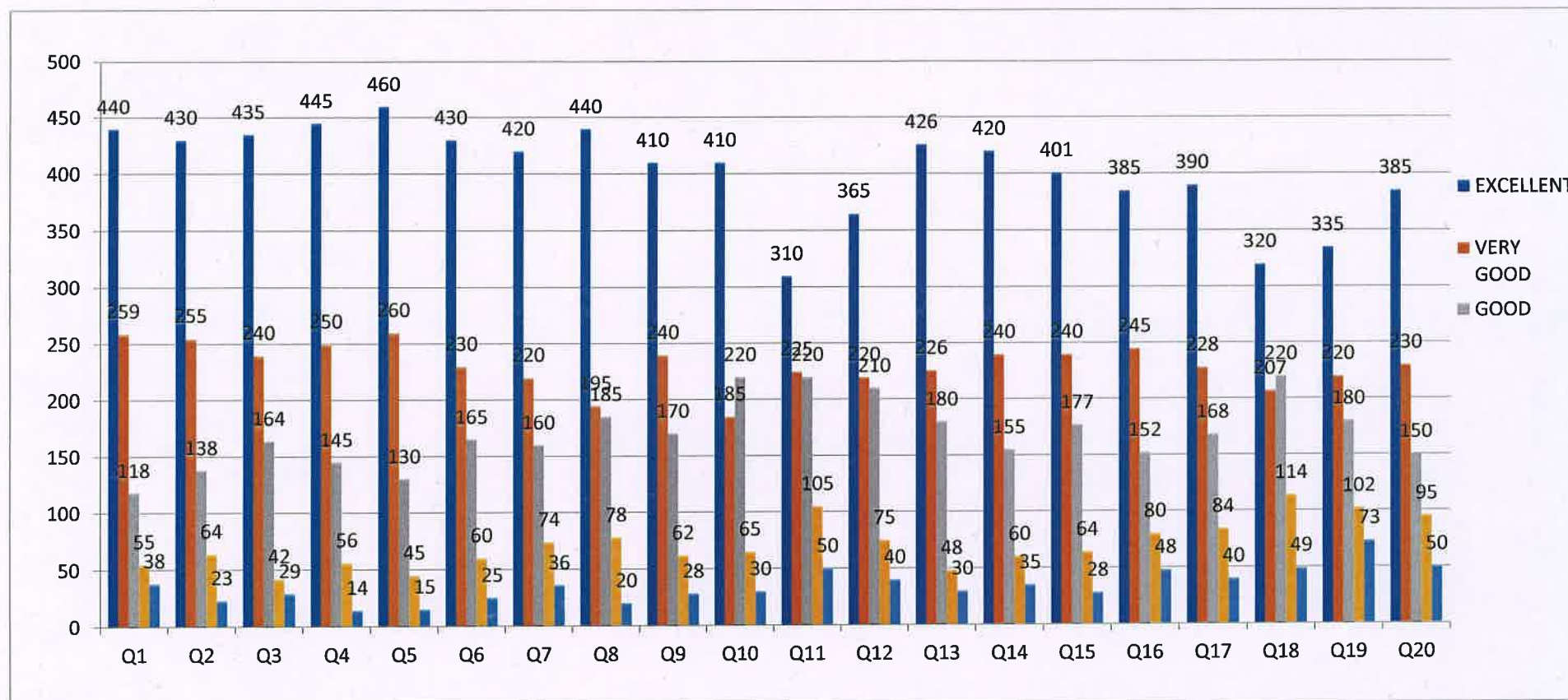NPR College of Engineering and Technology
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STUDENTS FEEDBACK

