

NPR

**COLLEGE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)**

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CRITERION 1 - CURRICULAR ASPECTS

1.4. FEEDBACK SYSTEM

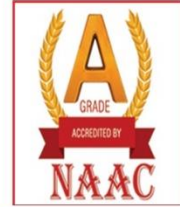
1.4.2: Feedback process of the Institution

Academic Year 2023-2024



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CRITERION 1 - CURRICULAR ASPECTS

KEY INDICATOR 1.4. FEEDBACK SYSTEM

Metric No 1.4.2: Feedback process of the Institution

S.No	Content	Page No.
1	Feedback Policy	01
2	Feedback Analysis Report	02
3	Action Taken Report	19

Evidence on Website Link	https://www.nprcet.org/site/feedback?sch_id=75
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FEEDBACK POLICY

Efficient functioning of an educational institution demands continuous refinement. Refinement needs feedback mechanism. NPRCET has adopted the feedback system that collects the suggestions from stakeholders on Teaching – Learning system of each programme. This helps to fine-tune Teaching – Learning system along with the curriculum. NPRCET follows the mechanism for collection of feedback from Students, Faculty, Alumni and Employers on Curriculum is explained in detail below.

Feedback Collection Process:

Feedback forms with questions those completely aligned along with Curriculum are designed in individual website. Generated links are shared with corresponding stakeholders for collecting the feedback. Feedback collection has done in specific time period. Responses for each question is recorded in website

Feedback Analysis Process:

- Stakeholder wise analysis report as has reviewed in department meeting along with Placement co-coordinator and IQAC co-coordinator.
- For each question target has been set before the collection of feedback. In the analysis report, questions with response below the set target , for Students feedback **75%** and **2.25** in 3 index scale, for Alumni, Faculty and Employer feedbacks **80%** and **2.4** in 3 index scale have been highlighted
- In the department meeting, actions are proposed and assigned to person/committees/ department/units. If the response is much below the target level, special committee has been formed to take corrective actions.

Execution of action proposed:

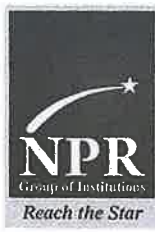
- The assigned person's committee/department/units special committees plan the road map executes the action proposed by IQAC
- Based on feedback received from stakeholders, add on courses are designed and offered. The curriculum of the existing add on courses are also updated as per employer recommendation to meet the industry expectation
- Swayam NPTEL and spoken tutorial courses are suggested for students
- Other initiatives such as Internship, Project based learning workshop, self-learning practices etc.,



Dr. B. MARUTHU KANNAN, M.E., Ph.D.,

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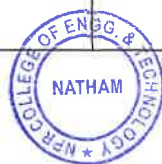
Students Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2023-2024

Report Date: 15/03/2024

From: 08/02/2024 To: 10/03/2024

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	440	259	118	55	38	3738	82.15	2.46
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	430	255	138	64	23	3735	82.09	2.46
3	How do you rate the relevance of the units in Syllabus relevant to the course?	435	240	164	42	29	3740	82.20	2.47
4	How do you rate the sequence of the units in the course?	445	250	145	56	14	3786	83.21	2.50
5	How do you rate the allocation of the credits to the courses?	460	260	130	45	15	3835	84.29	2.53
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	430	230	165	60	25	3710	81.54	2.45
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	420	220	160	74	36	3644	80.09	2.40





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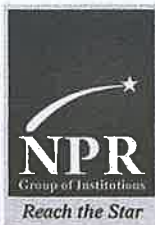
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8	How do you rate the electives offered in relation to the Technological advancements?	440	195	185	78	20	3711	80.85	2.43
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	410	240	170	62	28	3672	80.70	2.42
10	Rate the Size of syllabus in terms of the load on the student	410	185	220	65	30	3610	79.34	2.38
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	310	225	220	105	50	3370	74.07	2.22
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	365	220	210	75	40	3525	77.47	2.32
13	How do you Rate the loading of the courses in a semester?	426	226	180	48	30	3700	81.32	2.44
14	How do you rate the evaluation scheme designed for each of the course?	420	240	155	60	35	3680	80.88	2.43
15	How do you rate the objectives stated for each of the course?	401	240	177	64	28	3652	80.26	2.41





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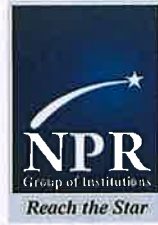


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16	How do you rate competencies expected out of the course?	385	245	152	80	48	3569	78.44	2.35
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	390	228	168	84	40	3574	78.55	2.36
18	How do you rate the experiments in relation to the real life Applications?	320	207	220	114	49	3365	73.96	2.22
19	How do you rate the domain used for designing the experiments for the LAB components?	335	220	180	102	73	3372	74.11	2.22
20	How do you rate the courses having LAB components?	385	230	150	95	50	3535	77.69	2.33
AVERAGE SCORE							3626	79.66	2.39



