CRITERION 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT

Key Indicator 6.5 Internal Quality Assurance System

Metric No 6.5.2 The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms.

Sl. No	Contents	File
1		Administrative and Academic Audit (AAA) - Institute
2	Academic Year 2023-24	Administrative and Academic Audit (AAA) - Departments
3		Course File Audit

Dr.B.MARUTHU KANNAN, ME.,Ph.D.,
Principal PRINCIPAL
NPR College of Engineering and Technology
Natham, Dindigul(Dt)-624 401

NPR
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Date: 22.07.2024

CIRCULAR

This is to inform that our institution is going to conduct an Academic and Administrative Audit 0n 27.07.2024. All the HODs and Staff members are asked to extend their co-operations to complete the auditing successfully.

PRINCIPAL

Dr.B.MARUTHU KANNAN, ME.,Ph.D.,
Principal
NPR College of Engineering and Technology
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Copy to:

1. The Administrative Office
2. All HODs - Circulate to all faculties and classes
3. IQAC
4. File

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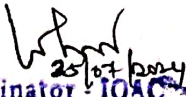
Internal Quality Assurance Cell (IQAC)
External Audit Details

Date: 26.07.2024

S/N.	Name & Designation & Organization, Auditor	Name & Designation, Organization, Auditee
1	Dr. G. Senthilkumar, Controller of Examination, Bannari Amman Institute of Technology, Sathyamangalam,	Dr. T. Priya, Controller of Examination, NPR College of Engineering and Technology
2	Dr. P. Sivaraman, Department of Electrical and Electronics Engineering, Professor & Autonomy in-charge, Bannari Amman Institute of Technology, Sathyamangalam,	Dr. K. Kanimozhi, HoD - EEE NPR College of Engineering and Technology
3	Dr. G. Kumaresan, HoD – Department of Mechanical Engineering, Bannari Amman Institute of Technology, Sathyamangalam.	Dr. K.A. Sundararaman, HoD – Mech NPR College of Engineering and Technology
4	Dr. K. Sadasivam, Prof - Physics, Bannari Amman Institute of Technology, Sathyamangalam,	Dr. P. S. Satheesh Kumar, HoD - Physics NPR College of Engineering and Technology
5	Dr. G. Kanagaraj, Assistant Professor – II, Department of Computer science and Engineering, Kumaraguru College of Technology, Coimbatore.	Dr. M. Indra Devi, HoD - CSE NPR College of Engineering and Technology
6	Dr. S. Maheswaran, Associate Professor, Department of Electronics communication Engineering, Kongu Engineering College, Erode.	Dr. G. Mohanbabu, HoD – ECE, NPR College of Engineering and Technology
7	Dr. J. Jeyanthi Associate Professor, Department of Civil Engineering, Mepco Schlenk Engineering College, Sivakasi.	Dr. K. Baskar, HoD – Civil NPR College of Engineering and Technology
8	Dr. Senthil V Associate Professor, Chairperson - IT Infrastructure, Thiagarajar School of Management (TSM), Madurai	Dr. B. Velmurugan HoD – MBA NPR College of Engineering and Technology

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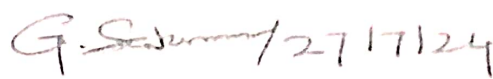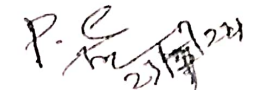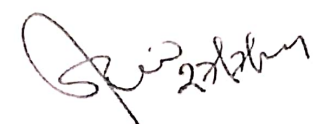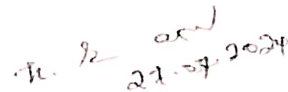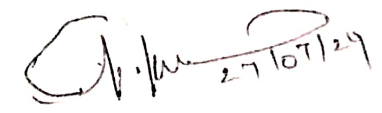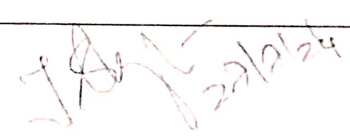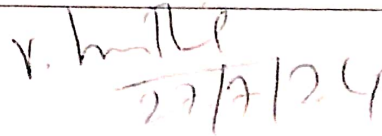
Internal Quality Assurance Cell (IQAC)
Academic and Administrative Audit
Attendance Report

Date: 27.07.2024

S/N.	Name & Designation & Organization, Auditor	Signature with Date
1	Dr. G. Senthilkumar, Controller of Examination, Bannari Amman Institute of Technology, Sathyamangalam,	G.Sadum 27/7/24
2	Dr. P. Sivaraman, Department of Electrical and Electronics Engineering, Professor & Autonomy in-charge, Bannari Amman Institute of Technology, Sathyamangalam,	P.C 27/7/24
3	Dr. G. Kumaresan, HoD – Department of Mechanical Engineering, Bannari Amman Institute of Technology, Sathyamangalam.	27/7/24
4	Dr. K. Sadasivam, Prof - Physics, Bannari Amman Institute of Technology, Sathyamangalam,	K. 27-07-2024
5	Dr. G. Kanagaraj, Assistant Professor Grade – II, Department of Computer science and Engineering, Kumaraguru College of Technology, Coimbatore.	27/07/24
6	Dr. S. Maheswaran, Associate Professor, Department of Electronics Communication Engineering, Kongu Engineering College, Erode.	S. m 27/7/24
7	Dr. J. Jeyanthi Associate Professor, Department of Civil Engineering, Mepco Schlenk Engineering College, Sivakasi.	27/7/24
8	Dr. Senthil V Associate Professor, Chairperson - IT Infrastructure, Thiagarajar School of Management (TSM), Madurai	V. 27/7/24

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Academic and Administrative Audit - Institute

Academic Year: 2023 - 24.

Date: 27.07.24.

College Name   : NPR College of Engineering & Technology

Principal Name   : Dr. B. Maruthu Kannan

A. Academic calendar

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
1	Institute Level Academic Calendar Preparedness In line to University	Adhered to University	-

B. Student Admission

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
2	Percentage of Student Admission	98%.	-

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C. Faculty Profile and Faculty Development

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
3	Total Number of Faculties on Roll	Teaching faculties are available.	-
4	Number of Faculties with PhD and pursuing PhD	36 - PhD holders. 27 - Pursuing PhD.	-
5	Initiatives for funded /Sponsored projects and consultancy works	It was initiated.	Encourage them to get more projects.
6	Number of Papers published in UGC, SCOPUS, WEB of Science	Totally 24 paper Published	-
7	Number of Conference Papers published with ISBN number	13 were published	-
8	Number of patents published	10	Need to improve.
9	Number of Faculty Awards	11	-

D. Infrastructure and Resources

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
10	Number of Class rooms with ICT Facility	32	—
11	Laboratory facility	Available with all equipment computer facilities with air Conditioning	—
13	Library facilities	Equipped with text books, reference books, journals, e-books.	—
13	Number of new Books and Titles in Central library	337 New books available.	—
14	Digital Library Utilisation of E-journals, EBooks, Etc	Digital utilization like e-books, and e-journals added.	—
15	Stock Verification (Departments and Central Library	Yes, Verified.	—
16	Website Update	It is done frequently	—
17	Internet and Wi-fi facility	Adequate computing facilities with LAN & WIFI Connection.	—
18	Hostel Facility	Seperate hostel for girls and boys with seperate waiting hall	—

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19	Language Lab with required facility	Computers are functional with internet facility.	✦
20	Workshop facility	Available for students usage.	—
21	Transport Facility	Buses available in good condition.	—
22	Sports/Gym/Yoga Center ete	All the facilities are available	—
23	RO and Power Supply details	water cooler and power backups available in the block	—
24	Safety and Security System	Fire extinguisher and first aid boxes are in usage. CCTV's are available.	—
25	Green initiatives, Campus Maintenance and Cleanliness	STP, Biogas, Solar light, Rain water harvesting are in monitor. Plastic free campus.	—
26	Seminar/ Conference Hall	Totally 8 seminar halls available.	—
27	Medical care usage	Tie up with local primary health centre, Ulupagudi.	—

E. Governance and Administration

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
28	Frequency of Meetings of all Committees and record keeping	Academic Audit Committee, Discipline Committee, Antiragging committee and various other Committee extend monitoring	—
29	Faculty and Staff Empowerment Policy	FDP, Group insurance, Advance emerging loan, fees concession.	—
30	Budget Allocation	The sum of Rs 5,16,00,000 was sanctioned.	—
31	Budget Utilization	The sum of Rs 500,60,000 was utilized	—

F. Quality Initiatives

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
32	Quality certification from National / International forum (NIRF, AISHE, NBA, NAAC, ISO, etc.)	Participated in NIRF, having NBA, NAAC accrediations.	—
33	Participation in National/ International events (Project Contest)	Regularly attended.	—
34	Social Activities, Programs organized by NSS/YRC	16 programs	—

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G. Student Support System and Progression

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
35	Institutional Scholarship, Free ship	Government, management scholarship given.	—
36	Placement and Graduation Day	Adhered	—
37	Placement Percentage	85.1%	—
38	Alumni Registration and alumni meet	Regularly Conducted.	—
39	Sports activity	Regularly Conducted.	—
40	Cultural Activities	Yes	—
41	EDC Initiatives / Activities	3 Programs on Entrepreneurship were Conducted through EDC cell.	—
42	Grievance and Redressal Mechanism	Meetings were Conducted Regularly.	—

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H. Industry-Academic Interaction

Sl. No	Audit Parameters	Internal Monitoring and Audit findings	Corrective Measures
43	IPR workshop, Initiatives HR Connect, Industry Innovation	Programs were Conducted regularly	-
44	MOUs and activeness	Made all mou's - 39	-

Name and Designation of Academic Audit Expert: Mr.R.Anand, Principal, NPR Polytechnic College, Natham.

INTERNAL AUDITOR

Dr. A. GOPI SAMINATHAN)

EXTERNAL AUDITOR

Mr. R. ANAND PRINCIPAL
NPRPC.

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INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 – 2024

Audit Report

Department: Civil Engineering

Date of Audit: 27.07.2024

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
1.	State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives	NBA 1.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision indicate the aspirations of the department?				✓	
	b. Does the Mission statements help to achieve the Vision of the department?		✓			
	Comments: **Ethical skills to be included in the mission.**					
	Suggestions for Improvement: **Management Skills and Intra Personal skills may be included in Mission.**					

S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
2.	*Indicate whether the Vision, Mission and PEOs are published and disseminated among the stakeholders.*	NBA 1.3/1.4 NAAC 2.6.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision, Mission and PEOs are available in Department, Institution's website & curriculum?				✓	
	b. Any effective process implementation in practice to ensure awareness about Vision, Mission and PEOs to internal and external stakeholders?			✓		
	Comments: Students (Stockholders) are aware about the vision, Mission and PEOs.					
	Suggestions for Improvement: Nil					

S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
3.	*Establish consistency of PEOs with Mission of the Department*	NBA 1.5	Not Evident	Emerging	Established	Highly Developed
	a. Mission Vs PEOs matrix exists for the Department.				✓	
	b. Is the matrix sufficient to establish the consistency of PEOs with Mission of the Departments?			✓		
	Comments: **Vision and Mission Matrix with PEOs Should be Specific to Civil Engineering.**					
	Suggestions for Improvement: Each PEOs may be consistent with the mission of the department					

S/N	Criteria	Relevance	Evaluation			
			Not Evident	Emerging	Established	Highly Developed
B. Curriculum Design and Development						
4.	*Structure of the Curriculum, Planning, Implementation and Evaluation processes*	NAAC 1.1.2, 1.1.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Establishment of Curriculum Development Committee				✓	
	b. Any proof for reviewing and updating the content of the courses from time to time?				✓	
	c. Adherence to academic calendar		✓			
	d. Participation of faculty members related to curriculum development and assessment			✓		
	Comments: **Proof not Available in the academic calendar for curriculum development.**					
	Suggestions for Improvement: **Suggested to include the curriculum development meetings in the academic calendar.**					

S/N	Criteria	Relevance	Evaluation			
			Not Evident	Emerging	Established	Highly Developed
C. Academic Flexibility						
5.	*Curriculum provides additional choice of courses to meet the students' needs*	NAAC 1.2.2, 1.2.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Learning options provided for meeting out the industrial requirements			✓		
	b. If so, whether majority of the students got benefitted?		✓			
	Comments: **Industrial requirements in curriculum.**					
	Suggestions for Improvement: **Entrepreneur and Industrial experts' suggestions related to practical knowledge may be included in curriculum.**					

Academic and Administrative Audit

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
6.	*Methodologies used for enhancing learning experiences*	NBA 2.1.2, 2.2.1 NAAC 2.3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies			✓		
	b. Delivery details of content beyond syllabus satisfies the industrial expectations			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation			✓		
	Comments: Advanced Topics beyond syllabus is expected					
	Suggestions for Improvement: 1.Core Electives may be incorporated with advanced topics. 2. Training or Online classes (NPTEL) may be suggested for beyond syllabus.					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
7.	*ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.*	NBA 2.2.1 NAAC 2.3.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?		✓			
	b. Is there proof for faculty members using LMS for the conduction of classes?				✓	
	c. Is there proof for faculty members using E-Learning resources for effective teaching?				✓	
	d. Does the submitted proof is relevant and sufficient for the evaluation?				✓	
	Comments: E Learning materials available					
	Suggestions for Improvement: Effective utilization of E- learning resources by the students.					

S/N	Criteria	Relevance	Evaluation			
	E. Teaching Learning and Evaluation					
8.	*Quality of end semester examination, periodical test question papers, assignments, and evaluation*	NBA 2.2.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)				✓	
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)				✓	
	c. Number of Course Files verified (at least one sample for each year is required)				✓	
	Comments: High level questions are expected.					
	Suggestions for Improvement: Multiple choice questions of high cognitive level may be included. (Ex. GATE Questions).					

S/N	Criteria	Relevance	Evaluation			
	F. Assessment					
9.	*Quality of Assessment*	NBA 2.2.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?				✓	
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?				✓	
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?			✓		
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking			✓		
	Comments: Clarity of students about the assessment and moderations are required.					
	Suggestions for Improvement: Awareness of the students about credit schemes and moderations are suggested.					

S/N	Criteria	Relevance	Evaluation			

E. Teaching Learning and Evaluation

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
8.	Quality of end semester examination, periodical test question papers, assignments, and evaluation	NBA 2.2.2				
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)				✓	
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)				✓	
	c. Number of Course Files verified (at least one sample for each year is required)				✓	

Comments:
High level questions are expected.

Suggestions for Improvement:
Multiple choice questions of high cognitive level may be included. (Ex. GATE Questions).

S/N	Criteria	Relevance	Evaluation			

F. Assessment

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
9.	Quality of Assessment	NBA 2.2.2				
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?				✓	
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?				✓	
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?			✓		
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking			✓		

Comments:
Clarity of students about the assessment and moderations are required.

Suggestions for Improvement:
Awareness of the students about credit schemes and moderations are suggested.