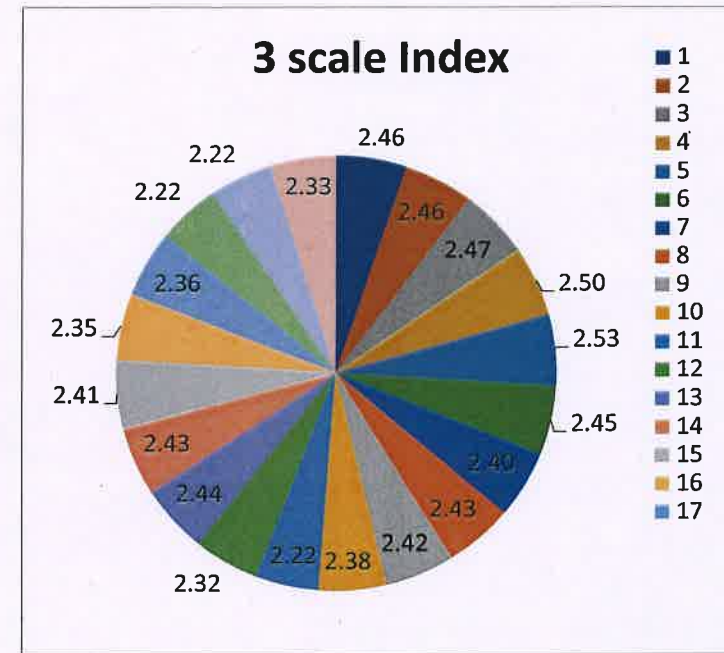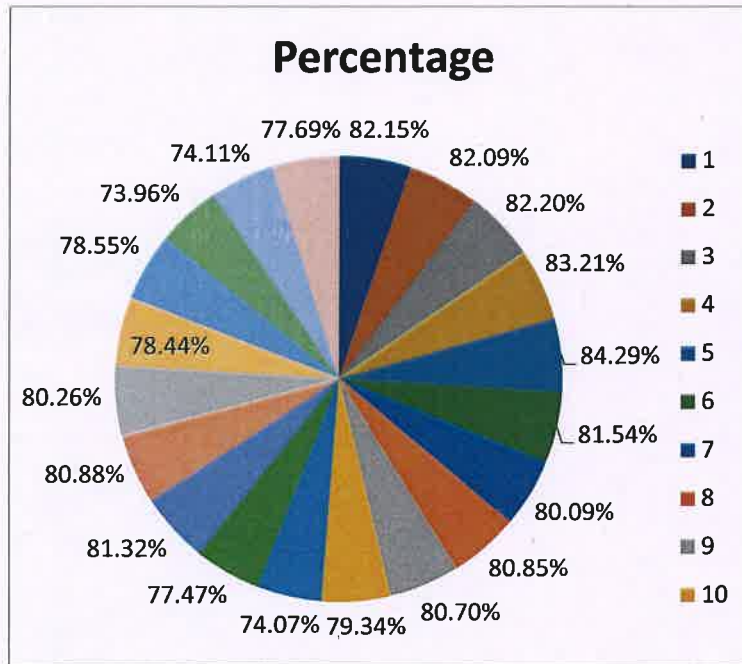**Students Feedback from 08/02/2024 to 10/03/2024**

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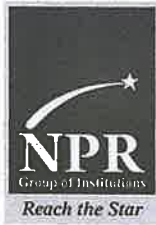NPR Nagar, Natham – 624 401, Dindigul Dist, Tamil Nadu. Ph: 04544 – 246500, 501, 502.

STUDENTS FEEDBACK

Percentage

77.69% 82.15%
74.11%
73.96%
82.09%
82.20%
83.21%
78.55%
84.29%
78.44%
80.26%
81.54%
80.88%
80.09%
81.32%
80.85%
77.47%
74.07% 79.34% 80.70%

1 2 3 4 5 6 7 8 9 10

3 scale Index

2.22 2.46
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2.22 2.38 2.42
2.32

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

Students Feedback from 08/02/2024 to 10/03/2024

13

FACULTY FEEDBACK

QUESTIONNAIRE

Faculty Feedback on Curriculum Questionnaire

S.No	Questions
1	The Learning Objectives are clear and appropriate to the program
2	The curriculum and Syllabus are well organized and suitable to the program.
3	The text books/ reference books are well suited to the courses.
4	The system followed by the university for the design and development of curriculum is effective
5	Provision to update curriculum time to time.
6	How do you rate the distribution of contact hours among the course components?
7	The curriculum has a good balance between theory and practical.
8	How do rate the electives offered in your program for the technological advancements?