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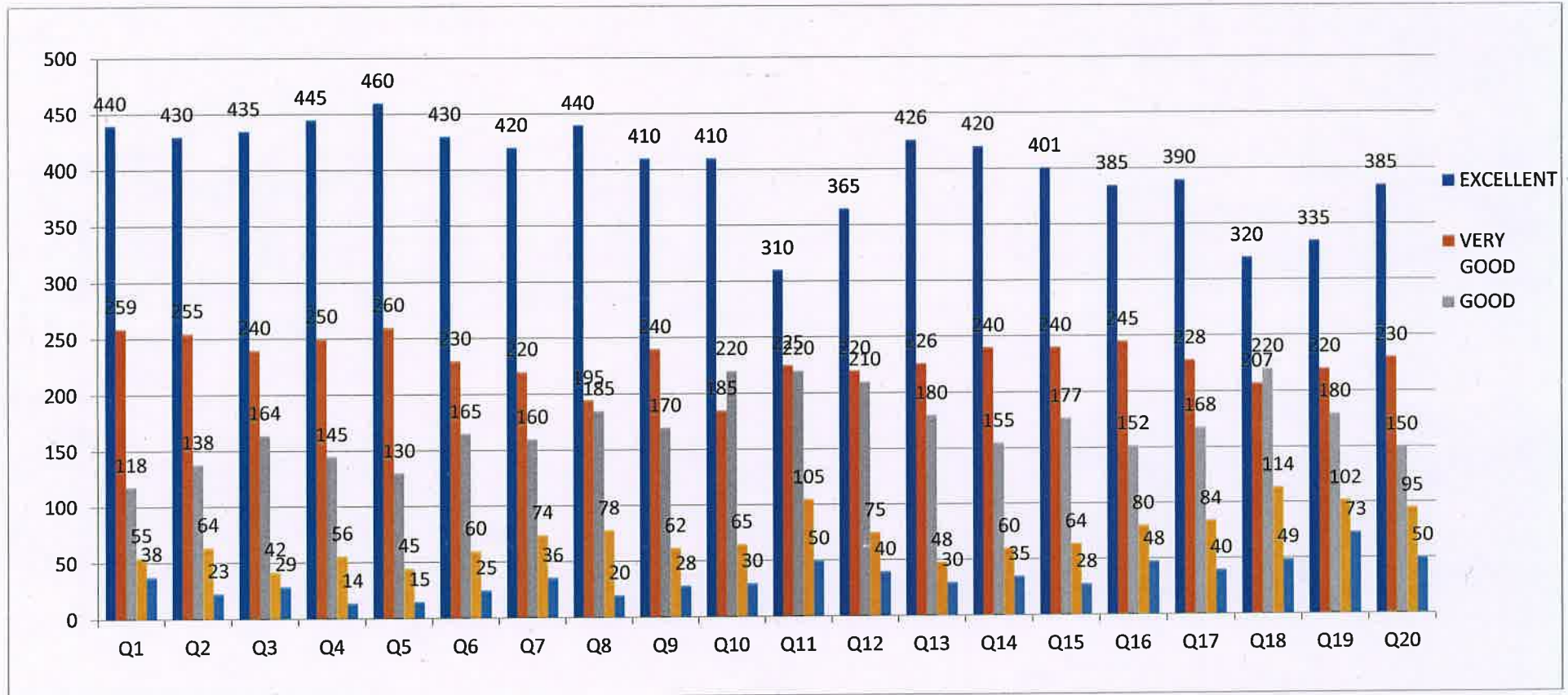
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STUDENTS FEEDBACK