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof available for students' feedback on Teaching Learning process?			✓		
	b. Is the action planned based on the feedback?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Suggestions for Teaching Learning process in syllabus by the students.					
	Suggestions for Improvement: Students feedback on the revision of syllabus may be incorporated.					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	Not Evident	Emerging	Established	Highly Developed
	a. Course Articulation Matrix Exists for the Department?		✓			
	b. Program Articulation Matrix Exists for the Department?		✓			
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?		✓			
	Comments: Articulation Matrix not available.					
	Suggestions for Improvement: Articulation Matrix may be included in ERP.					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
12.	*Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.*	NBA 3.2/3.3 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?			✓		
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?			✓		
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?			✓		
	Comments: Assessment measures and rubrics need to be improved.					
	Suggestions for Improvement: Common rubrics for the institution to be adopted.					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
13.	*Record the attainment of Course Outcomes of courses with respect to set attainment levels.*	NBA 3.2 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are Course Outcome targets set and well established for the courses with proper justification?			✓		
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?			✓		
	c. Are the action plan satisfactory for courses with COs not attained?			✓		
	Comments: Satisfactory action plans are required for not attained Cos.					
	Suggestions for Improvement: Specific targets of COs may be established with respect to the specific courses.					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
14.	*Provide results for evaluation of each PO & PSO*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course – POs & PSOs Matrix available for Direct Attainment?				✓	
	b. Course – POs & PSOs Matrix available for Indirect Attainment?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: NAAC related documents are available for direct attainment.					
	Suggestions for Improvement: Evidence related to the indirect attainment suggested to improve.					

S/N	Criteria	Relevance	Evaluation			
I. Self-Evaluation and Reflection						
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?			✓		
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?		✓			
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Initiative regarding CO, PO, PSOs attainment is required.					
	Suggestions for Improvement: Measures to improve POs and PSOs may be identified with respect to subjects during department meeting.					

S/N	Criteria	Relevance	Evaluation			
J. Students Progression						
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Placement of outgoing students				✓	
	b. Students progressing to Higher Education			✓		
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam		✓			
	Comments: **One student studying in TCE, Madurai.**					
	Suggestions for Improvement: **Placement proof like ID Card may be collected from students.**					

S/N	Criteria	Relevance	Evaluation			
K. Student Participation and Activities						
17.	*Co-curricular and Extra-curricular activities*	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Awards and Medals for outstanding performance in Sports			✓		
	b. Awards and Medals for outstanding performance in Cultural			✓		
	c. Participation in Inter-Institution Events at other Institutions			✓		
	d. Professional Society/ Chapters and organizing engineering events				✓	
	Comments: **Professional society organized events available.**					
	Suggestions for Improvement: **Membership for present students in Professional societies are suggested.**					

S/N	Criteria	Relevance	Evaluation			
L. Student Support Systems						
18.	*Services and resources provided to students to enhance their overall well-being.*	NBA 9.1, 9.3, 9.4, 9.5, 9.6	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Mentoring system helps students at individual level			✓		
	b. Is there any proof available for students' feedback on facilities			✓		
	c. Students involvement in Self Learning			✓		
	d. Programmes/Initiatives for Career Guidance			✓		
	e. Entrepreneurship Development			✓		
	Comments: **Students self-learning required to improve.**					
	Suggestions for Improvement: **Effective utilization of digital library.**					

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
19.	*Quality of the students' Projects*	NBA 2.2.3, 6.4	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?			✓		
	b. Publications from final year projects			✓		
	c. Students undertaking field projects/internships			✓		
	Comments: **Conference and UGC care List publications are available.**					
	Suggestions for Improvement: **1.Detailed mapping of student's projects with Pos and PSOs may be improved.** **2.External guide may include for student's internship projects.**					

S/N	Criteria	Relevance	Evaluation			
			Not Evident	Emerging	Established	Highly Developed
M. Student Projects						
20.	*Quality of the students' Projects*	NBA 2.2.3, 6.4				
	a. Is there a clear guidance exist for the final year project selection and allocation?			✓		
	b. Is there any evidence for the supervision of faculty during the progression of the project available?			✓		
	c. Is there any proof for planning and management of the project available?		✓			
	d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?		✓			
	e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?			✓		
	f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?				✓	
	g. Is there a differentiated marking scheme observable for individual students in a group project?			✓		
	h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?		✓			

Comments:
Learning outcomes in the social, ethical and environmental context require more attention.

Suggestions for Improvement:
External experts (Industry, Alumni) may be invited for project evaluation.

S/N	Criteria	Relevance	Evaluation			
N. Industry Connect						
21.	*Initiatives related to industry interaction, industry internship/summer training*	NBA 2.2.4 NAAC 3.5.1, 3.5.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for industry related initiatives, implementation details and impact analysis available for the Department?			✓		
	b. Are there any Industry linked laboratories available in the Department?		✓			
	c. Is there evidence for effective utilization of industry linked laboratories?		✓			
	d. Are there any courses partially/fully delivered by Industrial expert?		✓			
	e. Percentage of students undergoing Industry Internship/summer training in the Department is up to the mark?			✓		
	f. Does the submitted proof is relevant and sufficient for the evaluation?		✓			
	Comments: **Encourage students to do projects linked to industries.**					
	Suggestions for Improvement: **Credits for Internship and training courses may be included.**					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Information and Contribution						
22.	*Faculty qualification and experience/Contribution to the improvement of student learning/Training programmes*	NBA 5.2 to 5.6, 5.7.1 to 5.7.4, 5.8, 5.9	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Faculty Cadre Proportion		✓			
	b. Faculty Qualification			✓		
	c. Faculty Retention			✓		
	d. Innovations by the Faculty in Teaching and Learning		✓			
	e. Faculty participation in FDP/STTP			✓		
	Comments: **Innovative teaching learning is required.**					

Suggestions for Improvement:
1. Faculty retention and cadre ratio needs improvement.
2. Innovative techniques like Models and MOOC Courses may be introduced.

S/N	Criteria	Relevance	Evaluation			
O. Faculty Enrollment Strategies						
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2	Not Evident	Emerging	Established	Highly Developed
	a. Professional Development/ Administrative training programs organized by the institution			✓		
	b. Undergone Online/ face to face FDPs			✓		
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers		✓			
	Comments: Detailed proof is required for administrative training programs.					
	Suggestions for Improvement: Students projects may be converted into prototypes for receiving funds and grants.					

S/N	Criteria	Relevance	Evaluation			
O. Research & Innovation						
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3	Not Evident	Emerging	Established	Highly Developed
	a. Grants received from Govt/ NGO agencies for research project		✓			
	b. Recognized Research guides		✓			
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship			✓		
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings			✓		
	Comments: SCI/UGC papers are published.					

Suggestions for Improvement:
Suggested to improve publications with social relevance in highly indexed journals.

S/N	Criteria	Relevance	Evaluation			
P. Industry Connect						
25.	*Initiatives related to industry- interactions*	NBA 2.2.4, 2.2.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Industry involvement in curriculum design and impact analysis			✓		
	b. Industrial training for students and faculty members			✓		
	c. Internships			✓		
	d. Industrial projects			✓		
	e. Industry supported labs		✓			
	f. Industry visits by Students /Faculty members			✓		
	g. Industrial expert speakers			✓		
	h. Industrial courses		✓			
	i. Consultancy		✓			
	Comments: **Industrial courses and consultancy need to improved.**					
	Suggestions for Improvement: **Structural Engineering Lab may be converted to research and consultancy services.**					

Please provide the following details, relevant to the Department in the space provided below:

A. **Strengths:**
   1. Good faculty coordination's.
   2. Good Infrastructures.

B. Weaknesses:

1. Evaluation Procedures for the Examinations may be improved (Internal may be Inclueded)

C. Opportunities:

1. Students projects can be funded with seed money from management to encourage them.
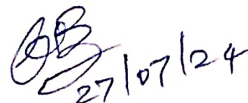
D. Challenges:

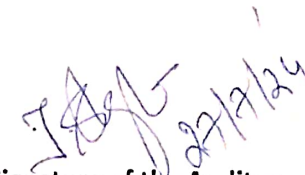1. Self-Evaluations and Attainments needs improvement.

E. Concluding remarks related to Academic Performance of the Department:

1. Available Proofs are to be aligned with respect to NBA requirements.

2. NPTEL course can be used for course dropping ad credited with 1 & 1.5 credit based on The duration of the course.

Details of the External Auditor:	
Name: **Dr.J.Jeyanthi.**	Faculty profile link: mepcoeng.ac.in/jeyanthij
Designation: **Associate Professor**	Contact mail id: jjeyanthi15@mepcoeng.ac.in
Department: **Civil Engineering**	Contact Number: 9486278347
Institute: Mepco Schlenk Engineering College (Autonomous), Sivakasi.	

27/07/24

Signature of the Auditee
Dr. K. BASKAR

27/7/24

Signature of the Auditor

NPR
COLLEGE OF ENGINEERING & TECHNOLOGY
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INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 – 2024

Audit Report

Department: Computer Science and Engineering

Date of Audit: 27.07.2024

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
1.	State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives	NBA 1.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision indicate the aspirations of the department?			✓		
	b. Does the Mission statements help to achieve the Vision of the department?			✓		
	Comments: -						
	Suggestions for Improvement: Need to maintain proof for PO attainment.						

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
2.	*Indicate whether the Vision, Mission and PEOs are published and disseminated among the stakeholders.*	NBA 1.3/1.4 NAAC 2.6.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision, Mission and PEOs are available in Department, Institution's website & curriculum?				✓	
	b. Any effective process implementation in practice to ensure awareness about Vision, Mission and PEOs to internal and external stakeholders?			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to conduct stakeholders meeting twice in a year to identify the gaps.					

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
3.	*Establish consistency of PEOs with Mission of the Department*	NBA 1.5	Not Evident	Emerging	Established	Highly Developed
	a. Mission Vs PEOs matrix exists for the Department.			✓		
	b. Is the matrix sufficient to establish the consistency of PEOs with Mission of the Departments?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
B. Curriculum Design and Development						
4.	*Structure of the Curriculum, Planning, Implementation and Evaluation processes*	NAAC 1.1.2, 1.1.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Establishment of Curriculum Development Committee				✓	
	b. Any proof for reviewing and updating the content of the courses from time to time?			✓		
	c. Adherence to academic calendar			✓		
	d. Participation of faculty members related to curriculum development and assessment			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to incorporate the fresher faculty OBE training programme and skill development programme					

S/N	Criteria	Relevance	Evaluation			
C. Academic Flexibility						
5.	*Curriculum provides additional choice of courses to meet the students' needs*	NAAC 1.2.2, 1.2.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Learning options provided for meeting out the industrial requirements			✓		
	b. If so, whether majority of the students got benefitted?			✓		
	Comments: It was identified with only two elective was offered per class.					
	Suggestions for Improvement: Suggested to have more elective papers for enhanced learning of students.					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
6.	Methodologies used for enhancing learning experiences	NBA 2.1.2, 2.2.1 NAAC 2.3.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies			✓		
	b. Delivery details of content beyond syllabus satisfies the industrial expectations			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation			✓		
	Comments: -					
	Suggestions for Improvement: Flipped classroom and blended learning is suggested for one course delivery.					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
7.	ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.	NBA 2.2.1 NAAC 2.3.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?		✓			
	b. Is there proof for faculty members using LMS for the conduction of classes?		✓			
	c. Is there proof for faculty members using E-Learning resources for effective teaching?				✓	
	d. Does the submitted proof is relevant and sufficient for the evaluation?				✓	
	Comments: -					
	Suggestions for Improvement: Suggested to explore and use the ICT tools for course delivery.					

S/N	Criteria	Relevance	Evaluation			

E. Teaching Learning and Evaluation

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
8.	*Quality of end semester examination, periodical test question papers, assignments, and evaluation*	NBA 2.2.2				
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)			✓		
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)			✓		
	c. Number of Course Files verified (at least one sample for each year is required)				✓	

Comments:
OOPS, Computer Networks, Python Programming and Mobile Application course files audited.

Suggestions for Improvement:
Course plan need to have assessment weightage which is missing in all course files.

S/N	Criteria	Relevance	Evaluation			

F. Assessment

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
9.	*Quality of Assessment*	NBA 2.2.2				
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?			✓		
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?			✓		
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?			✓		
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking			✓		

Comments:
Assessment pattern to be improved.

Suggestions for Improvement:
To have twice pattern of the internal assessments.

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof available for students' feedback on Teaching Learning process?				✓	
	b. Is the action planned based on the feedback?		✓			
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Feedback Collected. Twice feedback needs to be analyzed and action to be taken appropriately.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course Articulation Matrix Exists for the Department?			✓		
	b. Program Articulation Matrix Exists for the Department?			✓		
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?			✓		
	Comments: Targets to be fixed for the individual courses. No CO and PO targets are fixed in the course plan.					
	Suggestions for Improvement: Correction to be done in the course file.					

S/N	Criteria	Relevance	Evaluation			

H. Attainment of POs, COs & PSOs

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
12.	Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.	NBA 3.2/3.3 NAAC 2.6.2				
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?			✓		
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?			✓		
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?		✓			
	Comments: To be improved for CO, PO and PSO attainment targets and to be implemented accordingly.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			

H. Attainment of POs, COs & PSOs

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
13.	Record the attainment of Course Outcomes of courses with respect to set attainment levels.	NBA 3.2 NAAC 2.6.2				
	a. Are Course Outcome targets set and well established for the courses with proper justification?		✓			
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?		✓			
	c. Are the action plan satisfactory for courses with COs not attained?			✓		
	Comments: To be improved as per the S.No.12 mentioned					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
	H. Attainment of POs, COs & PSOs					
14.	*Provide results for evaluation of each PO & PSO*	NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Course – POs & PSOs Matrix available for Direct Attainment?			✓		
	b. Course – POs & PSOs Matrix available for Indirect Attainment?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?				✓	
	Comments: Attainment targets to be fixed and to be acted accordingly.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
	I. Self-Evaluation and Reflection					
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*	NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?			✓		
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			

J. Students Progression

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	Not Evident	Emerging	Established	Highly Developed
	a. Placement of outgoing students			✓		
	b. Students progressing to Higher Education			✓		
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam		✓			

Comments:
One few placement offer letters were audited.
Many offer letter contains trainee designation.

Suggestions for Improvement:
Actual job offer letter to be collected once they successfully complete the training.

S/N	Criteria	Relevance	Evaluation			

K. Student Participation and Activities

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
17.	Co-curricular and Extra-curricular activities	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	Not Evident	Emerging	Established	Highly Developed
	a. Awards and Medals for outstanding performance in Sports			✓		
	b. Awards and Medals for outstanding performance in Cultural			✓		
	c. Participation in Inter-Institution Events at other Institutions			✓		
	d. Professional Society/ Chapters and organizing engineering events		✓			

Comments:
Overall, all activities under S.No.17 to be improved.

Suggestions for Improvement:
-

S/N	Criteria	Relevance	Evaluation			

L. Student Support Systems

18.	Services and resources provided to students to enhance their overall well-being.	NBA 9.1, 9.3, 9.4, 9.5, 9.6	Not Evident	Emerging	Established	Highly Developed
	a. Mentoring system helps students at individual level		✓			
	b. Is there any proof available for students' feedback on facilities		✓			
	c. Students involvement in Self Learning		✓			
	d. Programmes/Initiatives for Career Guidance			✓		
	e. Entrepreneurship Development		✓			

Comments:
To be improved with more career development training.