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14

FACULTY FEEDBACK

UNFILLED FORMS

FACULTY FEEDBACK ON CURRICULUM

Name *	Name
Degree: *	----Select Degree---- ⌄
Program: *	----Select Program---- ⌄

FACULTY FEEDBACK ON CURRICULUM

1	The Learning Objectives are clear and appropriate to the program	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	The curriculum and Syllabus are well organized and suitable to the program.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	The text books/ reference books are well suited to the courses.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	The system followed by the university for the design and development of curriculum is effective	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	Provision to update curriculum time to time.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the distribution of contact hours among the course components?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	The curriculum has a good balance between theory and practical.	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do rate the electives offered in your program for the technological advancements?	○ Excellent ○ Very Good ○ ○ GoodFair Poor

Any Other Comments:

[   ]

Submit

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Natham, Dindigul(Dt)-624 401

FACULTY FEEDBACK

FILLED FORMS

FACULTY FEEDBACK ON CURRICULUM

Name *	DR. M.IYAPPAN
Degree: *	BACHELOR OF ENGINEERING ⌄
Program: *	ELECTRICAL AND ELECTRONICS ENGINEERING ⌄

FACULTY FEEDBACK ON CURRICULUM

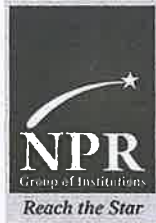|		
1	The Learning Objectives are clear and appropriate to the program	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	The curriculum and Syllabus are well organized and suitable to the program.	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	The text books/ reference books are well suited to the courses.	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	The system followed by the university for the design and development of curriculum is effective	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	Provision to update curriculum time to time.	○ Excellent ◉ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the distribution of contact hours among the course components?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	The curriculum has a good balance between theory and practical.	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do rate the electives offered in your program for the technological advancements?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

Any Other Comments:

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Submit

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FACULTY FEEDBACK

ANALYSIS REPORT

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Faculty Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2023-2024   **Report Date: 15/03/2024 From: 08/02/2024   To: 10/03/2024**

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Learning Objectives are clear and appropriate to the program	69	25	12	0	0	481	**90.75**	2.72
2	The curriculum and Syllabus are well organized and suitable to the program.	58	38	10	0	0	472	**89.06**	2.67
3	The text books/ reference books are well suited to the courses.	62	31	13	0	0	473	**89.25**	2.68
4	The system followed by the university for the design and development of curriculum is effective	35	33	37	0	0	418	**79.62**	2.39
5	Provision to update curriculum time to time.	47	35	24	0	0	447	**84.34**	2.53
6	How do you rate the distribution of contact hours among the course components?	55	26	25	0	0	454	**85.66**	2.57
7	The curriculum has a good balance between theory and practical.	36	38	32	0	0	428	**80.75**	2.42

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8	How do rate the electives offered in your program for the technological advancements?	35	33	38	0	0	421	**79.43**	2.38
				AVERAGE SCORE			449.25	84.86	2.55

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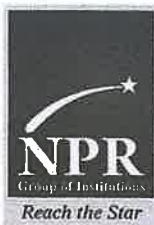
NAAC

FACULTY FEEDBACK

Faculty Feedback From 08/02/2024 To 10/03/2024
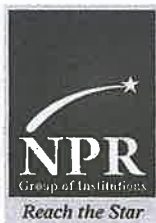
FACULTY FEEDBACK