Students Feedback from 08/02/2024 to 10/03/2024





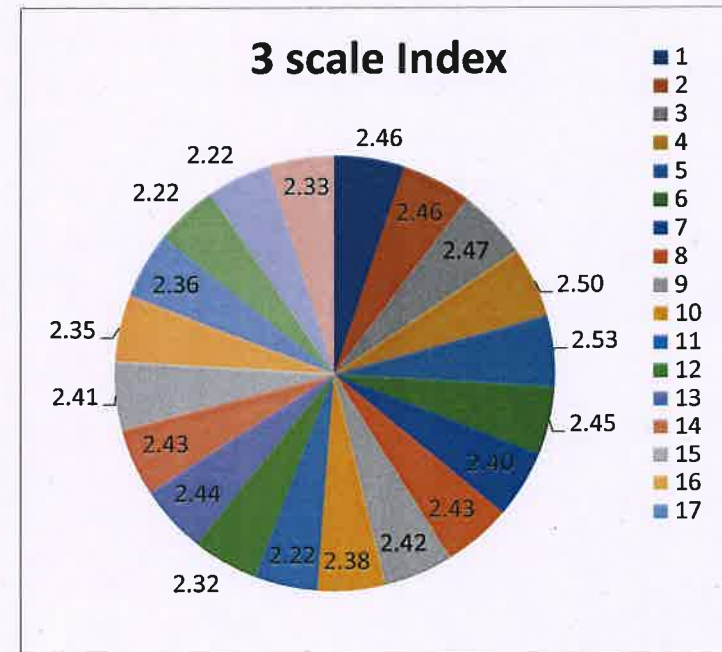
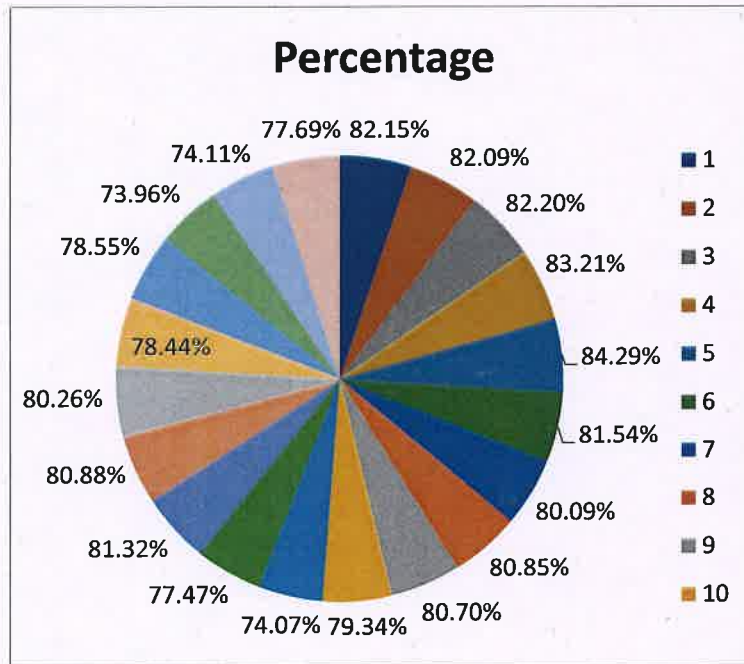
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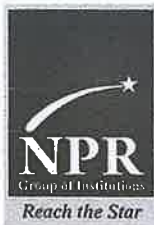
Faculty Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2023-2024

Report Date: 15/03/2024 From: 08/02/2024 To: 10/03/2024

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The Learning Objectives are clear and appropriate to the program	69	25	12	0	0	481	90.75	2.72
2	The curriculum and Syllabus are well organized and suitable to the program.	58	38	10	0	0	472	89.06	2.67
3	The text books/ reference books are well suited to the courses.	62	31	13	0	0	473	89.25	2.68
4	The system followed by the university for the design and development of curriculum is effective	35	33	37	0	0	418	79.62	2.39
5	Provision to update curriculum time to time.	47	35	24	0	0	447	84.34	2.53
6	How do you rate the distribution of contact hours among the course components?	55	26	25	0	0	454	85.66	2.57
7	The curriculum has a good balance between theory and practical.	36	38	32	0	0	428	80.75	2.42





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8	How do rate the electives offered in your program for the technological advancements?	35	33	38	0	0	421	79.43	2.38
AVERAGE SCORE							449.25	84.86	2.55



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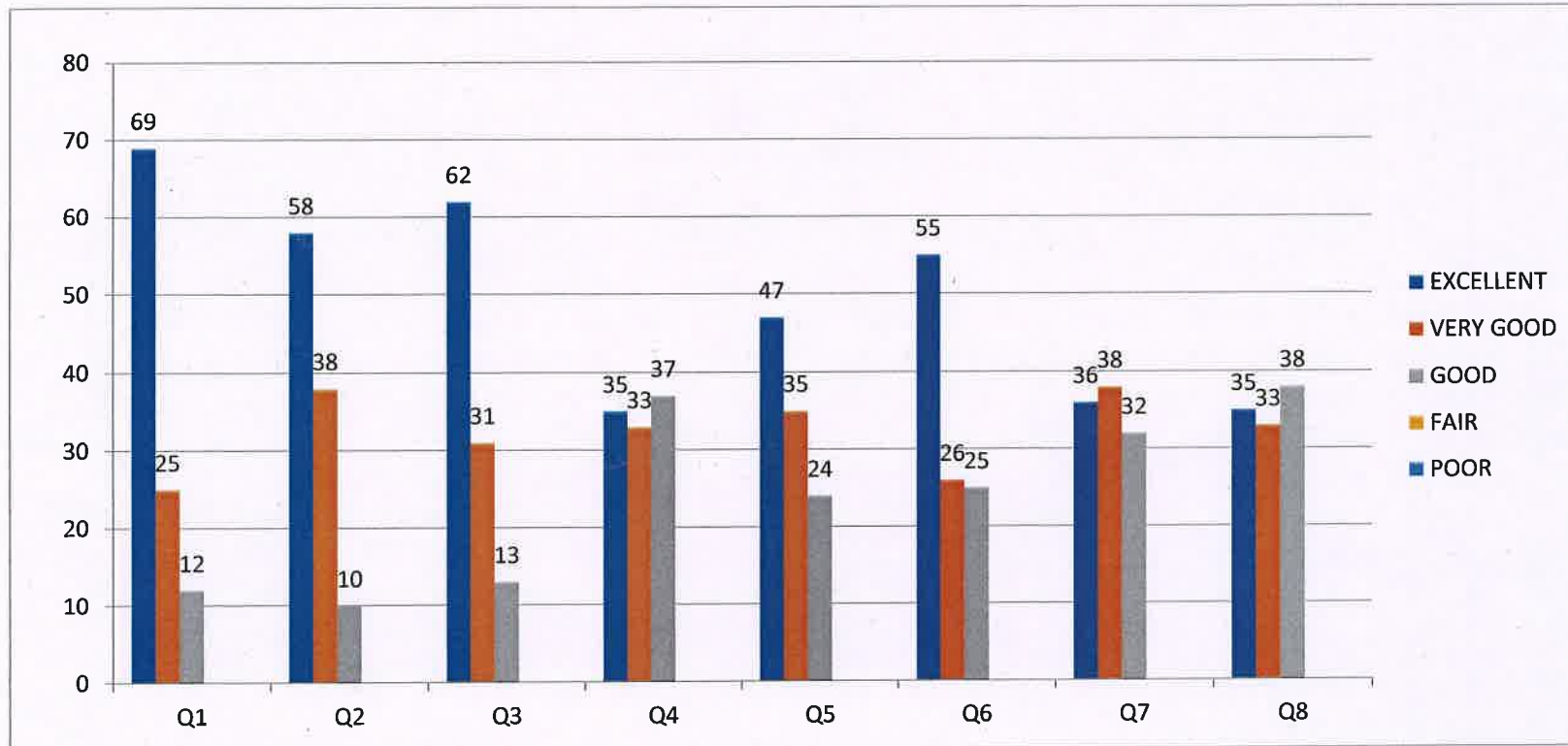
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FACULTY FEEDBACK