Suggestions for Improvement:
-

S/N	Criteria	Relevance	Evaluation			

M. Student Projects

19.	Quality of the students' Projects	NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?			✓		
	b. Publications from final year projects			✓		
	c. Students undertaking field projects/internships			✓		

Comments:
-

Suggestions for Improvement:
Suggested to take the SIH problem statements for the project work.

S/N	Criteria	Relevance	Evaluation			
	M. Student Projects					
20.	*Quality of the students' Projects*	NBA 2.2.3, 6.4	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there a clear guidance exist for the final year project selection and allocation?			✓		
	b. Is there any evidence for the supervision of faculty during the progression of the project available?				✓	
	c. Is there any proof for planning and management of the project available?			✓		
	d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?			✓		
	e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?			✓		
	f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?			✓		
	g. Is there a differentiated marking scheme observable for individual students in a group project?			✓		
	h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
N. Industry Connect						
21.	Initiatives related to industry interaction, industry internship/summer training	NBA 2.2.4 NAAC 3.5.1, 3.5.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for industry related initiatives, implementation details and impact analysis available for the Department?		✓			
	b. Are there any Industry linked laboratories available in the Department?		✓			
	c. Is there evidence for effective utilization of industry linked laboratories?		✓			
	d. Are there any courses partially/fully delivered by Industrial expert?		✓			
	e. Percentage of students undergoing Industry Internship/summer training in the Department is up to the mark?			✓		
	f. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Very less industry interaction was identified.					
	Suggestions for Improvement: Suggested to connect with more industry for academy industry collaboration.					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Information and Contribution						
22.	Faculty qualification and experience/Contribution to the improvement of student learning/Training programmes	NBA 5.2 to 5.6, 5.7.1 to 5.7.4, 5.8, 5.9	Not Evident	Emerging	Established	Highly Developed
	a. Faculty Cadre Proportion				✓	
	b. Faculty Qualification			✓		
	c. Faculty Retention			✓		
	d. Innovations by the Faculty in Teaching and Learning			✓		
	e. Faculty participation in FDP/STTP			✓		
	Comments: Suggested to link with more industry for collaboration					
	Suggestions for Improvement:					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Enrollment Strategies						
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Professional Development/ Administrative training programs organized by the institution		✓			
	b. Undergone Online/ face to face FDPs			✓		
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers		✓			
	Comments: No funding and NGO activities identified.					
	Suggestions for Improvement: Given few list for faculty skill enhancement.					

S/N	Criteria	Relevance	Evaluation			
O. Research & Innovation						
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Grants received from Govt/ NGO agencies for research project		✓			
	b. Recognized Research guides			✓		
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship			✓		
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings		✓			
	Comments: Faculty need to go for Book Publication, Patterns and Journal Publications.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
P. Industry Connect						
25.	*Initiatives related to industry- interactions*	NBA 2.2.4, 2.2.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Industry involvement in curriculum design and impact analysis			✓		
	b. Industrial training for students and faculty members			✓		
	c. Internships			✓		
	d. Industrial projects		✓			
	e. Industry supported labs		✓			
	f. Industry visits by Students /Faculty members			✓		
	g. Industrial expert speakers			✓		
	h. Industrial courses		✓			
	i. Consultancy		✓			
	Comments: Suggested few activities to be initiated immediately for the improvements.					
	Suggestions for Improvement: -					

Please provide the following details, relevant to the Department in the space provided below:

A. Strengths:

Good lab system, faculty maintain their course file properly, have good campus environment for student and faculty.

1. Course file few details missing.

2. Industry linkage.

3. Specialized labs

4. Research centre, Activities, Publication.

5. Feedback action taken reports and follow-up actions

C. Opportunities:

1. Industries mention for collaboration.

2. Funded projects.

3. CoE (Centre of Excellence)

4. Alumni Interaction

5. Consultancy projects.

D. Challenges:

1. Specialized lab for faculty and student research.

2. Faculty research centre

E. Concluding remarks related to Academic Performance of the Department:

Satisfactory. Suggestion given for improvements to be completed as soon as possible.

Details of the External Auditor:	
Name: Dr. G. Kamaraj	Faculty profile link:
Designation: AP-II	Contact mail id: kamaraj.g.cse@kct.ac.in
Department: CSE	Contact Number: 9788466699.
Institute: Kumaraguru College of Technology	

Signature of the Auditee   27/7/24
Dr. M. INDRA DEVI

Signature of the Auditor

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INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 – 2024

Audit Report

Department: Information Technology   **Date of Audit:** 27.07.2024

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
1.	State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives	NBA 1.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision indicate the aspirations of the department?			✓		
	b. Does the Mission statements help to achieve the Vision of the department?			✓		
	Comments: -						
	Suggestions for Improvement: Need to maintain proof for PO attainment.						

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
2.	Indicate whether the Vision, Mission and PEOs are published and disseminated among the stakeholders.	NBA 1.3/1.4 NAAC 2.6.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision, Mission and PEOs are available in Department, Institution's website & curriculum?				✓	
	b. Any effective process implementation in practice to ensure awareness about Vision, Mission and PEOs to internal and external stakeholders?			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to conduct stakeholders meeting twice in a year to identify the gaps.					

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
3.	Establish consistency of PEOs with Mission of the Department	NBA 1.5	Not Evident	Emerging	Established	Highly Developed
	a. Mission Vs PEOs matrix exists for the Department.			✓		
	b. Is the matrix sufficient to establish the consistency of PEOs with Mission of the Departments?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
B. Curriculum Design and Development						
4.	Structure of the Curriculum, Planning, Implementation and Evaluation processes	NAAC 1.1.2, 1.1.3	Not Evident	Emerging	Established	Highly Developed
	a. Establishment of Curriculum Development Committee				✓	
	b. Any proof for reviewing and updating the content of the courses from time to time?			✓		
	c. Adherence to academic calendar			✓		
	d. Participation of faculty members related to curriculum development and assessment			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to incorporate the fresher faculty OBE training programme and skill development programme					

S/N	Criteria	Relevance	Evaluation			
C. Academic Flexibility						
5.	Curriculum provides additional choice of courses to meet the students' needs	NAAC 1.2.2, 1.2.3	Not Evident	Emerging	Established	Highly Developed
	a. Learning options provided for meeting out the industrial requirements			✓		
	b. If so, whether majority of the students got benefitted?			✓		
	Comments: It was identified with only two elective was offered per class.					
	Suggestions for Improvement: Suggested to have more elective papers for enhanced learning of students.					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
6.	Methodologies used for enhancing learning experiences	NBA 2.1.2, 2.2.1 NAAC 2.3.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies			✓		
	b. Delivery details of content beyond syllabus satisfies the industrial expectations			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation			✓		
	Comments: -					
	Suggestions for Improvement: Flipped classroom and blended learning is suggested for one course delivery.					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
7.	ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.	NBA 2.2.1 NAAC 2.3.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?		✓			
	b. Is there proof for faculty members using LMS for the conduction of classes?		✓			
	c. Is there proof for faculty members using E-Learning resources for effective teaching?			✓		
	d. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to explore and use the ICT tools for course delivery.					

S/N	Criteria	Relevance	Evaluation			
E. Teaching Learning and Evaluation						
8.	*Quality of end semester examination, periodical test question papers, assignments, and evaluation*	NBA 2.2.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)			✓		
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)			✓		
	c. Number of Course Files verified (at least one sample for each year is required)				✓	
	Comments: OOPS, Computer Networks, Python Programming and Mobile Application course files audited.					
	Suggestions for Improvement: Course plan need to have assessment weightage which is missing in all course files.					

S/N	Criteria	Relevance	Evaluation			
F. Assessment						
9.	*Quality of Assessment*	NBA 2.2.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?			✓		
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?			✓		
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?			✓		
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking			✓		
	Comments: Assessment pattern to be improved.					
	Suggestions for Improvement: To have twice pattern of the internal assessments.					

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof available for students' feedback on Teaching Learning process?				✓	
	b. Is the action planned based on the feedback?		✓			
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Feedback Collected. Twice feedback needs to be analyzed and action to be taken appropriately.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course Articulation Matrix Exists for the Department?			✓		
	b. Program Articulation Matrix Exists for the Department?			✓		
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?			✓		
	Comments: Targets to be fixed for the individual courses. No CO and PO targets are fixed in the course plan.					
	Suggestions for Improvement: Correction to be done in the course file.					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
12.	Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.	NBA 3.2/3.3 NAAC 2.6.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?			✓		
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?			✓		
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?		✓			
	Comments: To be improved for CO, PO and PSO attainment targets and to be implemented accordingly.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
13.	Record the attainment of Course Outcomes of courses with respect to set attainment levels.	NBA 3.2 NAAC 2.6.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Are Course Outcome targets set and well established for the courses with proper justification?		✓			
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?		✓			
	c. Are the action plan satisfactory for courses with COs not attained?			✓		
	Comments: To be improved as per the S.No.12 mentioned					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
14.	*Provide results for evaluation of each PO & PSO*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course – POs & PSOs Matrix available for Direct Attainment?			✓		
	b. Course – POs & PSOs Matrix available for Indirect Attainment?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?				✓	
	Comments: Attainment targets to be fixed and to be acted accordingly.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
I. Self-Evaluation and Reflection						
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?			✓		
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
J. Students Progression						
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	Not Evident	Emerging	Established	Highly Developed
	a. Placement of outgoing students			✓		
	b. Students progressing to Higher Education			✓		
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam		✓			
	Comments: One few placement offer letters were audited. Many offer letter contains trainee designation.					
	Suggestions for Improvement: Actual job offer letter to be collected once they successfully complete the training.					

S/N	Criteria	Relevance	Evaluation			
K. Student Participation and Activities						
17.	Co-curricular and Extra-curricular activities	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	Not Evident	Emerging	Established	Highly Developed
	a. Awards and Medals for outstanding performance in Sports			✓		
	b. Awards and Medals for outstanding performance in Cultural			✓		
	c. Participation in Inter-Institution Events at other Institutions			✓		
	d. Professional Society/ Chapters and organizing engineering events		✓			
	Comments: Overall, all activities under S.No.17 to be improved.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
L. Student Support Systems						
18.	Services and resources provided to students to enhance their overall well-being.	NBA 9.1, 9.3, 9.4, 9.5, 9.6	Not Evident	Emerging	Established	Highly Developed
	a. Mentoring system helps students at individual level		✓			
	b. Is there any proof available for students' feedback on facilities		✓			
	c. Students involvement in Self Learning		✓			
	d. Programmes/Initiatives for Career Guidance			✓		
	e. Entrepreneurship Development		✓			
	Comments: To be improved with more career development training.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
19.	Quality of the students' Projects	NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?			✓		
	b. Publications from final year projects			✓		
	c. Students undertaking field projects/internships			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to take the SIH problem statements for the project work.					

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
20.	Quality of the students' Projects	NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is there a clear guidance exist for the final year project selection and allocation?			✓		
	b. Is there any evidence for the supervision of faculty during the progression of the project available?				✓	
	c. Is there any proof for planning and management of the project available?			✓		
	d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?			✓		
	e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?			✓		
	f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?			✓		
	g. Is there a differentiated marking scheme observable for individual students in a group project?			✓		
	h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Enrollment Strategies						
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Professional Development/ Administrative training programs organized by the institution		✓			
	b. Undergone Online/ face to face FDPs			✓		
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers		✓			
	Comments: No funding and NGO activities identified.					
	Suggestions for Improvement: Given few list for faculty skill enhancement.					

S/N	Criteria	Relevance	Evaluation			
O. Research & Innovation						
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Grants received from Govt/ NGO agencies for research project		✓			
	b. Recognized Research guides			✓		
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship			✓		
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings		✓			
	Comments: Faculty need to go for Book Publication, Patterns and Journal Publications.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
			Not Evident	Emerging	Established	Highly Developed
P. Industry Connect						
25.	Initiatives related to Industry- Interactions	NBA 2.2.4, 2.2.5				
	a. Industry involvement in curriculum design and impact analysis			✓		
	b. Industrial training for students and faculty members			✓		
	c. Internships			✓		
	d. Industrial projects		✓			
	e. Industry supported labs		✓			
	f. Industry visits by Students /Faculty members			✓		
	g. Industrial expert speakers			✓		
	h. Industrial courses		✓			
	i. Consultancy		✓			
	Comments: Suggested few activities to be initiated immediately for the improvements.					
	Suggestions for Improvement: -					

Please provide the following details, relevant to the Department in the space provided below:

A. Strengths:

Good lab system, faculty maintain their course file properly, have good campus environment for student and faculty.

B. Weaknesses:

1. Course file few details missing.

2. Industry linkage.

3. Specialized labs

4. Research centre, Activities, Publication.

5. Feedback action taken reports and follow-up actions

C. Opportunities:

1. Industries mention for collaboration.

2. Funded projects.

3. CoE (Centre of Excellence)

4. Alumni Interaction

5. Consultancy projects.

D. Challenges:

1. Specialized lab for faculty and student research.

2. Faculty research centre

E. Concluding remarks related to Academic Performance of the Department:

Satisfactory. Suggestion given for Improvements to be completed as soon as possible.

Details of the External Auditor:	
Name: Dr. G. Kamagaraj	Faculty profile link:
Designation: AP-II	Contact mail id: Kamagaraj.g.cse@kct.ac.in
Department: CSE IT	Contact Number: 9788466699
Institute: Kumaraguru College of Technology.	

Signature of the Auditee
C. KALPANA

Signature of the Auditor

NPR

COLLEGE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)

NBA Accredited (B.E. - CSE, ECE, EEE & Mechanical Engg.) | Accredited by NAAC with 'A' Grade | Recognized by UGC under 2 (f)
ISO 9001:2015 Certified | Approved by All India Council for Technical Education, New Delhi | Affiliated to Anna University ,Chennai

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 – 2024

Audit Report

Department: Artificial Intelligence & Data Science

Date of Audit: 27.07.2024

S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
1.	*State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives*	NBA 1.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Does the Vision indicate the aspirations of the department?			✓		
	b. Does the Mission statements help to achieve the Vision of the department?			✓		
	Comments: -						
	Suggestions for Improvement: Need to maintain proof for PO attainment.						

S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
2.	*Indicate whether the Vision, Mission and PEOs are published and disseminated among the stakeholders.*	NBA 1.3/1.4 NAAC 2.6.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision, Mission and PEOs are available in Department, Institution's website & curriculum?				✓	
	b. Any effective process implementation in practice to ensure awareness about Vision, Mission and PEOs to internal and external stakeholders?			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to conduct stakeholders meeting twice in a year to identify the gaps.					