3 scale Index

2.38
2.72
2.42
2.67
2.57
2.68
2.53
2.39

Legend: 1, 2, 3, 4, 5, 6, 7, 8

Percentage

79.43%
90.75%
80.75%
89.06%
85.66%
89.25%
84.34%
79.62%

Legend: 1, 2, 3, 4, 5, 6, 7, 8

Faculty Feedback From 08/02/2024 To 10/03/2024

22

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EMPLOYERS FEEDBACK

QUESTIONNAIRE

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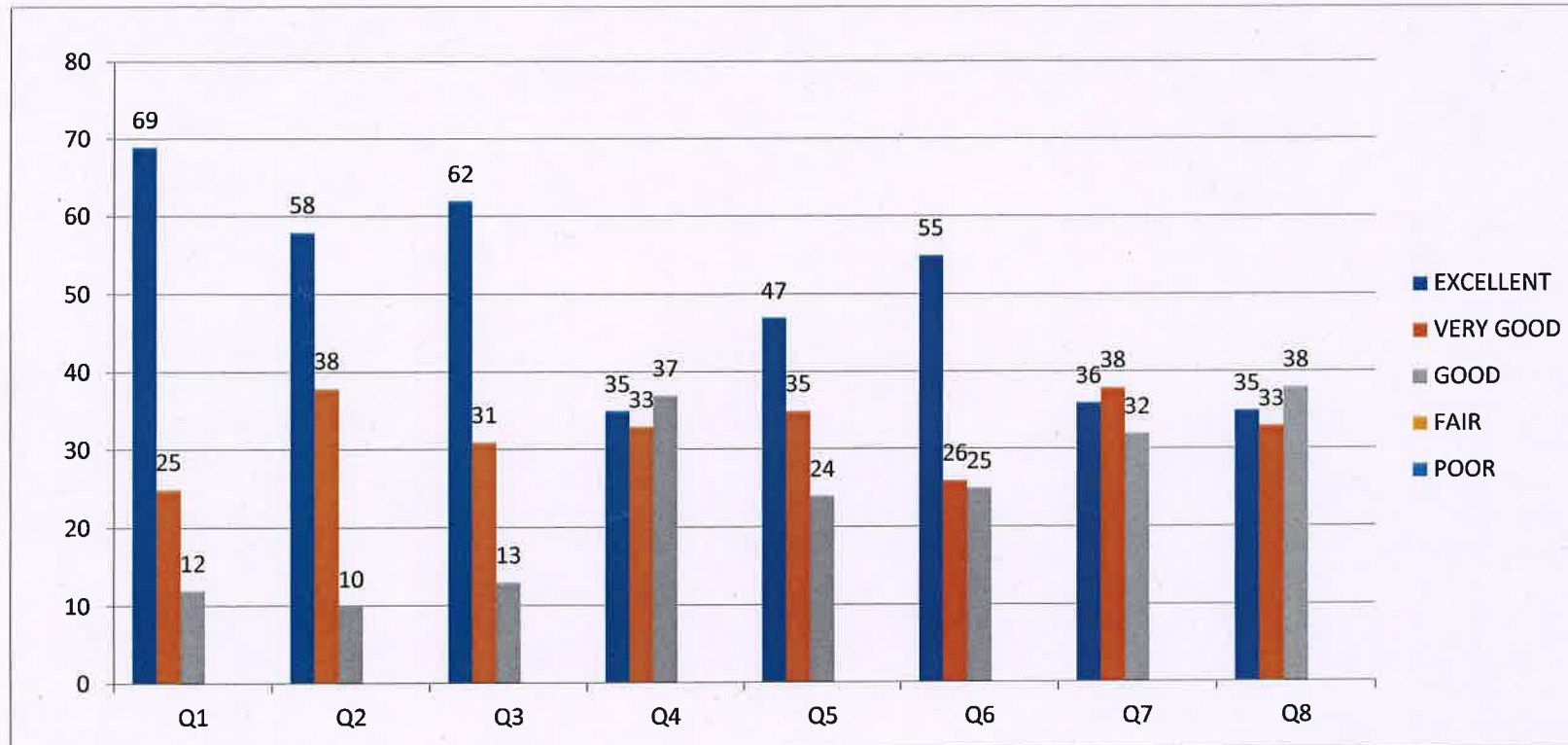NPR Nagar, Natham - 624 401, Dindigul Dist, Tamil Nadu. Ph: 04544 - 246500, 501, 502.

Employers Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate the syllabus relevant to the real life situations?
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?
3	How do you rate the relevance for implementation in projects?
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?
5	How do you rate the design of the curriculum on developing the employability?
6	How do you rate the design of curriculum on nurturing the entrepreneurship?
7	How do you rate the syllabus updation regarding advanced topics?
8	How do you rate the available teaching tools to enhance the understanding of subjects?

Dr.B.MARUTHU KANNAN, ME.,Ph.D.,
Principal
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Natham, Dindigul(Dt)-624 401