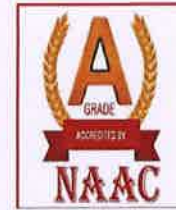
Faculty Feedback From 08/02/2024 To 10/03/2024





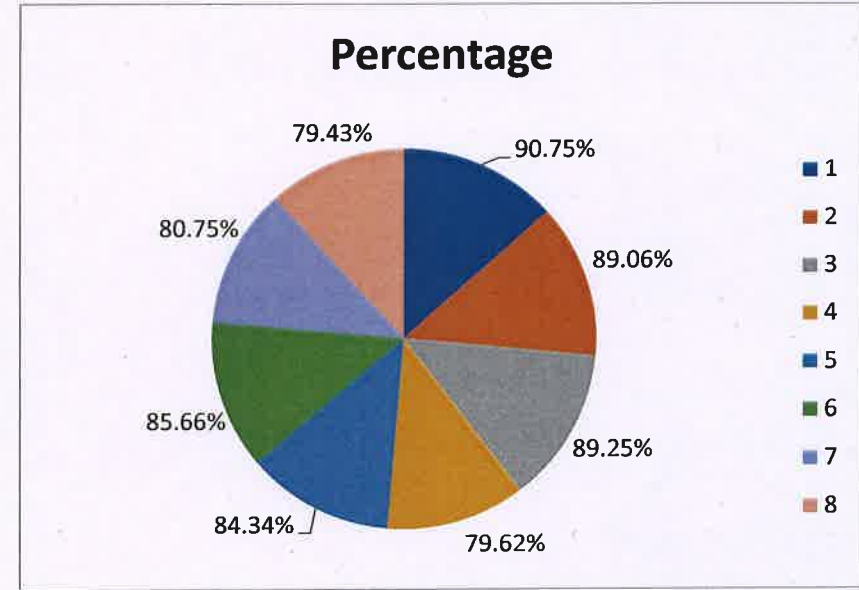
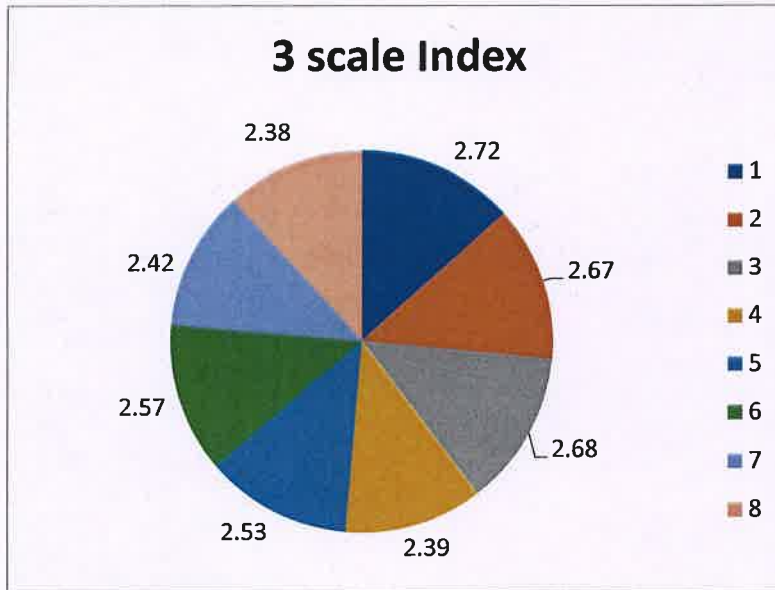
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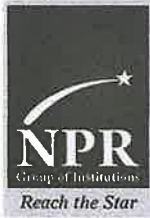
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FACULTY FEEDBACK