S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
3.	*Establish consistency of PEOs with Mission of the Department*	NBA 1.5	Not Evident	Emerging	Established	Highly Developed
	a. Mission Vs PEOs matrix exists for the Department.			✓		
	b. Is the matrix sufficient to establish the consistency of PEOs with Mission of the Departments?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
B. Curriculum Design and Development						
4.	*Structure of the Curriculum, Planning, Implementation and Evaluation processes*	NAAC 1.1.2, 1.1.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Establishment of Curriculum Development Committee				✓	
	b. Any proof for reviewing and updating the content of the courses from time to time?			✓		
	c. Adherence to academic calendar			✓		
	d. Participation of faculty members related to curriculum development and assessment			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to incorporate the fresher faculty OBE training programme and skill development programme					

S/N	Criteria	Relevance	Evaluation			
C. Academic Flexibility						
5.	*Curriculum provides additional choice of courses to meet the students' needs*	NAAC 1.2.2, 1.2.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Learning options provided for meeting out the industrial requirements			✓		
	b. If so, whether majority of the students got benefitted?			✓		
	Comments: It was identified with only two elective was offered per class.					
	Suggestions for Improvement: Suggested to have more elective papers for enhanced learning of students.					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
6.	*Methodologies used for enhancing learning experiences*	NBA 2.1.2, 2.2.1 NAAC 2.3.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies			✓		
	b. Delivery details of content beyond syllabus satisfies the industrial expectations			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation			✓		
	Comments: -					
	Suggestions for Improvement: Flipped classroom and blended learning is suggested for one course delivery.					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
7.	*ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.*	NBA 2.2.1 NAAC 2.3.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?		✓			
	b. Is there proof for faculty members using LMS for the conduction of classes?		✓			
	c. Is there proof for faculty members using E-Learning resources for effective teaching?			✓		
	d. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to explore and use the ICT tools for course delivery.					

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
E. Teaching Learning and Evaluation						
8.	Quality of end semester examination, periodical test question papers, assignments, and evaluation	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)			✓		
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)			✓		
	c. Number of Course Files verified (at least one sample for each year is required)				✓	

Comments:
OOPS, Computer Networks, Python Programming and Mobile Application course files audited.

Suggestions for Improvement:
Course plan need to have assessment weightage which is missing in all course files.

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
F. Assessment						
9.	Quality of Assessment	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?			✓		
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?			✓		
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?			✓		
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking			✓		

Comments:
Assessment pattern to be improved.

Suggestions for Improvement:
To have twice pattern of the internal assessments.

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof available for students' feedback on Teaching Learning process?				✓	
	b. Is the action planned based on the feedback?		✓			
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Feedback Collected. Twice feedback needs to be analyzed and action to be taken appropriately.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	Not Evident	Emerging	Established	Highly Developed
	a. Course Articulation Matrix Exists for the Department?			✓		
	b. Program Articulation Matrix Exists for the Department?			✓		
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?			✓		
	Comments: Targets to be fixed for the individual courses. No CO and PO targets are fixed in the course plan.					
	Suggestions for Improvement: Correction to be done in the course file.					

S/N	Criteria	Relevance		Evaluation		

H. Attainment of POs, COs & PSOs

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
12.	*Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.*	NBA 3.2/3.3 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?			✓		
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?			✓		
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?		✓			

Comments:
To be improved for CO, PO and PSO attainment targets and to be implemented accordingly.

Suggestions for Improvement:
-

S/N	Criteria	Relevance		Evaluation		

H. Attainment of POs, COs & PSOs

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
13.	*Record the attainment of Course Outcomes of courses with respect to set attainment levels.*	NBA 3.2 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are Course Outcome targets set and well established for the courses with proper justification?		✓			
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?		✓			
	c. Are the action plan satisfactory for courses with COs not attained?			✓		

Comments:
To be improved as per the S.No.12 mentioned

Suggestions for Improvement:
-

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S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
14.	*Provide results for evaluation of each PO & PSO*	NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Course – POs & PSOs Matrix available for Direct Attainment?			✓		
	b. Course – POs & PSOs Matrix available for Indirect Attainment?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?				✓	
	Comments: Attainment targets to be fixed and to be acted accordingly.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
I. Self-Evaluation and Reflection						
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*	NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?			✓		
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
J. Students Progression						
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	Not Evident	Emerging	Established	Highly Developed
	a. Placement of outgoing students			✓		
	b. Students progressing to Higher Education			✓		
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam		✓			
	Comments: One few placement offer letters were audited. Many offer letter contains trainee designation.					
	Suggestions for Improvement: Actual job offer letter to be collected once they successfully complete the training.					

S/N	Criteria	Relevance	Evaluation			
K. Student Participation and Activities						
17.	Co-curricular and Extra-curricular activities	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	Not Evident	Emerging	Established	Highly Developed
	a. Awards and Medals for outstanding performance in Sports			✓		
	b. Awards and Medals for outstanding performance in Cultural			✓		
	c. Participation in Inter-Institution Events at other Institutions			✓		
	d. Professional Society/ Chapters and organizing engineering events		✓			
	Comments: Overall, all activities under S.No.17 to be improved.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
	L. Student Support Systems					
18.	Services and resources provided to students to enhance their overall well-being.	NBA 9.1, 9.3, 9.4, 9.5, 9.6	Not Evident	Emerging	Established	Highly Developed
	a. Mentoring system helps students at individual level		✓			
	b. Is there any proof available for students' feedback on facilities		✓			
	c. Students involvement in Self Learning		✓			
	d. Programmes/Initiatives for Career Guidance			✓		
	e. Entrepreneurship Development		✓			
	Comments: To be improved with more career development training.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
	M. Student Projects					
19.	Quality of the students' Projects	NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?			✓		
	b. Publications from final year projects			✓		
	c. Students undertaking field projects/internships			✓		
	Comments: -					
	Suggestions for Improvement: Suggested to take the SIH problem statements for the project work.					

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
20.	*Quality of the students' Projects*	NBA 2.2.3, 6.4	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there a clear guidance exist for the final year project selection and allocation?			✓		
	b. Is there any evidence for the supervision of faculty during the progression of the project available?				✓	
	c. Is there any proof for planning and management of the project available?			✓		
	d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?			✓		
	e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?			✓		
	f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?			✓		
	g. Is there a differentiated marking scheme observable for individual students in a group project?			✓		
	h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?			✓		
	Comments: -					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
N. Industry Connect						
21.	Initiatives related to industry interaction, industry internship/summer training	NBA 2.2.4 NAAC 3.5.1, 3.5.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for industry related initiatives, implementation details and impact analysis available for the Department?		✓			
	b. Are there any Industry linked laboratories available in the Department?		✓			
	c. Is there evidence for effective utilization of industry linked laboratories?		✓			
	d. Are there any courses partially/fully delivered by Industrial expert?		✓			
	e. Percentage of students undergoing Industry Internship/summer training in the Department is up to the mark?			✓		
	f. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Very less industry interaction was identified.					
	Suggestions for Improvement: Suggested to connect with more industry for academy industry collaboration.					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Information and Contribution						
22.	Faculty qualification and experience/Contribution to the improvement of student learning/Training programmes	NBA 5.2 to 5.6, 5.7.1 to 5.7.4, 5.8, 5.9	Not Evident	Emerging	Established	Highly Developed
	a. Faculty Cadre Proportion				✓	
	b. Faculty Qualification			✓		
	c. Faculty Retention			✓		
	d. Innovations by the Faculty in Teaching and Learning			✓		
	e. Faculty participation in FDP/STTP			✓		
	Comments: Suggested to link with more industry for collaboration					
	Suggestions for Improvement:					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Enrollment Strategies						
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2	Not Evident	Emerging	Established	Highly Developed
	a. Professional Development/ Administrative training programs organized by the institution		✓			
	b. Undergone Online/ face to face FDPs			✓		
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers		✓			
	Comments: No funding and NGO activities identified.					
	Suggestions for Improvement: Given few list for faculty skill enhancement.					

S/N	Criteria	Relevance	Evaluation			
O. Research & Innovation						
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3	Not Evident	Emerging	Established	Highly Developed
	a. Grants received from Govt/ NGO agencies for research project		✓			
	b. Recognized Research guides			✓		
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship			✓		
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings		✓			
	Comments: Faculty need to go for Book Publication, Patterns and Journal Publications.					
	Suggestions for Improvement: -					

S/N	Criteria	Relevance	Evaluation			
P. Industry Connect						
25.	*Initiatives related to industry- interactions*	NBA 2.2.4, 2.2.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Industry involvement in curriculum design and impact analysis			✓		
	b. Industrial training for students and faculty members			✓		
	c. Internships			✓		
	d. Industrial projects		✓			
	e. Industry supported labs		✓			
	f. Industry visits by Students /Faculty members			✓		
	g. Industrial expert speakers			✓		
	h. Industrial courses		✓			
	i. Consultancy		✓			
	Comments: Suggested few activities to be initiated immediately for the improvements.					
	Suggestions for Improvement: -					

Please provide the following details, relevant to the Department in the space provided below:

A. Strengths:

Good lab system, faculty maintain their course file properly, have good campus environment for student and faculty.

B. Weaknesses:

1. Course file few details missing.

2. Industry linkage.

3. Specialized labs

4. Research centre, Activities, Publication.

5. Feedback action taken reports and follow-up actions
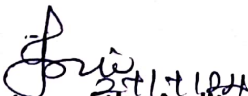
C. Opportunities:

1. Industries mention for collaboration.

2. Funded projects.

3. CoE (Centre of Excellence)

4. Alumni Interaction

5. Consultancy projects.

D. Challenges:

1. Specialized lab for faculty and student research.

2. Faculty research centre

E. Concluding remarks related to Academic Performance of the Department:

Satisfactory. Suggestion given for improvements to be completed as soon as possible.

Details of the External Auditor:

Name: Dr G. Kamaraj	Faculty profile link:
Designation: AP-II	Contact mail id: kamaraj.g.cse@kct.ac.in
Department: AI&DS	Contact Number: 9788466699
Institute: Kumaraguru College of Technology.	

Signature of the Auditee
J. PRISCA MARY

Signature of the Auditor
27/07/24

NPR
COLLEGE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)
NBA Accredited (B.E. - CSE, ECE, EEE & Mechanical Engg.) | Accredited by NAAC with 'A' Grade | Recognized by UGC under 2 (f)
ISO 9001:2015 Certified | Approved by All India Council for Technical Education, New Delhi | Affiliated to Anna University ,Chennai

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 – 2024

Audit Report

Department: **Electronics and Communication Engineering**

Date of Audit: **27.07.2024**

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
1.	*State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives*	NBA 1.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Does the Vision indicate the aspirations of the department?				✓	
	b. Does the Mission statements help to achieve the Vision of the department?			✓		
	Comments: • A mission statement focused on research and development have to be included					
	Suggestions for Improvement: • The mission statement of the department requires slight modifications to include a focus on higher education.					

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
2.	*Indicate whether the Vision, Mission and PEOs are published and disseminated among the stakeholders.*	NBA 1.3/1.4 NAAC 2.6.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Does the Vision, Mission and PEOs are available in Department, Institution's website & curriculum?				✓	
	b. Any effective process implementation in practice to ensure awareness about Vision, Mission and PEOs to internal and external stakeholders?				✓	
	Comments: • The placement company is not included in the PEO framework, and alumni input is also missing.PE					
	Suggestions for Improvement: • No evidence has been found in the literature for PEO3. • A consolidated list of all evidence across various aspects is required.					

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
3.	*Establish consistency of PEOs with Mission of the Department*	NBA 1.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Mission Vs PEOs matrix exists for the Department.				✓	
	b. Is the matrix sufficient to establish the consistency of PEOs with Mission of the Departments?			✓		
	Comments: • Conduct meeting periodically to review					
	Suggestions for Improvement: Nil					

S/N	Criteria	Relevance	Evaluation			
B. Curriculum Design and Development						
4.	Structure of the Curriculum, Planning, Implementation and Evaluation processes	NAAC 1.1.2, 1.1.3	Not Evident	Emerging	Established	Highly Developed
	a. Establishment of Curriculum Development Committee					✓
	b. Any proof for reviewing and updating the content of the courses from time to time?				✓	
	c. Adherence to academic calendar					✓
	d. Participation of faculty members related to curriculum development and assessment					✓

Comments:
- First year subjects can also be considered for the mapping of department PSO
- The marks in the lab records need to be justified.

Suggestions for Improvement:
- PSO can be without ~~can be without~~ company specific
- PO mapping needs to be modified

S/N	Criteria	Relevance	Evaluation			
C. Academic Flexibility						
5.	Curriculum provides additional choice of courses to meet the students' needs	NAAC 1.2.2, 1.2.3	Not Evident	Emerging	Established	Highly Developed
	a. Learning options provided for meeting out the industrial requirements			✓		
	b. If so, whether majority of the students got benefitted?					

Comments:

Nil

Suggestions for Improvement:
- Value Added Course Credit transformation need to be included

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S/N	Criteria	Relevance		Evaluation		

D. Teaching Learning Process

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
6.	*Methodologies used for enhancing learning experiences*	NBA 2.1.2, 2.2.1 NAAC 2.3.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies				✓	
	b. Delivery details of content beyond syllabus satisfies the industrial expectations				✓	
	c. Does the submitted proof is relevant and sufficient for the evaluation				✓	
	Comments: Nil					
	Suggestions for Improvement: • It is advised to focus on conferences and journals indexed in Scopus.					

S/N	Criteria	Relevance		Evaluation		

D. Teaching Learning Process

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
7.	*ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.*	NBA 2.2.1 NAAC 2.3.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?					✓
	b. Is there proof for faculty members using LMS for the conduction of classes?					✓
	c. Is there proof for faculty members using E-Learning resources for effective teaching?					✓
	d. Does the submitted proof is relevant and sufficient for the evaluation?					✓
	Comments: Nil					
	Suggestions for Improvement: • Completed MOOC courses can be considered for credit.					

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S/N	Criteria	Relevance	Evaluation			
	E. Teaching Learning and Evaluation					
8.	Quality of end semester examination, periodical test question papers, assignments, and evaluation	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)				✓	
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)			✓		
	c. Number of Course Files verified (at least one sample for each year is required)			✓		

Comments:
- CO and K level is missing in end semester question paper.
- More repeated data has been found in the faculty logbook.
- The lesson plan is printed in one location and handwritten in another.

Suggestions for Improvement:
- The internal assessment question paper must be aligned with Bloom's Taxonomy.

S/N	Criteria	Relevance	Evaluation			
	F. Assessment					
9.	Quality of Assessment	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?			✓		
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?				✓	
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?				✓	
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking				✓	

Comments:
- The representation of COs is not uniform across all locations.
- The effectiveness of support for slow learners is poor.
- A content sheet should be included in the course file.