EMPLOYERS FEEDBACK

UNFILLED FORMS
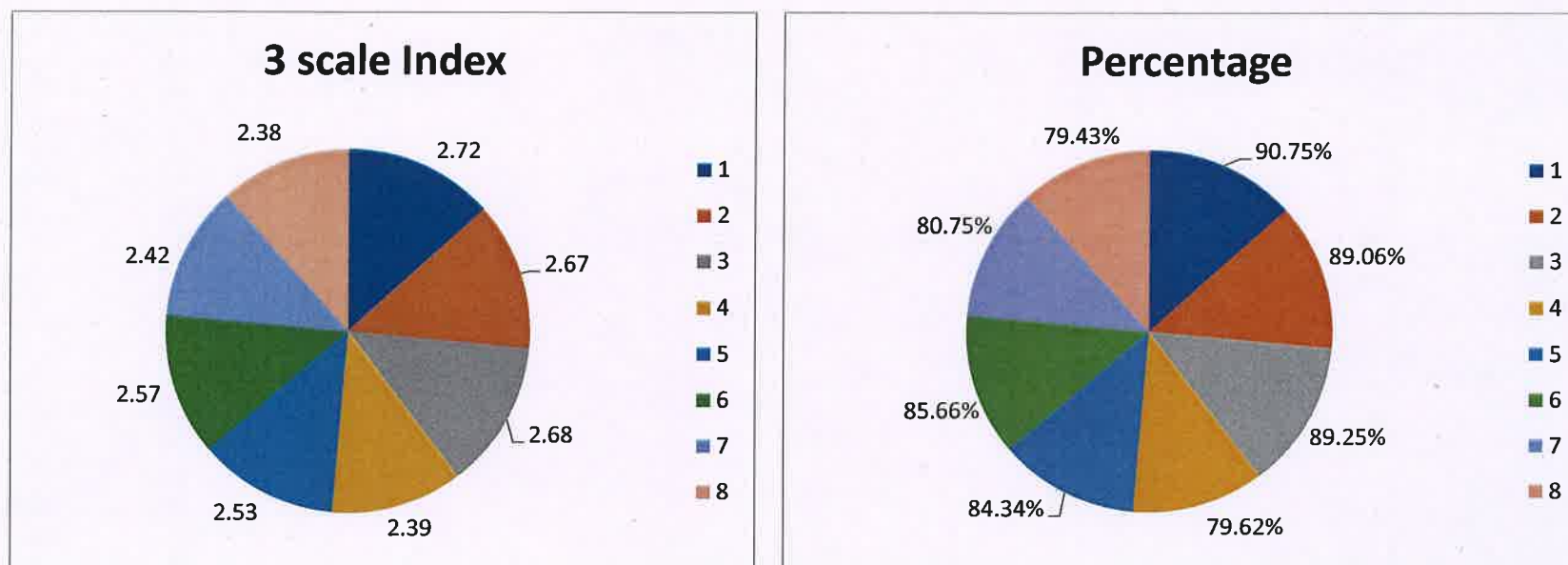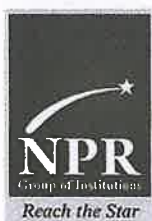
EMPLOYER FEEDBACK

Name of the Employee: *

Employee Name

Degree: *

----Select Degree----	∨

Program: *

----Select Program----	∨

Name of the Organization: *

Organization

Name of the Officer and Designation: *

Designation

FEEDBACK QUESTIONS

1	How do you rate the syllabus relevant to the real life situations?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the relevance for implementation in projects?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the design of the curriculum on developing the employability?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the design of curriculum on nurturing the entrepreneurship?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the syllabus updation regarding advanced topics?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the available teaching tools to enhance the understanding of subjects?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

Would you like to consider our students for future employment:

○ Yes ○ No

What are your advices for further improvements on our candidates?

Remarks

Submit

Dr.B.MARUTHU KANNAN, ME.,Ph.D.,
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EMPLOYERS FEEDBACK

FILLED FORMS

EMPLOYER FEEDBACK

Name of the Employee: *

SARAVANA KUMAR T

Degree: *

BACHELOR OF ENGINEERING   ⌄

Program: *

COMPUTER SCIENCE AND ENGINEERING   ⌄

Name of the Organization: *

VINTORIX PVT LTD , CHENNAI

Name of the Officer and Designation: *

PRAKASH RAMALINGAM , DIRECTOR

FEEDBACK QUESTIONS

1	How do you rate the syllabus relevant to the real life situations?	⦿ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	○ Excellent ⦿ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the relevance for implementation in projects?	○ Excellent ⦿ Very Good ○ Good ○ Fair ○ Poor
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	○ Excellent ⦿ Very Good ○ Good ○ Fair ○ Poor
5	How do you rate the design of the curriculum on developing the employability?	⦿ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the design of curriculum on nurturing the entrepreneurship?	○ Excellent ⦿ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the syllabus updation regarding advanced topics?	⦿ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the available teaching tools to enhance the understanding of subjects?	○ Excellent ⦿ Very Good ○ Good ○ Fair ○ Poor

Would you like to consider our students for future employment:

⦿ Yes ◯ No

What are your advices for further improvements on our candidates?