Faculty Feedback From 08/02/2024 To 10/03/2024





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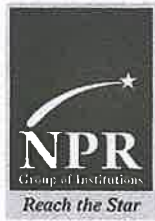
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Employers Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2023-2024 Report Date: 15/03/2024 From: 08/02/2024 To: 10/03/2024

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate the syllabus relevant to the real life situations?	16	5	3	0	0	109	90.83	2.73
2	How do you rate the learning values (skills, concepts, knowledge & analytical abilities) present in the syllabus?	13	9	2	0	0	107	89.17	2.68
3	How do you rate the relevance for implementation in projects?	13	10	1	0	0	108	90.00	2.70
4	How do you rate the gap filling ability of the available syllabus to bridge academics and Industry?	14	6	4	0	0	106	88.33	2.65
5	How do you rate the design of the curriculum on developing the employability?	15	6	3	0	0	108	90.00	2.70
6	How do you rate the design of	8	6	10	0	0	94	78.33	2.35





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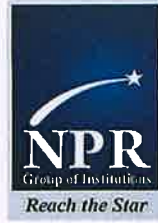


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	curriculum on nurturing the entrepreneurship?								
7	How do you rate the syllabus updation regarding advanced topics?	7	9	8	0	0	95	79.17	2.38
8	How do you rate the available teaching tools to enhance the understanding of subjects?	12	7	5	0	0	103	85.83	2.58
AVERAGE SCORE							209	81.96	2.46




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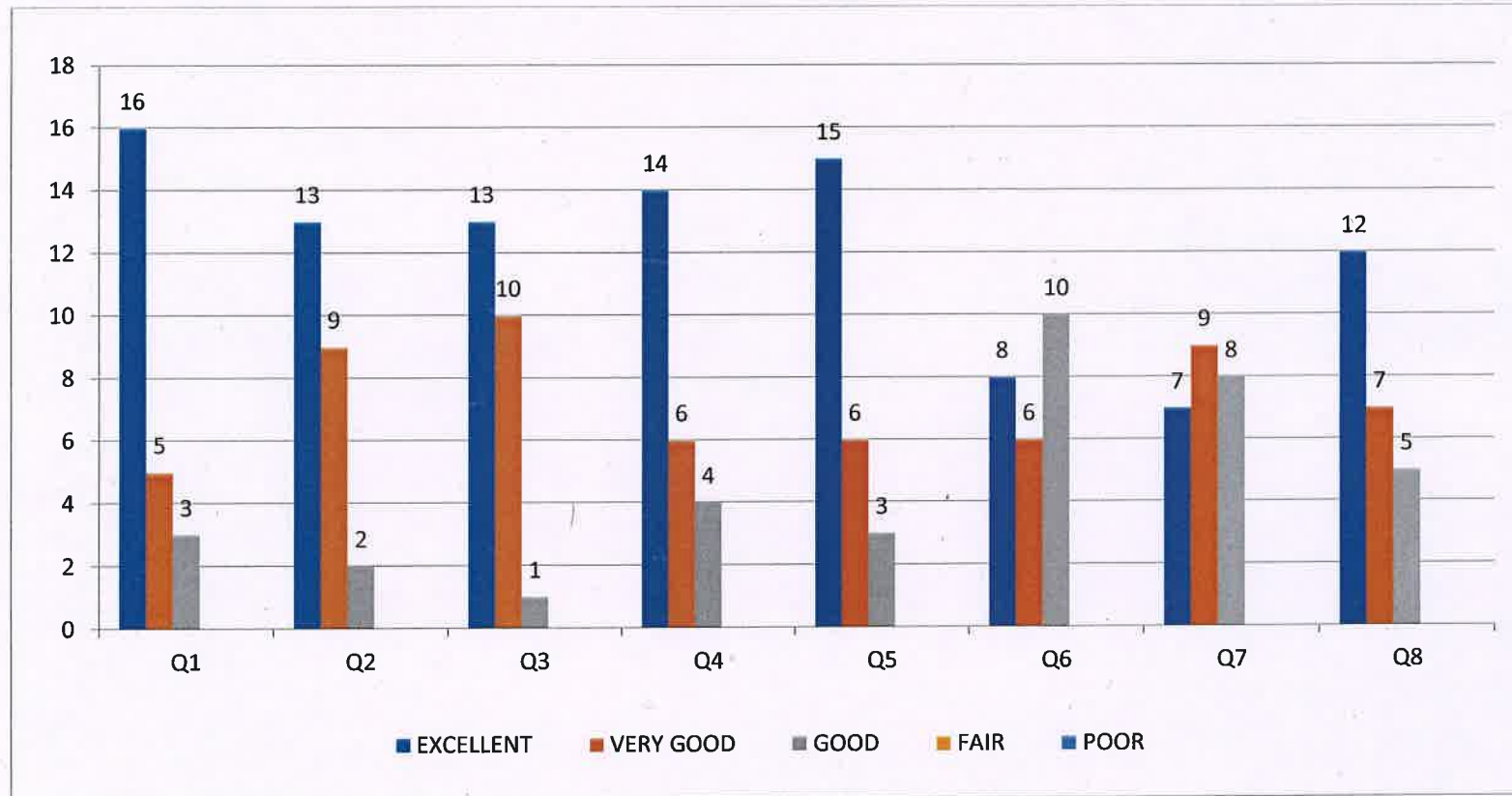
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EMPLOYER FEEDBACK