Suggestions for Improvement:

NIL

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof available for students' feedback on Teaching Learning process?			✓		
	b. Is the action planned based on the feedback?		✓			
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: • **Action taken missing in feedback system**					
	Suggestions for Improvement: **Feedback mechanism have to improve by including institute level facilities**					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	Not Evident	Emerging	Established	Highly Developed
	a. Course Articulation Matrix Exists for the Department?				✓	
	b. Program Articulation Matrix Exists for the Department?				✓	
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?				✓	
	Comments: • **The attainment calculation has not been completed.** • **Course End Survey is missing**					
	Suggestions for Improvement: **Nil**					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
12.	Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.	NBA 3.2/3.3 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?			✓		
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?			✓		
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?			✓		
	Comments: Nil					
	Suggestions for Improvement: Nil					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
13.	Record the attainment of Course Outcomes of courses with respect to set attainment levels.	NBA 3.2 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are Course Outcome targets set and well established for the courses with proper justification?			✓		
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?			✓		
	c. Are the action plan satisfactory for courses with COs not attained?			✓		
	Comments: • The attainment sheet and percentage of weightage need to be rechecked.					
	Suggestions for Improvement: Nil					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
14.	*Provide results for evaluation of each PO & PSO*	NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Course – POs & PSOs Matrix available for Direct Attainment?			✓		
	b. Course – POs & PSOs Matrix available for Indirect Attainment?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		.
	Comments: Nil					
	Suggestions for Improvement: Nil					

S/N	Criteria	Relevance	Evaluation			
I. Self-Evaluation and Reflection						
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*	NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?			✓		
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?		✓			
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Nil					
	Suggestions for Improvement: Nil					

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S/N	Criteria	Relevance	Evaluation			
J. Students Progression						
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	Not Evident	Emerging	Established	Highly Developed
	a. Placement of outgoing students			✓		
	b. Students progressing to Higher Education				✓	
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam		✓			
	Comments: C. There is no student found in Last 2 years					
	Suggestions for Improvement: • Higher studies motivation needs to be carried out. • Student placed with less salary package and also more no. of students have got offer in single industry					

S/N	Criteria	Relevance	Evaluation			
K. Student Participation and Activities						
17.	*Co-curricular and Extra-curricular activities*	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	Not Evident	Emerging	Established	Highly Developed
	a. Awards and Medals for outstanding performance in Sports		✓			
	b. Awards and Medals for outstanding performance in Cultural			✓		
	c. Participation in Inter-Institution Events at other Institutions				✓	
	d. Professional Society/ Chapters and organizing engineering events			✓		
	Comments: Nil					
	Suggestions for Improvement: • More cultural events and sports participation needed. • Professional society related events have to increased					

S/N	Criteria	Relevance	Evaluation			
L. Student Support Systems						
18.	Services and resources provided to students to enhance their overall well-being.	NBA 9.1, 9.3, 9.4, 9.5, 9.6	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Mentoring system helps students at individual level		✓			
	b. Is there any proof available for students' feedback on facilities		✓			
	c. Students involvement in Self Learning		✓			
	d. Programmes/Initiatives for Career Guidance		✓			
	e. Entrepreneurship Development			✓		
	Comments: • **More programs needed for the all above**					
	Suggestions for Improvement: <center>**Nil**</center>					

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
19.	Quality of the students' Projects	NBA 2.2.3, 6.4	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?				✓	
	b. Publications from final year projects				✓	
	c. Students undertaking field projects/internships			✓		
	Comments: • **There is no Scopus indexed conference paper found.**					
	Suggestions for Improvement: <center>**Nil**</center>					

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
20.	*Quality of the students' Projects*	NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is there a clear guidance exist for the final year project selection and allocation?			✓		
	b. Is there any evidence for the supervision of faculty during the progression of the project available?				✓	
	c. Is there any proof for planning and management of the project available?				✓	
	d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?				✓	
	e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?				✓	
	f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?				✓	
	g. Is there a differentiated marking scheme observable for individual students in a group project?				✓	
	h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?				✓	
	Comments:					
	Nil					
	Suggestions for Improvement:					
	Nil					

S/N	Criteria	Relevance	Evaluation			
N. Industry Connect						
21.	Initiatives related to industry interaction, industry internship/summer training	NBA 2.2.4 NAAC 3.5.1, 3.5.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for industry related initiatives, implementation details and impact analysis available for the Department?				✓	
	b. Are there any Industry linked laboratories available in the Department?				✓	
	c. Is there evidence for effective utilization of industry linked laboratories?			✓		
	d. Are there any courses partially/fully delivered by Industrial expert?			✓		
	e. Percentage of students undergoing Industry Internship/summer training in the Department is up to the mark?				✓	
	f. Does the submitted proof is relevant and sufficient for the evaluation?				✓	
	Comments:					
	Suggestions for Improvement:					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Information and Contribution						
22.	Faculty qualification and experience/Contribution to the improvement of student learning/Training programmes	NBA 5.2 to 5.6, 5.7.1 to 5.7.4, 5.8, 5.9	Not Evident	Emerging	Established	Highly Developed
	a. Faculty Cadre Proportion			✓		
	b. Faculty Qualification				✓	
	c. Faculty Retention			✓		
	d. Innovations by the Faculty in Teaching and Learning				✓	
	e. Faculty participation in FDP/STTP					✓
	Comments: ✓ In faculty cadre less no. of Associate Professor is found. ✓ There is no evidence for the scale of pay, only consolidated pay is found					
	Suggestions for Improvement: • Faculty retention ratio should be high					

S/N	Criteria	Relevance	Evaluation			

O. Faculty Enrollment Strategies

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2				
	a. Professional Development/ Administrative training programs organized by the institution				✓	
	b. Undergone Online/ face to face FDPs					✓
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers		✓			

Comments:
- **No founded research projects**

Suggestions for Improvement:

O. Research & Innovation

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3				
	a. Grants received from Govt/ NGO agencies for research project		✓			
	b. Recognized Research guides				✓	
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship				✓	
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings			✓		

Comments:
- **More publication needed.**
- **No incentives found for paper publication.**

Suggestions for Improvement:

S/N	Criteria	Relevance	Evaluation			
P. Industry Connect						
25.	Initiatives related to industry- interactions	NBA 2.2.4, 2.2.5	Not Evident	Emerging	Established	Highly Developed
	a. Industry involvement in curriculum design and impact analysis				✓	
	b. Industrial training for students and faculty members				✓	
	c. Internships			✓		
	d. Industrial projects		✓			
	e. Industry supported labs			✓		
	f. Industry visits by Students /Faculty members				✓	
	g. Industrial expert speakers				✓	
	h. Industrial courses				✓	
	i. Consultancy		✓			
	Comments: • There is no consultancy work found					
	Suggestions for Improvement:					

Please provide the following details, relevant to the Department in the space provided below:

A. Strengths:

- **The infrastructure is good, and there are a sufficient number of centers of excellence available.**

B. Weaknesses:

- **A weakness is the lack of consultancy and funded projects.**
- **Additionally, counseling needs to be tailored to address individual student problems.**
- **Research publication is poor.**
- **Less no. of student's certification in NPTEL courses.**

C. Opportunities:

- Centre of Excellence can be efficiently utilized by the students and through we can get consultancy and project work from the industry.
- By improving technical skills of students by giving skill based training through Tinkering Lab.

D. Challenges:

- We have to cope up with students having less cut-off.
- Anna University End Semester Examination result is poor.

E. Concluding remarks related to Academic Performance of the Department:

- For future development, it is mandate to get funded projects and consultancy.
- To improve students' technical skills, it is essential to develop a long-term plan that includes curriculum enhancement, industry collaboration, hands-on learning opportunities, and continuous feedback mechanisms.

Details of the External Auditor:	
Name: **Dr.S.Maheswaran**	Faculty profile link: **https://sites.google.com/a/kongu.edu/maheswaran-s-ece/**
Designation: **ASP**	Contact mail id: **mmaheswaran_eie@kongu.ac.in**
Department: **ECE**	Contact Number: **9842811344**
Institute: **Kongu Engineering College, Perundurai, Erode**	

Signature of the Auditee

Dr. G MOHAN BABU
Prof & Head / ECE

Academic and Administrative Audit

NPRCET, Natram.

8. md   27/July 2024
Dr. MAHESWARAN-S

Signature of the Auditor ASP / ECE
Kongu Engineering College
Erode

External Audit Report

COLLEGE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)

NBA Accredited (B.E. - CSE, ECE, EEE & Mechanical Engg.) | Accredited by NAAC with 'A' Grade | Recognized by UGC under 2 (f)
ISO 9001:2015 Certified | Approved by All India Council for Technical Education, New Delhi | Affiliated to Anna University ,Chennai

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 – 2024

Audit Report

Department: **EEE**   Date of Audit: **27.7.24**

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
1.	State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives	NBA 1.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision indicate the aspirations of the department?				YES	
	b. Does the Mission statements help to achieve the Vision of the department?			YES		
	Comments: Mission Statements more specific and need to be strengthened					
	Suggestions for Improvement: Need to cover all aspects of EEE					

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S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
2.	*Indicate whether the Vision, Mission and PEOs are published and disseminated among the stakeholders.*	NBA 1.3/1.4 NAAC 2.6.1	Not Evident	Emerging	Established	Highly Developed
	a. Does the Vision, Mission and PEOs are available in Department, Institution's website & curriculum?				YES	
	b. Any effective process implementation in practice to ensure awareness about Vision, Mission and PEOs to internal and external stakeholders?				YES	
	Comments: Available in record note, Event Flier, newsletter, magazine					
	Suggestions for Improvement: Event specific Pos need to be specified instead at all					

S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
3.	*Establish consistency of PEOs with Mission of the Department*	NBA 1.5	Not Evident	Emerging	Established	Highly Developed
	a. Mission Vs PEOs matrix exists for the Department.				YES	
	b. Is the matrix sufficient to establish the consistency of PEOs with Mission of the Departments?			YES		
	Comments: Missions and PEOs mapping available but need improvement					
	Suggestions for Improvement: PEOs have to be reframed and mapped with missions					

S/N	Criteria	Relevance	Evaluation			
	B. Curriculum Design and Development					
4.	*Structure of the Curriculum, Planning, Implementation and Evaluation processes*	NAAC 1.1.2, 1.1.3	Not Evident	Emerging	Established	Highly Developed
	a. Establishment of Curriculum Development Committee				YES	
	b. Any proof for reviewing and updating the content of the courses from time to time?			YES		
	c. Adherence to academic calendar					
	d. Participation of faculty members related to curriculum development and assessment				YES	
	Comments: No evidence of stakeholders feedback for developing curriculum					
	Suggestions for Improvement: Stakeholders list has to be prepared and feedback to be collected analysed and incorporated through PAC,DAC,BOS&ACM					

S/N	Criteria	Relevance	Evaluation			
	C. Academic Flexibility					
5.	*Curriculum provides additional choice of courses to meet the students' needs*	NAAC 1.2.2, 1.2.3	Not Evident	Emerging	Established	Highly Developed
	a. Learning options provided for meeting out the industrial requirements		YES			
	b. If so, whether majority of the students got benefitted?		NO			
	Comments: Few evidence like Centre of Excellence ,internship ae available but need to be improved.					
	Suggestions for Improvement: Industry courses need to be included in online/offline					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
6.	*Methodologies used for enhancing learning experiences*	NBA 2.1.2, 2.2.1 NAAC 2.3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies				YES	
	b. Delivery details of content beyond syllabus satisfies the industrial expectations				YES	
	c. Does the submitted proof is relevant and sufficient for the evaluation				YES	
	Comments: Available					
	Suggestions for Improvement: Peer Teaching ,,Group Discussion need to be introduced					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
7.	*ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.*	NBA 2.2.1 NAAC 2.3.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?			YES		
	b. Is there proof for faculty members using LMS for the conduction of classes?			YES		
	c. Is there proof for faculty members using E-Learning resources for effective teaching?			YES		
	d. Does the submitted proof is relevant and sufficient for the evaluation?			YES		
	Comments: GOOD					
	Suggestions for Improvement:					

S/N	Criteria	Relevance	Evaluation			
E. Teaching Learning and Evaluation						
8.	*Quality of end semester examination, periodical test question papers, assignments, and evaluation*	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)		Not Available for	Not available to autonom batch		
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)					
	c. Number of Course Files verified (at least one sample for each year is required)					
	Comments: 3 internal Tests+3 Cycle Tests +3 Assignments is not suitable					
	Suggestions for Improvement: 2 Internal Tests +1 Optional Tests +2 Assignments is recommended					

S/N	Criteria	Relevance	Evaluation			
F. Assessment						
9.	*Quality of Assessment*	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?			YES		
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?			YES		
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?				YES	
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking		YES			
	Comments: Need to be improved					
	Suggestions for Improvement: Question are prepared as per Cos and revised blooms level is to be restricted within for written exam					

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof available for students' feedback on Teaching Learning process?				YES	
	b. Is the action planned based on the feedback?				YES	
	c. Does the submitted proof is relevant and sufficient for the evaluation?				YES	
	Comments: Frequency of feedback need to be improved					
	At least three times in a semester					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	Not Evident	Emerging	Established	Highly Developed
	a. Course Articulation Matrix Exists for the Department?				YES	
	b. Program Articulation Matrix Exists for the Department?				YES	
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?				YES	
	Comments: No Evidence of CO assessment					
	Suggestions for Improvement: CO assessment need to be in practice					

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S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
12.	Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.	NBA 3.2/3.3 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?			YES		
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?			YES		
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?			YES		
	Comments: CO Indirect Assessment not included					
	Suggestions for Improvement: Course exit survey need to be included					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
13.	Record the attainment of Course Outcomes of courses with respect to set attainment levels.	NBA 3.2 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are Course Outcome targets set and well established for the courses with proper justification?		YES			
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?		NO			
	c. Are the action plan satisfactory for courses with COs not attained?		NO			
	Comments: Course Outcomes need to be calculated every semester					
	Suggestions for Improvement: Based on CO attainments Cos has to be revised or refined					

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S/N	Criteria		Relevance	Evaluation			
H. Attainment of POs, COs & PSOs							
14.	*Provide results for evaluation of each PO & PSO*		NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Course – POs & PSOs Matrix available for Direct Attainment?						
	b. Course – POs & PSOs Matrix available for Indirect Attainment?			Yes		YES	
	c. Does the submitted proof is relevant and sufficient for the evaluation?				YES		
	Comments: Indirect Mapping not available						
	Suggestions for Improvement: Need to include indirect assessment method						

S/N	Criteria		Relevance	Evaluation			
I. Self-Evaluation and Reflection							
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*		NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?			YES			
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?			YES			
	c. Does the submitted proof is relevant and sufficient for the evaluation?			YES			
	Comments: No evidence of Cos action taken report						
	Suggestions for Improvement: Cos attainment need to be calculated and gap are analyzed and take the action appropriately						

S/N	Criteria	Relevance	Evaluation			
J. Students Progression						
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	Not Evident	Emerging	Established	Highly Developed
	a. Placement of outgoing students				YES	
	b. Students progressing to Higher Education			YES		
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam		YES			
	Comments: NO evidence of GATE/CAT /Govt Exam Participation					
	Suggestions for Improvement: Create a support system to provide training and assessment of above					

S/N	Criteria	Relevance	Evaluation			
K. Student Participation and Activities						
17.	*Co-curricular and Extra-curricular activities*	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	Not Evident	Emerging	Established	Highly Developed
	a. Awards and Medals for outstanding performance in Sports			YES		
	b. Awards and Medals for outstanding performance in Cultural				YES	
	c. Participation in Inter-Institution Events at other Institutions			YES		
	d. Professional Society/ Chapters and organizing engineering events			YES		
	Comments: Awards and Medal winners details available for internal marks					
	Suggestions for Improvement: CO and extra curricular activites ,credit course /non credit course may be included.					

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S/N	Criteria	Relevance	Evaluation			
	L. Student Support Systems					
18.	Services and resources provided to students to enhance their overall well-being.	NBA 9.1, 9.3, 9.4, 9.5, 9.6	Not Evident	Emerging	Established	Highly Developed
	a. Mentoring system helps students at individual level				YES	
	b. Is there any proof available for students' feedback on facilities			YES		
	c. Students involvement in Self Learning		NO			
	d. Programmes/Initiatives for Career Guidance				YES	
	e. Entrepreneurship Development		No			
	Comments: c & e not available					
	Suggestions for Improvement: Motivate self learning and entrepreneurship					

S/N	Criteria	Relevance	Evaluation			
	M. Student Projects					
19.	Quality of the students' Projects	NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?				YES	
	b. Publications from final year projects				YES	
	c. Students undertaking field projects/internships		YES			
	Comments: No evidence of field project					
	Suggestions for Improvement: Field project need to be improved.					