Remarks

Submit

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EMPLOYERS FEEDBACK

ANALYSIS REPORT

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Employers Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2023-2024   Report Date: 15/03/2024   From: 08/02/2024   To: 10/03/2024

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the syllabus relevant to the real life situations?	16	5	3	0	0	109	**90.83**	2.73
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	13	9	2	0	0	107	**89.17**	2.68
3	How do you rate the relevance for implementation in projects?	13	10	1	0	0	108	**90.00**	2.70
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	14	6	4	0	0	106	**88.33**	2.65
5	How do you rate the design of the curriculum on developing the employability?	15	6	3	0	0	108	**90.00**	2.70
6	How do you rate the design of curriculum on	8	6	10	0	0	94	**78.33**	2.35

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Reach the Star

	nurturing the entrepreneurship?								
7	How do you rate the syllabus updation regarding advanced topics?	7	9	8	0	0	95	79.17	2.38
8	How do you rate the available teaching tools to enhance the understanding of subjects?	12	7	5	0	0	103	85.83	2.58
	AVERAGE SCORE						209	81.96	2.46

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EMPLOYER FEEDBACK

Employer Feedback From 08/02/2024 To 10/03/2024

32

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EMPLOYER FEEDBACK

Percentage

- 1 — 90.83%
- 2 — 89.17%
- 3 — 90.00%
- 4 — 88.33%
- 5 — 90.00%
- 6 — 78.33%
- 7 — 79.17%
- 8 — 85.83%

3 scale weightage

- 1 — 2.73
- 2 — 2.68
- 3 — 2.70
- 4 — 2.65
- 5 — 2.70
- 6 — 2.35
- 7 — 2.38
- 8 — 2.58

Employer Feedback From 08/02/2024 To 10/03/2024

ALUMNI FEEDBACK

QUESTIONNAIRE

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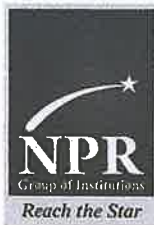NPR Nagar, Natham – 624 401, Dindigul Dist, Tamil Nadu. Ph: 04544 – 246500, 501, 502.

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Alumni Feedback on Curriculum Questionnaire

S.No	Questions
1	How do you rate relevance of the courses in relation to the program?
2	How do you rate the sequence of the courses included into the programs?
3	How do you rate the competencies in relation to the course content?
4	How do rate the sequence of the topics in the units?
5	Rate the offering of the in relation to the specialization streams?
6	How do you rate the offering of the electives in relation to the Technological advancements?
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
9	How do you rate the experiments in terms of their relevance to the real life application?
10	How do you rate the courses that you have learnt in relation to your current Job?

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Dr.B.MARUTHU KANNAN, ME.,Ph.D.,
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ALUMNI FEEDBACK

UNFILLED FORMS

ALUMNI FEEDBACK ON CURRICULUM

Name *	Name
Degree: *	----Select Degree---- ⌄
Program: *	----Select Program---- ⌄

ALUMNI FEEDBACK ON CURRICULUM

1	How do you rate relevance of the courses in relation to the program?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into theprograms?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the competencies in relation to the course content?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	Rate the offering of the in relation to the specialization streams?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

9	How do you rate the experiments in terms of their relevance to the real life application?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
10	How do you rate the courses that you have learnt in relation to your current Job?	○ Excellent ○ Very Good ○ Good ○ Fair ○ Poor

Any Other Comments:

Submit

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ALUMNI FEEDBACK

FILLED FORMS

ALUMNI FEEDBACK ON CURRICULUM

Name *	NANDHAKUMAR. G
Degree: *	BACHELOR OF ENGINEERING ⌄
Program: *	ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM

1	How do you rate relevance of the courses in relation to the program?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
2	How do you rate the sequence of the courses included into theprograms?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
3	How do you rate the competencies in relation to the course content?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
4	How do rate the sequence of the topics in the units?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
5	Rate the offering of the in relation to the specialization streams?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
6	How do you rate the offering of the electives in relation to the Technological advancements?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	◉ Excellent ○ Very Good ○ Good ○ Fair ○ Poor
8	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	○ Excellent ◉ Very Good ○ Good ○ Fair ○ Poor

9	How do you rate the experiments in terms of their relevance to the real life application?	⭘ Excellent ⦿ Very Good ⭘ Good ⭘ Fair ⭘ Poor
10	How do you rate the courses that you have learnt in relation to your current Job?	⭘ Excellent ⦿ Very Good ⭘ Good ⭘ Fair ⭘ Poor

Any Other Comments:

Submit

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ALUMNI FEEDBACK

ANALYSIS REPORT

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Alumni Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2023-2024 Report Date:15/03/2024 From:08/02/2024 To:10/03/2024

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	343	157	109	11	0	2692	**86.84**	2.61
2	How do you rate the sequence of the courses included into the programs?	320	165	106	26	3	2633	**84.94**	2.55
3	How do you rate the competencies in relation to the course content?	315	171	103	30	1	2629	**84.81**	2.54
4	How do rate the sequence of the topics in the units?	308	148	135	29	0	2595	**83.71**	2.51
5	Rate the offering of the in relation to the specialization streams?	302	177	107	34	0	2607	**84.10**	2.52
6	How do you rate the offering of the electives in relation to the Technological advancements?	321	162	109	28	0	2636	**85.03**	2.55
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	280	149	151	34	6	2523	**81.39**	2.44

39

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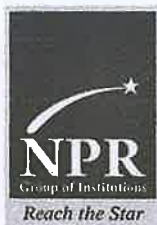NPR Nagar, Natham – 624 401, Dindigul Dist, Tamil Nadu. Ph: 04544 – 246500, 501, 502.

8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	232	161	152	66	9	2401	**77.45**	2.32
9	How do you rate the experiments in terms of their relevance to the real life application?	246	125	168	73	8	2388	**77.03**	2.31
10	How do you rate the courses that you have learnt in relation to your current Job?	309	132	114	65	0	2545	**82.10**	2.46
					AVERAGE SCORE		2564.90	82.74	2.48

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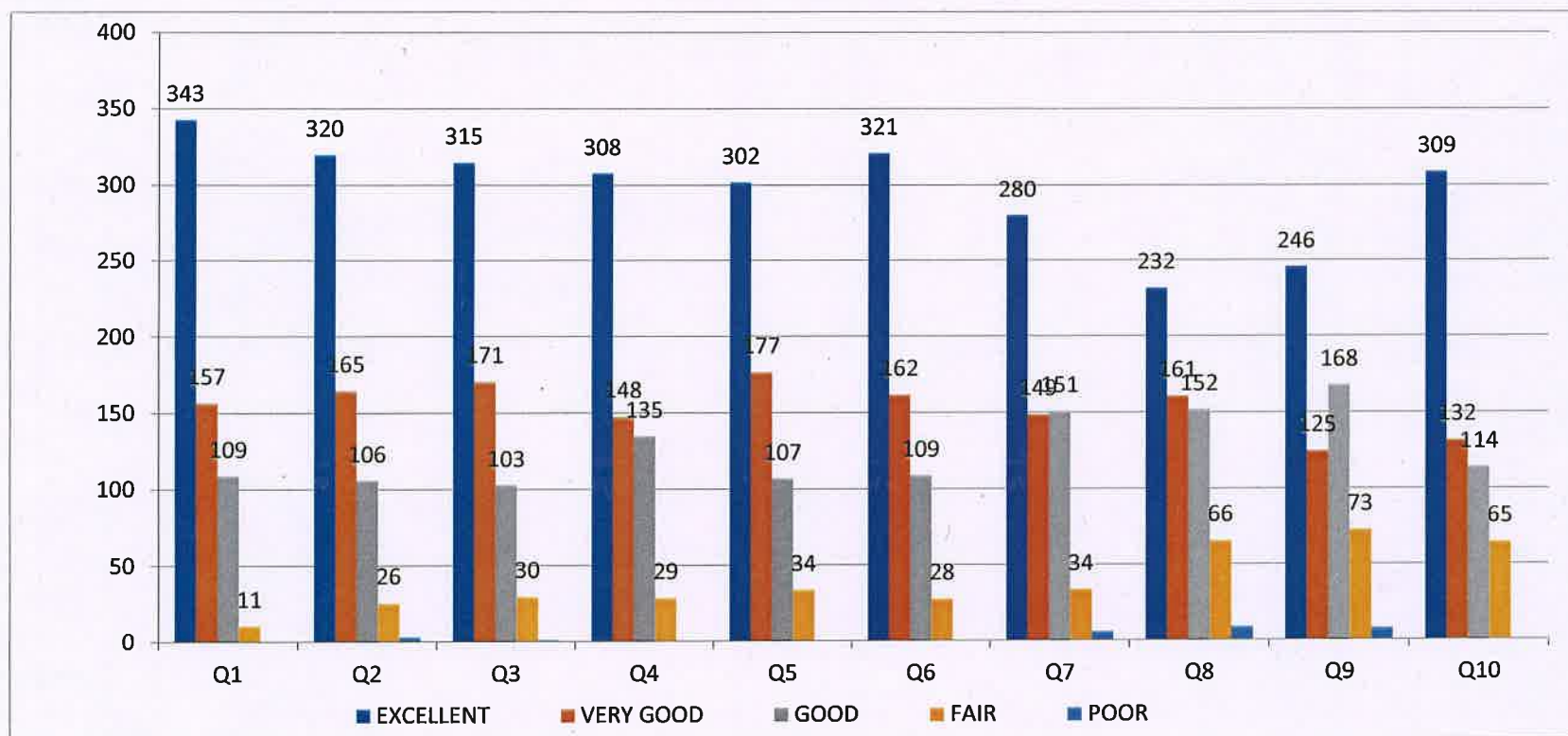NPR Nagar, Natham – 624 401, Dindigul Dist, Tamil Nadu. Ph: 04544 – 246500, 501, 502.