Employer Feedback From 08/02/2024 To 10/03/2024





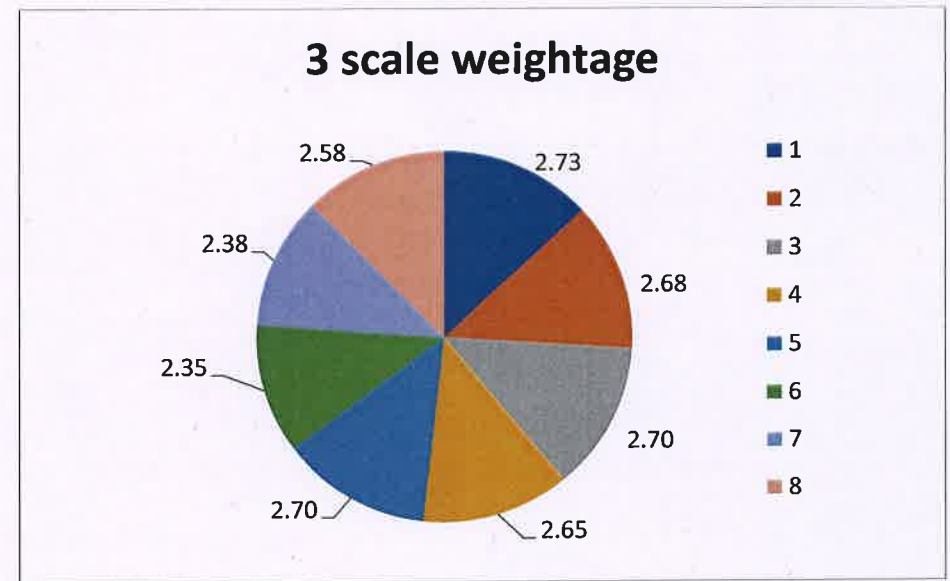
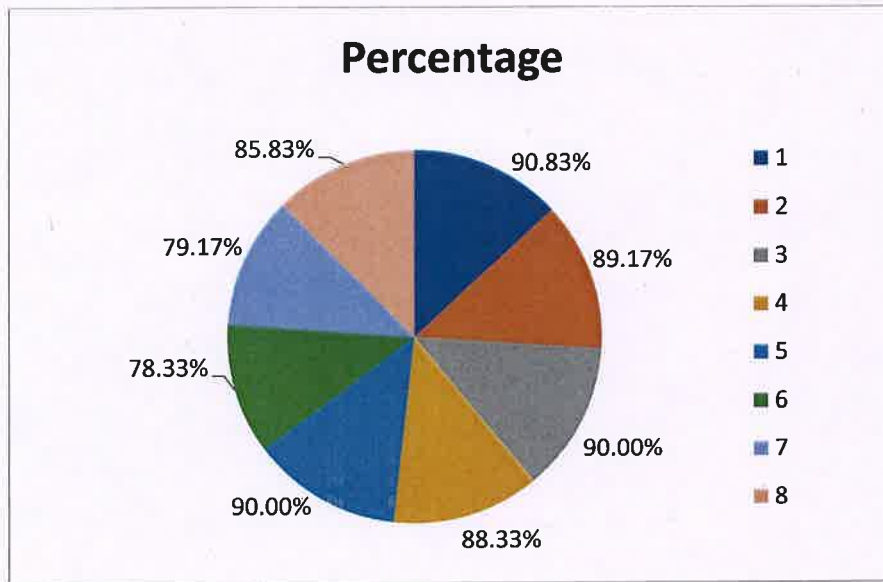
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EMPLOYER FEEDBACK



Employer Feedback From 08/02/2024 To 10/03/2024





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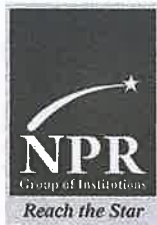


Alumni Feedback on Curriculum Info – Feedback Analysis Report

Academic Year: 2023-2024 Report Date:15/03/2024 From:08/02/2024 To:10/03/2024

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	How do you rate relevance of the courses in relation to the program?	343	157	109	11	0	2692	86.84	2.61
2	How do you rate the sequence of the courses included into the programs?	320	165	106	26	3	2633	84.94	2.55
3	How do you rate the competencies in relation to the course content?	315	171	103	30	1	2629	84.81	2.54
4	How do rate the sequence of the topics in the units?	308	148	135	29	0	2595	83.71	2.51
5	Rate the offering of the in relation to the specialization streams?	302	177	107	34	0	2607	84.10	2.52
6	How do you rate the offering of the electives in relation to the Technological advancements?	321	162	109	28	0	2636	85.03	2.55
7	How do you rate the courses which are skills related suiting to the Industry included into the programs?	280	149	151	34	6	2523	81.39	2.44