S/N	Criteria		Relevance	Evaluation			
	M. Student Projects						
20.	Quality of the students' Projects		NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is there a clear guidance exist for the final year project selection and allocation?			YES			
	b. Is there any evidence for the supervision of faculty during the progression of the project available?				YES		
	c. Is there any proof for planning and management of the project available?				YES		
	d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?			YES			
	e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?						
	f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?			YES			
	g. Is there a differentiated marking scheme observable for individual students in a group project?			YES			
	h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?			YES			
	Comments: The above missing points need to be included in assessment						
	Suggestions for Improvement:						

S/N	Criteria	Relevance	Evaluation			
	N. Industry Connect					
			Not Evident	Emerging	Established	Highly Developed
21.	*Initiatives related to industry interaction, industry internship/summer training*	NBA 2.2.4 NAAC 3.5.1, 3.5.2				
	a. Is there any proof for industry related initiatives, implementation details and impact analysis available for the Department?				YES	
	b. Are there any Industry linked laboratories available in the Department?			YES	YES	
	c. Is there evidence for effective utilization of industry linked laboratories?			YES		
	d. Are there any courses partially/fully delivered by Industrial expert?		YES		YES	
	e. Percentage of students undergoing Industry Internship/summer training in the Department is up to the mark?				YES	
	f. Does the submitted proof is relevant and sufficient for the evaluation?			YES		
	Comments: Need to improve					
	Suggestions for Improvement: Partial delivery of courses may be included					

S/N	Criteria	Relevance	Evaluation			
	O. Faculty Information and Contribution					
			Not Evident	Emerging	Established	Highly Developed
22.	*Faculty qualification and experience/Contribution to the improvement of student learning/Training programmes*	NBA 5.2 to 5.6, 5.7.1 to 5.7.4, 5.8, 5.9				
	a. Faculty Cadre Proportion				Yes	
	b. Faculty Qualification				YES	
	c. Faculty Retention				YES	
	d. Innovations by the Faculty in Teaching and Learning				YES	
	e. Faculty participation in FDP/STTP				YES	
	Comments: Good					
	Suggestions for Improvement:					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Enrollment Strategies						
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2	Not Evident	Emerging	Established	Highly Developed
	a. Professional Development/ Administrative training programs organized by the institution			YES		
	b. Undergone Online/ face to face FDPs			YES		
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers		YES			
	Comments: NPTEL ,FDPs STTPs need for all					
	Suggestions for Improvement: Atleast one per year					

S/N	Criteria	Relevance	Evaluation			
O. Research & Innovation						
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3	Not Evident	Emerging	Established	Highly Developed
	a. Grants received from Govt/ NGO agencies for research project		YES			
	b. Recognized Research guides				YES	
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship			YES		
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings			YES		
	Comments: Started the practice					
	Suggestions for Improvement: Domain specific areas need to be applied					

S/N	Criteria	Relevance	Evaluation			
P. Industry Connect						
25.	*Initiatives related to industry- interactions*	NBA 2.2.4, 2.2.5	Not Evident	Emerging	Established	Highly Developed
	a. Industry involvement in curriculum design and impact analysis			YES		
	b. Industrial training for students and faculty members			YES		
	c. Internships				YES	
	d. Industrial projects			YES		
	e. Industry supported labs				YES	
	f. Industry visits by Students /Faculty members				YES	
	g. Industrial expert speakers			YES		
	h. Industrial courses		YES			
	i. Consultancy		YES			
	Comments: Need to be improved					
	Suggestions for Improvement: Industry Academia interaction to be added based on targets.					

Please provide the following details, relevant to the Department in the space provided below:

A. Strengths:
1. Faculty Cooperations
2. Faculty Competency
3. Online resources from library
4. Faculty Appraisal

B. Weaknesses:
   1.Student Participation in External Events
   2.Publications
   3.CO attainments
   4.CO gap analysis
   5.Action TAken

C. Opportunities:
   1.NPTEL Course
   2.Curriculum Development

D. Challenges:
   1.Student Level of incoming

E. Concluding remarks related to Academic Performance of the Department:
   1. Curriculum Development with flexibility
   2. Flexibility in assessment
   3. Stakeholdrs feedback
   4. Lesson Plan format need to be change

Details of the External Auditor:	
Name: Dr.P.Sivaraman	Faculty profile link: www.bitsathy.ac.in / EEE faculty profile
Designation: Professor	Contact mail id:sivaramanpsr@gamil.com
Department:EEE	Contact Number:9842818251
Institute:Bannari Aman Institute of Tech,Sathaymanagalam	

Signature of the Auditee

Dr.K KANIMOZHI

Signature of the Auditor

P. SIVARAMAN.

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NPR
COLLEGE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)
NBA Accredited (B.E. - CSE, ECE, EEE & Mechanical Engg.) | Accredited by NAAC with 'A' Grade | Recognized by UGC under 2 (f)
ISO 9001:2015 Certified | Approved by All India Council for Technical Education, New Delhi | Affiliated to Anna University ,Chennai

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 – 2024

Audit Report

Department: Mechanical Engineering

Date of Audit: 27.07.2024

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
1.	*State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives*	NBA 1.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Does the Vision indicate the aspirations of the department?				✓	
	b. Does the Mission statements help to achieve the Vision of the department?				✓	
	Comments: Vision and mission are verified and suggestion given to modify the concent					
	Suggestions for Improvement: Institution vision may be changed Mission update is also suggested					

S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
2.	*Indicate whether the Vision, Mission and PEOs are published and disseminated among the stakeholders.*	NBA 1.3/1.4 NAAC 2.6.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Does the Vision, Mission and PEOs are available in Department, Institution's website & curriculum?			✓		
	b. Any effective process implementation in practice to ensure awareness about Vision, Mission and PEOs to internal and external stakeholders?			✓		
	Comments: Vision mission and PEOs are published in website curriculum and Class room					
	Suggestions for Improvement: We have to educate the vision and mission in the class room					

S/N	Criteria	Relevance	Evaluation			
	A. Vision, Mission and PEOs					
3.	*Establish consistency of PEOs with Mission of the Department*	NBA 1.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Mission Vs PEOs matrix exists for the Department.				✓	
	b. Is the matrix sufficient to establish the consistency of PEOs with Mission of the Departments?				✓	
	Comments: PEOs may be reframed by updating the assessment					

Suggestions for Improvement:

S/N	Criteria	Relevance	Evaluation			
B. Curriculum Design and Development						
4.	Structure of the Curriculum, Planning, Implementation and Evaluation processes	NAAC 1.1.2, 1.1.3	Not Evident	Emerging	Established	Highly Developed
	a. Establishment of Curriculum Development Committee				✓	
	b. Any proof for reviewing and updating the content of the courses from time to time?				✓	
	c. Adherence to academic calendar				Yes	
	d. Participation of faculty members related to curriculum development and assessment				✓	
	Comments: Minutes and approval committees are followed, all faculties in the allied departments are attended the meeting					
	Suggestions for Improvement: Action taken report should be signed by head of the department and IQAC					

S/N	Criteria	Relevance	Evaluation			
C. Academic Flexibility						
5.	Curriculum provides additional choice of courses to meet the students' needs	NAAC 1.2.2, 1.2.3	Not Evident	Emerging	Established	Highly Developed
	a. Learning options provided for meeting out the industrial requirements				✓	
	b. If so, whether majority of the students got benefitted?				✓	

Comments:
The one credit courses and layer learning courses should be introduced,
Need to introduces in the fifth semester onwards

Suggestions for Improvement:

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
6.	*Methodologies used for enhancing learning experiences*	NBA 2.1.2, 2.2.1 NAAC 2.3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies				✓	
	b. Delivery details of content beyond syllabus satisfies the industrial expectations				✓	
	c. Does the submitted proof is relevant and sufficient for the evaluation				✓	
	Comments: Online materials, e-learning content should be developed and avail to the students					
	Suggestions for Improvement:					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
7.	*ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.*	NBA 2.2.1 NAAC 2.3.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?			✓		
	b. Is there proof for faculty members using LMS for the conduction of classes?			✓		
	c. Is there proof for faculty members using E-Learning resources for effective teaching?				✓	

					Established	
d. Does the submitted proof is relevant and efficient for the evaluation?			●		✓	

Comments:
Smart board should be fixed in every class rooms, NPTEL materials shared through ERP software

Suggestions for Improvement:
More e-materials should be given to the students including social relevant sample- E- content / video may be provided

S/N	Criteria	Relevance	Evaluation			
E. Teaching Learning and Evaluation						
8.	Quality of end semester examination, periodical test question papers, assignments, and evaluation	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)				✓	
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)				✓	
	c. Number of Course Files verified (at least one sample for each year is required)				✓	

Comments:
Need to frame the questions based in RBT and weightages divided asper the norms (60% R&U, 20%-40% of High level)
Course files are verified

Suggestions for Improvement:
CO attainment of each test and end semester examinations may be added.
Remedial test assessment report should be added,

S/N	Criteria	Relevance	Evaluation			
F. Assessment						
9.	Quality of Assessment	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?			✓		
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?			✓		

| c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced? | ● | ✓ | | |
| d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking | | | ✓ | |

Comments:
Balance between the end semester examination and continuous evaluation need to updated

Suggestions for Improvement:
Making need to be improved, CO attainment should be framed

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof available for students' feedback on Teaching Learning process?			✓		
	b. Is the action planned based on the feedback?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		

Comments:
Course end survey added in each file.
Mid of the course, student feedback session may be conducted the action plan should be attached

Suggestions for Improvement:
Student feedback should be included in the course file

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course Articulation Matrix Exists for the Department?				✓	
	b. Program Articulation Matrix Exists for the Department?				✓	
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?				✓	
	Comments: CO PO should be elaborated. Course outcomes need to be modified by accounting the extracurricular and co-curricular activities					
	Suggestions for Improvement: Matrices should be reframed as suggested					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
12.	*Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.*	NBA 3.2/3.3 NAAC 2.6.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?				✓	
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?				✓	
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?				✓	
	Comments: —					
	Suggestions for Improvement: Stake holder feedback, alumni member feedback are maintained in document					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
13.	Record the attainment of Course Outcomes of courses with respect to set attainment levels.	NBA 3.2 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are Course Outcome targets set and well established for the courses with proper justification?			✓		
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?			✓		
	c. Are the action plan satisfactory for courses with COs not attained?			✓		
	Comments: Course outcome need to modify, respect to extra activities, presentation, self-learning etc..					
	Suggestions for Improvement: CO target fixing need to update					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
14.	Provide results for evaluation of each PO & PSO	NBA 3.3	Not Evident	Emerging	Established	Highly Developed
	a. Course – POs & PSOs Matrix available for Direct Attainment?				✓	
	b. Course – POs & PSOs Matrix available for Indirect Attainment?				✓	
	c. Does the submitted proof is relevant and sufficient for the evaluation?				✓	
	Comments: Po & PSO matrix available Indirect attainment documents are verified					
	Suggestions for Improvement: Assessment details documents are maintained					

S/N	Criteria	Relevance	Evaluation			
I. Self-Evaluation and Reflection						
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?			✓		
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?			✓		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			✓		
	Comments: Action taken report maintained. It is counter signed /verified by IQAC coordinator					
	Suggestions for Improvement: CO targets revision targets are need to maintained					

S/N	Criteria	Relevance	Evaluation			
J. Students Progression						
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Placement of outgoing students				✓	
	b. Students progressing to Higher Education			✓		
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam		✓			
	Comments: Placement recorded are verified, 3-year data's available					

Suggestions for Improvement:
Higher studies, progress need to improved, motivate the students to do higher studies. Competitive exam, GATE/CAT should be improved. Awareness session should be arranged to the students

S/N	Criteria	Relevance	Evaluation			
K. Student Participation and Activities						
17.	*Co-curricular and Extra-curricular activities*	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	Not Evident	Emerging	Established	Highly Developed
	a. Awards and Medals for outstanding performance in Sports				✓	
	b. Awards and Medals for outstanding performance in Cultural				✓	
	c. Participation in Inter-Institution Events at other Institutions				✓	
	d. Professional Society/ Chapters and organizing engineering events			✓		
	Comments: Documents are available. Try to add the extracurricular activities into curriculum map with POs					
	Suggestions for Improvement: Society based activated must be improved					

S/N	Criteria	Relevance	Evaluation			
L. Student Support Systems						
18.	*Services and resources provided to students to enhance their overall well-being.*	NBA 9.1, 9.3, 9.4, 9.5, 9.6	Not Evident	Emerging	Established	Highly Developed
	a. Mentoring system helps students at individual level			✓		
	b. Is there any proof available for students' feedback on facilities				✓	
	c. Students involvement in Self Learning			✓		
	d. Programmes/Initiatives for Career Guidance				✓	

e. Entrepreneurship Development				✓	

Comments:
Student feedback file available, mentor document verified, self-learning technological advancement
ED development- Students may be improved

Suggestions for Improvement:
Career guidance programme may be conducted to all students

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
19.	Quality of the students' Projects	NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?			✓		
	b. Publications from final year projects			✓		
	c. Students undertaking field projects/internships			✓		

Comments:
Project selection assessment rubrics, individual students' contribution, variation in assessment should be added

Suggestions for Improvement:
Industry based project should be improved
Projects rubrics need changes

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
20.	Quality of the students' Projects	NBA 2.2.3, 6.4	Not Evident	Emerging	Established	Highly Developed
	a. Is there a clear guidance exist for the final year project selection and allocation?				✓	
	b. Is there any evidence for the supervision of faculty during the progression of the project available?				✓	
	c. Is there any proof for planning and management of the project available?				✓	

	Yes			
d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?	●		✓	
e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?			✓	
f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?			✓	
g. Is there a differentiated marking scheme observable for individual students in a group project?		✓		
h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?		✓		

Comments:

Marking patten need to elaborate in detail

Suggestions for Improvement:

Plagiarism report may be added in the report, interdisciplinary project may be promoted, publication of report must be done, IPR filing maybe improved/Added

S/N	Criteria	Relevance	Evaluation			
N. Industry Connect						
21.	*Initiatives related to industry interaction, industry internship/summer training*	NBA 2.2.4 NAAC 3.5.1, 3.5.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for industry related initiatives, implementation details and impact analysis available for the Department?				✓	
	b. Are there any Industry linked laboratories available in the Department?			✓		
	c. Is there evidence for effective utilization of industry linked laboratories?				✓	
	d. Are there any courses partially/fully delivered by Industrial expert?		✓			
	e. Percentage of students undergoing Industry Internship/summer training in the Department is up to the mark?					✓
	f. Does the submitted proof is relevant and sufficient for the evaluation?				✓	

Comments:
Center of excellence, industry-based facts are to be improved

Suggestions for Improvement:
Industry defines problems, industry related labs, MOU to be done with MNCs, faculty training, students' internships should be done

S/N	Criteria	Relevance	Evaluation			
O. Faculty Information and Contribution						
22.	*Faculty qualification and experience/Contribution to the improvement of student learning/Training programmes*	NBA 5.2 to 5.6, 5.7.1 to 5.7.4, 5.8, 5.9	Not Evident	Emerging	Established	Highly Developed
	a. Faculty Cadre Proportion				✓	
	b. Faculty Qualification			✓		
	c. Faculty Retention			✓		
	d. Innovations by the Faculty in Teaching and Learning				✓	
	e. Faculty participation in FDP/STTP				✓	