ALUMNI FEEDBACK

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
EXCELLENT	343	320	315	308	302	321	280	232	246	309
VERY GOOD	157	165	171	148	177	162	149	161	125	132
GOOD	109	106	103	135	107	109	151	152	168	114
FAIR	11	26	30	29	34	28	34	66	73	65
POOR										

Alumni Feedback From 08/02/2024 To 10/03/2024

41

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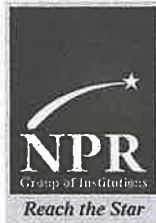
ALUMNI FEEDBACK

Percentage

- 86.84% (1)
- 84.94% (2)
- 84.81% (3)
- 83.71% (4)
- 84.10% (5)
- 85.03% (6)
- 81.39% (7)
- 77.45% (8)
- 77.03% (9)
- 82.10% (10)

3 scale Index

- 2.61 (1)
- 2.55 (2)
- 2.54 (3)
- 2.51 (4)
- 2.52 (5)
- 2.55 (6)
- 2.44 (7)
- 2.32 (8)
- 2.31 (9)
- 2.46 (10)

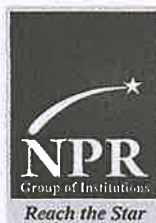**Alumni Feedback From 08/02/2024 To 10/03/2024**

ACTION TAKEN

REPORT

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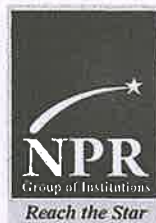
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Action Taken Report for the Analysis of Feedback collected from Students, Faculty, Alumni and Employer

Feedback Collected From	Number of Responses	Threshold	Questionnaires with less threshold	Action Taken
Student	910	2.22/3	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	Students are motivated to attend Add-On courses, Symposium and on design skills.
		2.22/3	How do you rate the experiments in relation to there in life Applications?	Industrial visit, Industry internship is executed to have better understanding in relevant courses.
		2.22/3	How do you rate the domain used for designing the experiments for the LAB components?	More projects are planned to give students to explore beyond the syllabus, encouraging creativity and practical problem-solving.
Faculty	106	2.39/3	The system followed by the university for the design and development of curriculum is effective.	It is planned to analyses the curriculum gap and to include the content beyond syllabus as per the industrial need.
		2.38/3	How do rate the electives offered in your program for the technological advancements?	
Alumni	620	2.32/3	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Internal assessment tools such as quizzes, group discussions, case studies, and practical sessions were conducted to evaluate and enhance the suitability of the tools used in designing experiments.

43

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		2.31/3	How do you rate the experiments in term of their relevance to the real life application?	Industrial visits, industry internships, and guest lectures by industry professionals have been executed to provide students with practical exposure and a better understanding of the relevance of experiments to real-life applications.
Employer	24	2.35/3	How do you rate the design of curriculum on nurturing the entrepreneurship?	Workshops, mentoring sessions, and interactive seminars with industry experts and entrepreneurs have been organized to enhance students' entrepreneurial mindset and prepare them to meet future challenges effectively.
		2.38/3	The design of curriculum on nurturing the entrepreneurship?	The EDC cell has strengthened its initiatives by organizing specialized workshops, boot camps, and mentoring sessions to equip students with entrepreneurial skills and prepare them for future opportunities.

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44