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8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	232	161	152	66	9	2401	77.45	2.32
9	How do you rate the experiments in terms of their relevance to the real life application?	246	125	168	73	8	2388	77.03	2.31
10	How do you rate the courses that you have learnt in relation to your current Job?	309	132	114	65	0	2545	82.10	2.46
AVERAGE SCORE							2564.90	82.74	2.48



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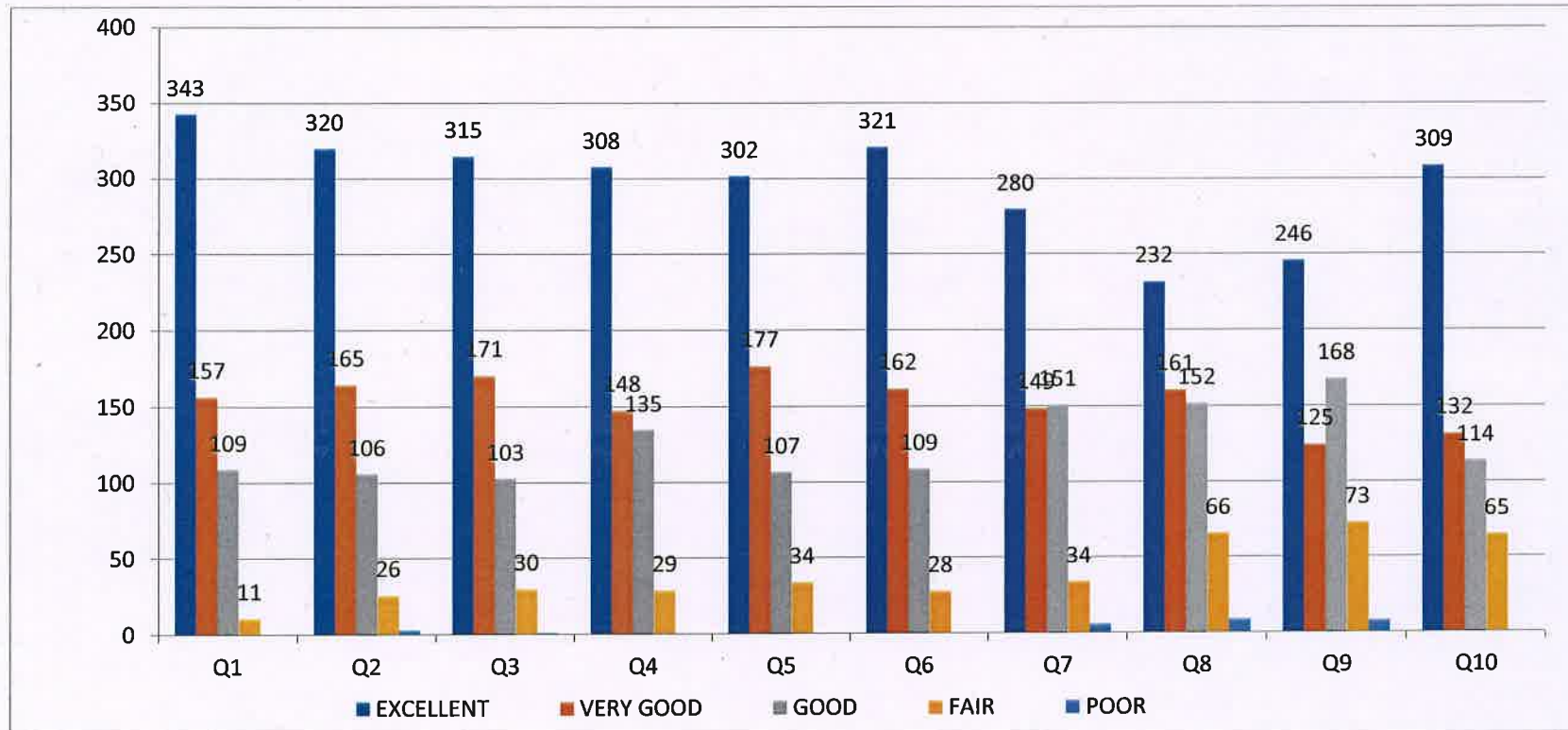
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ALUMNI FEEDBACK