Comments:
Two candidates are completed PhD, all are pursuing PhD, one candidate submitted thesis, patent filed by the faculty members, all faculty members attended FDP/ STTP courses

Suggestions for Improvement: —

S/N	Criteria	Relevance	Evaluation			
O. Faculty Enrollment Strategies						
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2	Not Evident	Emerging	Established	Highly Developed
	a. Professional Development/ Administrative training programs organized by the institution			✓		
	b. Undergone Online/ face to face FDPs					✓	
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers		✓			
	Comments: Organizing the FDP should be improved, institute funded programs are offered						
	Suggestions for Improvement: —						

S/N	Criteria	Relevance	Evaluation			
O. Research & Innovation						
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3	Not Evident	Emerging	Established	Highly Developed
	a. Grants received from Govt/ NGO agencies for research project		✓			
	b. Recognized Research guides			✓		
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship				✓	
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings			✓		

Comments:
Research innovation, Book chapter are moderate, the necessary action should be taken for the improvement

Suggestions for Improvement:
Publication targets may be fixed to the faculty members

S/N	Criteria	Relevance	Evaluation			
			Not Evident	Emerging	Established	Highly Developed
P. Industry Connect						
25.	*Initiatives related to industry- interactions*	NBA 2.2.4, 2.2.5				
	a. Industry involvement in curriculum design and impact analysis				✓	
	b. Industrial training for students and faculty members				✓	
	c. Internships				✓	
	d. Industrial projects			✓		
	e. Industry supported labs			✓		
	f. Industry visits by Students /Faculty members				✓	
	g. Industrial expert speakers				✓	
	h. Industrial courses		✓			
	i. Consultancy		✓			

Comments:
Consultancy from the industry need improvement

Suggestions for Improvement:
Industry partially / fully delivered courses to be develop

Please provide the following details, relevant to the Department in the space provided below:

A. Strengths:

➤ Faculty cadre ratio, seminar/ workshop organized, laboratory infrastructure

B. Weaknesses:

➤ Consultancy, research, industry-oriented activities, student project development, faculty retention

C. Opportunities:

➤ To frame/ develop new industry-oriented curriculum. Faculty research, activities (NIT registered PhDs)
➤ Course content development by the establishment member of faculties
➤ Entrepreneur development

D. Challenges:

➤ Research funding proposal, publications, IPR, reaching the industries for interaction
➤ Student quality (admission)

E. Concluding remarks related to Academic Performance of the Department:

➢ According to autonomous point, academics curriculum development needs more changes

➢ Course outcome measurement and correlations are need improvement

➢ Industry oriented courses(partial/fully) should be incorporated

Details of the External Auditor:	
Name: Dr. G. Kumaresan	Faculty profile link: https://www.bitsathy.ac.in/departments/faculty/kumaresan-g/#mechanical-engineering
Designation: Professor & Head	Contact mail id: hodmech@bitsathy.ac.in
Department: Mechanical Engineering	Contact Number: 9524119045
Institute: Bannari Amman Institute of Technology	

27/7/24

Signature of the Auditee

Dr. K. A. Sundararaman, Professor & Head

Signature of the Auditor

Dr. G. Kumaresan M.E., Ph.D. (NITT)
Professor & Head
Department of Mechanical Engineering
Bannari Amman Institute of Technology
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NPR

COLLEGE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)

NBA Accredited (B.E. - CSE, ECE, EEE & Mechanical Engg.) | Accredited by NAAC with 'A' Grade | Recognized by UGC under 2 (f)
ISO 9001:2015 Certified | Approved by All India Council for Technical Education, New Delhi | Affiliated to Anna University ,Chennai

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 – 2024

Audit Report

Department: Science & Humanities   Date of Audit: 27/07/2024

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
1.	*State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives*	NBA 1.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Does the Vision indicate the aspirations of the department?			✓		
	b. Does the Mission statements help to achieve the Vision of the department?			✓		
	Comments: Vision & Mission statements to be restructured.					
	Suggestions for Improvement: Vision statement to be stated by considering the milestones of the department for another 15 years and above.					

S/N	Criteria	Relevance	Evaluation			
B. Curriculum Design and Development						
4.	*Structure of the Curriculum, Planning, Implementation and Evaluation processes*	NAAC 1.1.2, 1.1.3	Not Evident	Emerging	Established	Highly Developed
	a. Establishment of Curriculum Development Committee				✓	
	b. Any proof for reviewing and updating the content of the courses from time to time?				✓	
	c. Adherence to academic calendar				✓	
	d. Participation of faculty members related to curriculum development and assessment				✓	
	Comments: NIL						
	Suggestions for Improvement: It is suggested to conduct department advisory board meeting comprising of internal members of faculty and it has to be documented prior to the conduct of BOS meeting.						

S/N	Criteria	Relevance	Evaluation			
C. Academic Flexibility						
5.	*Curriculum provides additional choice of courses to meet the students' needs*	NAAC 1.2.2, 1.2.3	Not Evident	Emerging	Established	Highly Developed
	a. Learning options provided for meeting out the industrial requirements				✓	
	b. If so, whether majority of the students got benefitted?		✓			
	Comments: • Available for physics, mathematics and English departments.						
	Suggestions for Improvement: Three numbers of open electives in each discipline to be provided for higher semesters under basic science stream.						

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
6.	*Methodologies used for enhancing learning experiences*	NBA 2.1.2, 2.2.1 NAAC 2.3.1	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies			✓		
	b. Delivery details of content beyond syllabus satisfies the industrial expectations		✓			
	c. Does the submitted proof is relevant and sufficient for the evaluation			✓		
	Comments: Content beyond syllabus under each unit need to be incorporated.					
	Suggestions for Improvement: Problem solving strategies to be extended to physics and chemistry departments with respect to core field of study across all the engineering departments					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
7.	*ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.*	NBA 2.2.1 NAAC 2.3.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?				✓	
	b. Is there proof for faculty members using LMS for the conduction of classes?				✓	
	c. Is there proof for faculty members using E-Learning resources for effective teaching?				✓	
	d. Does the submitted proof is relevant and sufficient for the evaluation?				✓	
	Comments: NIL					
	Suggestions for Improvement: NIL					

S/N	Criteria	Relevance	Evaluation			
E. Teaching Learning and Evaluation						
8.	Quality of end semester examination, periodical test question papers, assignments, and evaluation	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)			✓		
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)			✓		
	c. Number of Course Files verified (at least one sample for each year is required)			✓		
	Comments: Quality of internal assessment question paper and semester examination question paper needs improvement.					
	Suggestions for Improvement: Bloom's taxonomical verbs to be considered while setting the question papers					

S/N	Criteria	Relevance	Evaluation			
F. Assessment						
9.	Quality of Assessment	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?			✓		
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?				✓	
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?				✓	
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking				✓	
	Comments: a. This criteria needs attention					
	Suggestions for Improvement: Lot (Lower Order Thinking) and hot (High Order Thinking) to be incorporated in the question paper to achieve all the three parameters.					

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof available for students' feedback on Teaching Learning process?				✓	
	b. Is the action planned based on the feedback?				✓	
	c. Does the submitted proof is relevant and sufficient for the evaluation?		✓			
	Comments: No proof is available					
	Suggestions for Improvement: All the data should be available with concerned HOD					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course Articulation Matrix Exists for the Department?				✓	
	b. Program Articulation Matrix Exists for the Department?				✓	
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?				✓	
	Comments: NIL					
	Suggestions for Improvement: NIL					

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof available for students' feedback on Teaching Learning process?				✓	
	b. Is the action planned based on the feedback?				✓	
	c. Does the submitted proof is relevant and sufficient for the evaluation?		✓			
	Comments: No proof is available					
	Suggestions for Improvement: All the data should be available with concerned HOD					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course Articulation Matrix Exists for the Department?				✓	
	b. Program Articulation Matrix Exists for the Department?				✓	
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?				✓	
	Comments: NIL					
	Suggestions for Improvement: NIL					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
12.	*Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.*	NBA 3.2/3.3 NAAC 2.6.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?			✓		
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?			✓		
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?		✓			
	Comments: a. **Clear** b. **Clear** c. **To be documented**					
	Suggestions for Improvement: This has to be prepared by subject handling member of a particular course after the conduct of all the exams conducted.					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
13.	*Record the attainment of Course Outcomes of courses with respect to set attainment levels.*	NBA 3.2 NAAC 2.6.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Are Course Outcome targets set and well established for the courses with proper justification?		✓			
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?		✓			
	c. Are the action plan satisfactory for courses with COs not attained?		✓			
	Comments: **Target and action plan are not available with the department**					

Suggestions for Improvement:
1. Target for Cos to be fixed ~~in~~ the department at the time of advisory board meeting
2. Action plan for slow learners at the end of each test to be documented and implemented.

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
14.	*Provide results for evaluation of each PO & PSO*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course – POs & PSOs Matrix available for Direct Attainment?		✓			
	b. Course – POs & PSOs Matrix available for Indirect Attainment?		✓			
	c. Does the submitted proof is relevant and sufficient for the evaluation?		✓			
	Comments: No data is available in the department					
	Suggestions for Improvement: **Individual faculty has to prepare for the courses handled by them**					

S/N	Criteria	Relevance	Evaluation			
I. Self-Evaluation and Reflection						
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?					
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?					
	c. Does the submitted proof is relevant and sufficient for the evaluation?					
	Comments: **Not Applicable**					

Suggestions for Improvement:

S/N	Criteria	Relevance	Evaluation			
J. Students Progression						
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Placement of outgoing students					
	b. Students progressing to Higher Education					
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam					
	Comments: **Not Applicable**					
	Suggestions for Improvement: **Not Applicable**					

S/N	Criteria	Relevance	Evaluation			
K. Student Participation and Activities						
17.	*Co-curricular and Extra-curricular activities*	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Awards and Medals for outstanding performance in Sports					
	b. Awards and Medals for outstanding performance in Cultural					
	c. Participation in Inter-Institution Events at other Institutions					
	d. Professional Society/ Chapters and organizing engineering events					

	Comments: **Not Applicable**

	Suggestions for Improvement: **Not Applicable**

S/N	Criteria	Relevance	Evaluation			
L. Student Support Systems						
18.	*Services and resources provided to students to enhance their overall well-being.*	NBA 9.1, 9.3, 9.4, 9.5, 9.6	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Mentoring system helps students at individual level				✓	
	b. Is there any proof available for students' feedback on facilities				✓	
	c. Students involvement in Self Learning				✓	
	d. Programmes/Initiatives for Career Guidance		✓			
	e. Entrepreneurship Development		✓			
	Comments: • **No evidence is available for regular mentoring and entrepreneurship development** • **Students are encouraged to take up NPTEL exams/paper presentations in seminars**					
	Suggestions for Improvement: • To conduct regular mentoring session 15 days once • **Maintain attendance with Geo tagged photos and action taken reports**					

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
19.	*Quality of the students' Projects*	NBA 2.2.3, 6.4	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?					
	b. Publications from final year projects					

c. Students undertaking field projects/internships

Comments:
Not Applicable

Suggestions for Improvement:
—

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
20.	*Quality of the students' Projects*	NBA 2.2.3, 6.4	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there a clear guidance exist for the final year project selection and allocation?					
	b. Is there any evidence for the supervision of faculty during the progression of the project available?					
	c. Is there any proof for planning and management of the project available?					
	d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?					
	e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?					
	f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?					
	g. Is there a differentiated marking scheme observable for individual students in a group project?					
	h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?					
	Comments: Not Applicable					

Suggestions for Improvement:		
●	●	

S/N	Criteria	Relevance	Evaluation			
N. Industry Connect						
21.	Initiatives related to industry interaction, industry internship/summer training	NBA 2.2.4 NAAC 3.5.1, 3.5.2	Not Evident	Emerging	Established	Highly Developed
	a. Is there any proof for industry related initiatives, implementation details and impact analysis available for the Department?					
	b. Are there any Industry linked laboratories available in the Department?					
	c. Is there evidence for effective utilization of industry linked laboratories?					
	d. Are there any courses partially/fully delivered by Industrial expert?					
	e. Percentage of students undergoing Industry Internship/summer training in the Department is up to the mark?					
	f. Does the submitted proof is relevant and sufficient for the evaluation?					
	Comments: Not Applicable					
	Suggestions for Improvement: —					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Information and Contribution						
22.	Faculty qualification and experience/Contribution to the improvement of student learning/Training programmes	NBA 5.2 to 5.6, 5.7.1 to 5.7.4, 5.8, 5.9	Not Evident	Emerging	Established	Highly Developed
	a. Faculty Cadre Proportion			✓		
	b. Faculty Qualification			✓	✓	
	c. Faculty Retention		✓			
	d. Innovations by the Faculty in Teaching and Learning		✓			
	e. Faculty participation in FDP/STTP				✓	

| Comments: |
| Faculties may be allowed to participate teaching pedagogies organized by training institutions of national repute |
| Suggestions for Improvement:
• Faculties may be encouraged to present research papers in national & international conferences
• Faculties are encouraged to organize workshops/FDPs/STTP |

S/N	Criteria	Relevance	Evaluation			
O. Faculty Enrollment Strategies						
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Professional Development/ Administrative training programs organized by the institution				✓	
	b. Undergone Online/ face to face FDPs				✓	
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers		✓			
	Comments: Proposals to be submitted to the suitable government funding agencies					
	Suggestions for Improvement: Identification of the funding agency with novel research problem					

S/N	Criteria	Relevance	Evaluation			
O. Research & Innovation						
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Grants received from Govt/ NGO agencies for research project		✓			
	b. Recognized Research guides		✓			
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship		✓			
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings				✓	

Comments:
Journal publication count to be improved
Suggestions for Improvement:
The department to be elevated to research department after qualifying for research supervisor status by all the Ph.D holders.

S/N	Criteria	Relevance	Evaluation			
P. Industry Connect						
25.	*Initiatives related to industry- interactions*	NBA 2.2.4, 2.2.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Industry involvement in curriculum design and impact analysis					
	b. Industrial training for students and faculty members					
	c. Internships					
	d. Industrial projects					
	e. Industry supported labs					
	f. Industry visits by Students /Faculty members					
	g. Industrial expert speakers					
	h. Industrial courses					
	i. Consultancy					
	Comments: Not Applicable					
	Suggestions for Improvement:					

Please provide the following details, relevant to the Department in the space provided below:

A. Strengths:

1. Highly qualified teaching fraternity
2. Established laboratories to conduct experiments in B.E & B. Tech programmes
3. Excellent team work

B. Weaknesses:

1. Research facilities
2. Recognized research supervisors
3. Funding oppourtunities

C. Opportunities:

1. Seed money grant to initiate research activities
2. Infrastructural facilities
3. Allowed to visit well established research laboratories with On Duty
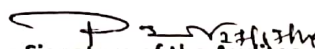
D. Challenges:
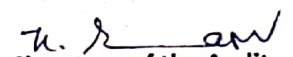
1. Students proficiency level and readiness for learning
2. Maintenance of slow learners of attendance
3. Teaching learning aids
4. Repetition of data entered manually in student log book and course files

E. Concluding remarks related to Academic Performance of the Department:

1. The department is progressing well with respect to teaching and learning process
2. Lagging in the part of research and development activities
3. It would be better to organize conferences and workshops at least twice in a year
4. Interaction with eminent scientist need to be enhanced.