Alumni Feedback From 08/02/2024 To 10/03/2024





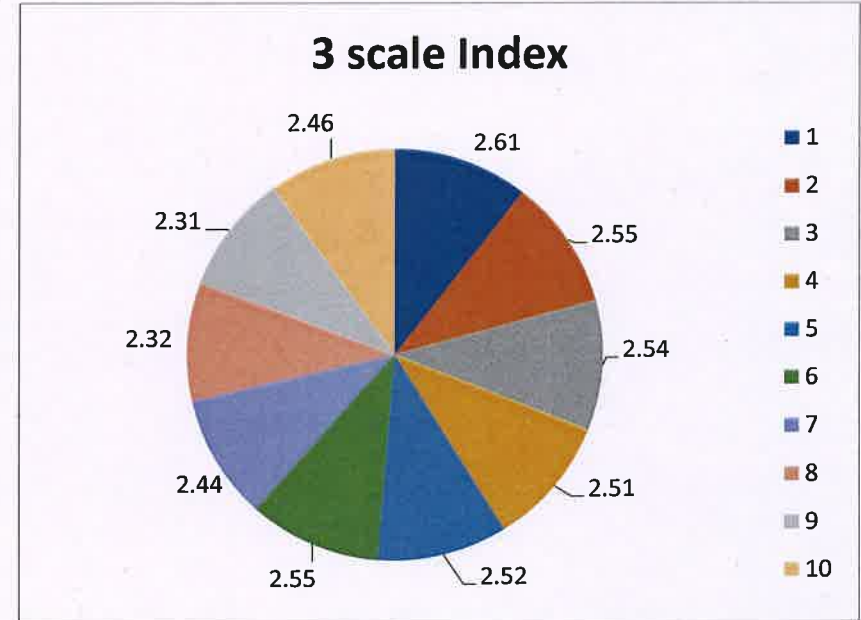
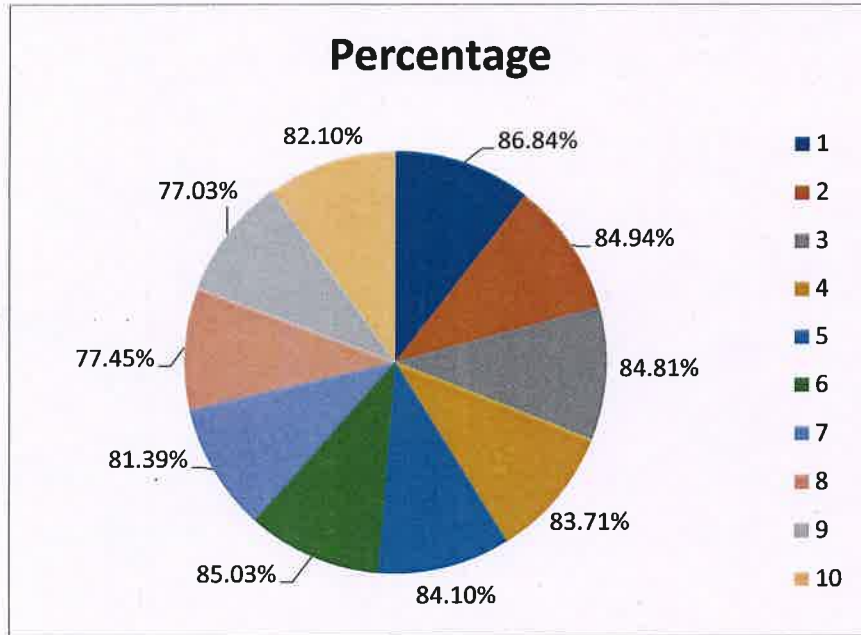
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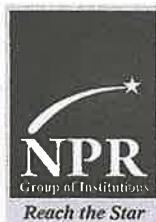
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ALUMNI FEEDBACK



Alumni Feedback From 08/02/2024 To 10/03/2024





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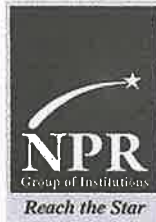


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Action Taken Report for the Analysis of Feedback collected from Students, Faculty, Alumni and Employer

Feedback Collected From	Number of Responses	Threshold	Questionnaires with less threshold	Action Taken
Student	910	2.22/3	Rate the courses in terms of extra learning or self-learning considering the design of the courses?	Students are motivated to attend Add-On courses, Symposium and on design skills.
		2.22/3	How do you rate the experiments in relation to there in life Applications?	Industrial visit, Industry internship is executed to have better understanding in relevant courses.
		2.22/3	How do you rate the domain used for designing the experiments for the LAB components?	More projects are planned to give students to explore beyond the syllabus, encouraging creativity and practical problem-solving.
Faculty	106	2.39/3	The system followed by the university for the design and development of curriculum is effective.	It is planned to analyses the curriculum gap and to include the content beyond syllabus as per the industrial need.
		2.38/3	How do rate the electives offered in your program for the technological advancements?	
Alumni	620	2.32/3	How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Internal assessment tools such as quizzes, group discussions, case studies, and practical sessions were conducted to evaluate and enhance the suitability of the tools used in designing experiments.





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		2.31/3	How do you rate the experiments in term of their relevance to the real life application?	Industrial visits, industry internships, and guest lectures by industry professionals have been executed to provide students with practical exposure and a better understanding of the relevance of experiments to real-life applications.
Employer	24	2.35/3	How do you rate the design of curriculum on nurturing the entrepreneurship?	Workshops, mentoring sessions, and interactive seminars with industry experts and entrepreneurs have been organized to enhance students' entrepreneurial mindset and prepare them to meet future challenges effectively.
		2.38/3	The design of curriculum on nurturing the entrepreneurship?	The EDC cell has strengthened its initiatives by organizing specialized workshops, boot camps, and mentoring sessions to equip students with entrepreneurial skills and prepare them for future opportunities.



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