Details of the External Auditor:	
Name: **Dr. K. Sadasivam**	Faculty profile link: https://www.bitsathy.ac.in/departments/faculty/sadasivam-
Designation: **Professor**	Contact mail id:sadasivamk@bitsathy.ac.in
Department: **Physics**	Contact Number: 9443721521
Institute: Bannari Amman Institute of Technology	

Signature of the Auditee
(Dr- P.s. Satheesh Kumar)

Signature of the Auditor
Dr Sadasivam K M.Sc., M.Phil., Ph.D.
Professor
Department of Physics
Bannari Amman Institute of Technology
Sathyamangalam - 638 401.

NPR

COLLEGE OF ENGINEERING & TECHNOLOGY
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INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT FOR THE ACADEMIC YEAR 2023 - 2024

Audit Report

Department: Management Studies

Date of Audit: 27.07.2024

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
1.	State the Vision, Mission of the Department and Institute and Prgramme Educational Objectives	NBA 1.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Does the Vision indicate the aspirations of the department?			Yes		
	b. Does the Mission statements help to achieve the Vision of the department?			Yes		
	Comments: • Nil						
	Suggestions for Improvement: • Nil						

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
2.	*Indicate whether the Vision, Mission and PEOs are published and disseminated among the stakeholders.*	NBA 1.3/1.4 NAAC 2.6.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Does the Vision, Mission and PEOs are available in Department, Institution's website & curriculum?			Yes		
	b. Any effective process implementation in practice to ensure awareness about Vision, Mission and PEOs to internal and external stakeholders?			Yes		
	Comments: • Nil						
	Suggestions for Improvement: • Nil						

S/N	Criteria	Relevance	Evaluation			
A. Vision, Mission and PEOs						
3.	*Establish consistency of PEOs with Mission of the Department*	NBA 1.5	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Mission Vs PEOs matrix exists for the Department.		Yes			
	b. Is the matrix sufficient to establish the consistency of PEOs with Mission of the Departments?		Yes			
	Comments: • Nil						
	Suggestions for Improvement: • Nil						

S/N	Criteria	Relevance	Evaluation			
B. Curriculum Design and Development						
4.	*Structure of the Curriculum, Planning, Implementation and Evaluation processes*	NAAC 1.1.2, 1.1.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Establishment of Curriculum Development Committee				Yes	
	b. Any proof for reviewing and updating the content of the courses from time to time?				Yes	
	c. Adherence to academic calendar		Yes			
	d. Participation of faculty members related to curriculum development and assessment		Yes			
	Comments: • College Academic Calendar and Department Calendar is same?					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
C. Academic Flexibility						
5.	*Curriculum provides additional choice of courses to meet the students' needs*	NAAC 1.2.2, 1.2.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Learning options provided for meeting out the industrial requirements			Yes		
	b. If so, whether majority of the students got benefitted?			Yes		
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
6.	*Methodologies used for enhancing learning experiences*	NBA 2.1.2, 2.2.1 NAAC 2.3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for Experiential learning/Participative learning/Problem solving methodologies				Yes	
	b. Delivery details of content beyond syllabus satisfies the industrial expectations			Yes		
	c. Does the submitted proof is relevant and sufficient for the evaluation		Yes			
	Comments: • More number (10% of Students) are absent for Industrial visit • Deviation in Plan and Execution					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
D. Teaching Learning Process						
7.	*ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources, etc.*	NBA 2.2.1 NAAC 2.3.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for teachers using ICT facilities in the department for effective teaching?			Yes		
	b. Is there proof for faculty members using LMS for the conduction of classes?			Yes		
	c. Is there proof for faculty members using E-Learning resources for effective teaching?			Yes		
	d. Does the submitted proof is relevant and sufficient for the evaluation?			Yes		
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
E. Teaching Learning and Evaluation						
8.	Quality of end semester examination, periodical test question papers, assignments, and evaluation	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Number of End Semester Examination Question Papers Analyzed (Min.50%)				Yes	
	b. Number of Periodical Examination Question Papers Analyzed (Min.50%)				Yes	
	c. Number of Course Files verified (at least one sample for each year is required)				Yes	
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
F. Assessment						
9.	Quality of Assessment	NBA 2.2.2	Not Evident	Emerging	Established	Highly Developed
	a. Is the Standard, Appropriateness and Challenge of Examination Question Papers Satisfactory?			Yes		
	b. Is there a Clear and Transparent Marking Criteria available for all the Courses?			Yes		
	c. Does the distribution of marks between End Semester Examination and Continuous Evaluation are well balanced?			Yes		
	d. Is there a well-established Regulation exist for the students to get clarity about the Assessment, Credit Scheme, Moderation, Condonement and Marking		Yes			
	Comments: • Subject faculty, Question setter and evaluator – Check the integrity • More failures in Statistics for management					
	Suggestions for Improvement: • High Transparency is required 9.d					

S/N	Criteria	Relevance	Evaluation			
G. Feedback						
10.	*Student feedback on Teaching Learning process*	NBA 2.2.1 NAAC 2.7.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof available for students' feedback on Teaching Learning process?				Yes	
	b. Is the action planned based on the feedback?			Yes		
	c. Does the submitted proof is relevant and sufficient for the evaluation?			Yes		
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
H. Attainment of POs, COs & PSOs						
11.	*Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (PSOs)*	NBA 3.1	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course Articulation Matrix Exists for the Department?		Yes			
	b. Program Articulation Matrix Exists for the Department?		Yes			
	c. Are the matrices sufficient to establish correlation between the courses and POs & PSOs?		Yes			
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
	H. Attainment of POs, COs & PSOs					
12.	Describe the assessment tools and process used to gather the data upon which the evaluation of COs, each POs and PSOs is based.	NBA 3.2/3.3 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are the Assessment tools, question and rubrics used to measure students' learning and course outcomes are clear, sufficient and exemplified?			Yes		
	b. Are the Assessment tools, process for POs and PSOs are clear, sufficient and exemplified?		Yes			
	c. Is the process of Data collection, analysis and presentation for COs attainment sufficient and exemplified?		Yes			
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
	H. Attainment of POs, COs & PSOs					
13.	Record the attainment of Course Outcomes of courses with respect to set attainment levels.	NBA 3.2 NAAC 2.6.2	Not Evident	Emerging	Established	Highly Developed
	a. Are Course Outcome targets set and well established for the courses with proper justification?		Yes			
	b. Are the attainment level of the Course Outcomes submitted are satisfactory for all the courses?		Yes			
	c. Are the action plan satisfactory for courses with COs not attained?		Yes			
	Comments: • Nil					
	Suggestions for Improvement: • Attainment of Bloom's Taxonomy is recommended for Internal tests					

S/N	Criteria	Relevance	Evaluation			
	H. Attainment of POs, COs & PSOs					
14.	*Provide results for evaluation of each PO & PSO*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Course – POs & PSOs Matrix available for Direct Attainment?		**Yes**			
	b. Course – POs & PSOs Matrix available for Indirect Attainment?		**Yes**			
	c. Does the submitted proof is relevant and sufficient for the evaluation?		**Yes**			
	Comments: • Nil					
	Suggestions for Improvement: • CO, PO Attainment is not evident for CIA, End Semester Examination					

S/N	Criteria	Relevance	Evaluation			
	I. Self-Evaluation and Reflection					
15.	*Action Taken based on the results of evaluation of each of the COs, POs and PSOs*	NBA 3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any analysis of weakness in the program based on the analysis of evaluation of COs, POs & PSOs attainment level available?		**Yes**			
	b. Are there any measures identified and implemented to improve POs & PSOs attainment level through curriculum intervention and pedagogical initiatives?		**Yes**			
	c. Does the submitted proof is relevant and sufficient for the evaluation?		**Yes**			
	Comments: • No Exercises for Slow learners					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
J. Students Progression						
16.	Placement/Higher Education/ State/ National/International level examinations	NAAC 5.2.1, 5.2.2, 5.2.3 NBA 4.5	Not Evident	Emerging	Established	Highly Developed
	a. Placement of outgoing students			Yes		
	b. Students progressing to Higher Education		Yes			
	c. Students Qualifying in GATE/CAT/TOEFL/Civil Services/State Government exam		Yes			
	Comments: • Applicable for Next academic year					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
K. Student Participation and Activities						
17.	Co-curricular and Extra-curricular activities	NAAC 5.3.1, 5.3.3 NBA 4.6.1, 4.6.3	Not Evident	Emerging	Established	Highly Developed
	a. Awards and Medals for outstanding performance in Sports			Yes		
	b. Awards and Medals for outstanding performance in Cultural			Yes		
	c. Participation in Inter-Institution Events at other Institutions			Yes		
	d. Professional Society/ Chapters and organizing engineering events		Yes			
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
L. Student Support Systems						
18.	*Services and resources provided to students to enhance their overall well-being.*	NBA 9.1, 9.3, 9.4, 9.5, 9.6	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Mentoring system helps students at individual level			Yes		
	b. Is there any proof available for students' feedback on facilities				Yes	
	c. Students involvement in Self Learning				Yes	
	d. Programmes/Initiatives for Career Guidance				Yes	
	e. Entrepreneurship Development				Yes	
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
M. Student Projects						
19.	*Quality of the students' Projects*	NBA 2.2.3, 6.4	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is the list of students' final year projects and individual project mapped with POs and PSOs checked?				Yes	
	b. Publications from final year projects				Yes	
	c. Students undertaking field projects/internships				Yes	
	Comments: • Prizes and Certificate recommended for best projects and Internships					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Not Evident	Emerging	Established	Highly Developed
M. Student Projects						
20.	*Quality of the students' Projects*	NBA 2.2.3, 6.4				
	a. Is there a clear guidance exist for the final year project selection and allocation?			Yes		
	b. Is there any evidence for the supervision of faculty during the progression of the project available?				Yes	
	c. Is there any proof for planning and management of the project available?				Yes	
	d. Do the projects carried out are as per the standards and appropriate in satisfying the Learning Outcomes?				Yes	
	e. Does each student in the group project have a clearly specified aim and objective for his or her part of the project and Individual contribution detailed in the project report?			Yes		
	f. Does the Project Assessment contain a series of assessment stages to assess the performance and contribution of each student?				Yes	
	g. Is there a differentiated marking scheme observable for individual students in a group project?		Yes			
	h. Are the projects effectively contributing to the achievements of Learning Outcomes in the areas of Design, Economic, Legal, Social, Ethical and Environmental context, and engineering practice?		Yes			
	Comments: • ESG, NGO Projects are recommended					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
N. Industry Connect						
21.	*Initiatives related to industry interaction, industry internship/summer training*	NBA 2.2.4 NAAC 3.5.1, 3.5.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Is there any proof for industry related initiatives, implementation details and impact analysis available for the Department?			Yes		
	b. Are there any Industry linked laboratories available in the Department?		Yes			
	c. Is there evidence for effective utilization of industry linked laboratories?		Yes			
	d. Are there any courses partially/fully delivered by Industrial expert?		Yes			
	e. Percentage of students undergoing Industry Internship/summer training in the Department is up to the mark?			Yes		
	f. Does the submitted proof is relevant and sufficient for the evaluation?				Yes	
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Information and Contribution						
22.	*Faculty qualification and experience/Contribution to the improvement of student learning/Training programmes*	NBA 5.2 to 5.6, 5.7.1 to 5.7.4, 5.8, 5.9	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Faculty Cadre Proportion			Yes		
	b. Faculty Qualification			Yes		
	c. Faculty Retention			Yes		
	d. Innovations by the Faculty in Teaching and Learning			Yes		
	e. Faculty participation in FDP/STTP			Yes		
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
O. Faculty Enrollment Strategies						
23.	*Faculty Empowerment Strategies*	NAAC 6.3.3, 6.3.4, 6.4.2	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Professional Development/ Administrative training programs organized by the institution			Yes		
	b. Undergone Online/ face to face FDPs			Yes		
	c. Funds/ Grants received from NGOs/Individuals/Philanthropers			Yes		
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
O. Research & Innovation						
24.	*Research Mobilization & Innovation Ecosystem*	NAAC 3.1.1, 3.1.2, 3.1.3, 3.2.2, 3.3.3	*Not Evident*	*Emerging*	*Established*	*Highly Developed*
	a. Grants received from Govt/ NGO agencies for research project		Yes			
	b. Recognized Research guides			Yes		
	c. Workshop/Seminar conducted on research methodology, IPR and Entrepreneurship			Yes		
	d. Books and chapters in edited volumes/books published and paper published in National/International conference proceedings			Yes		
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

S/N	Criteria	Relevance	Evaluation			
P. Industry Connect						
25.	Initiatives related to industry- interactions	NBA 2.2.4, 2.2.5	Not Evident	Emerging	Established	Highly Developed
	a. Industry involvement in curriculum design and impact analysis			Yes		
	b. Industrial training for students and faculty members			Yes		
	c. Internships			Yes		
	d. Industrial projects			Yes		
	e. Industry supported labs		Yes			
	f. Industry visits by Students /Faculty members			Yes		
	g. Industrial expert speakers			Yes		
	h. Industrial courses			Yes		
	i. Consultancy			Yes		
	Comments: • Nil					
	Suggestions for Improvement: • Nil					

Please provide the following details, relevant to the Department in the space provided below:

A. Strengths:

- More focused on Academics and Systematic in Procedure
- Well balanced Syllabus

B. Weaknesses:

- More Industrial inputs are required
- ESG, NGO, Social connect is missing
- Transparency required for 9.d

C. Opportunities:

- Localized industries can be added Ex: Coir, Food, Coconut
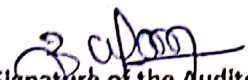
D. Challenges:
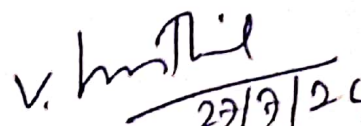
- 50% is the faculty retention

E. Concluding remarks related to Academic Performance of the Department:

- Nil

Details of the External Auditor:	
Name: Dr.V.Senthil	Faculty profile link: https://tsm.ac.in/faculty/dr-senthil-v/
Designation: Associate Professor	Contact mail id: senthil@tsm.ac.in
Department: Information Technology	Contact Number: +91-9894505082
Institute: Thiagarajar School of Management, Thirupparankundram, Madurai	

Signature of the Auditee

(Dr. B. velmnunjan)
HOD / MBA

v. Senthil
27/9/24
Signature of the Auditor

(V.SENTHIL)

COURSE FILE-CONTENT

1. PREFACE OF THE SUBJECT
2. INSTITUTE V/M,DEPARTMENT V/M ,PSO, PEO & PO STATEMENTS
3. COURSE INFORMATION SHEET
4. TIME TABLE WITH INDIVIDUAL WORK LOAD
5. TENTATIVE LESSON PLAN
6. LESSON PLAN AND EXECUTION.(IF ANY DEVIATION MAKEUP CLASS)
7. LECTURE NOTES
8. OHP/PPT/SUBJECT CDS
9. TOPIC BEYOND SYLLABUS WITH REFERENCE DETAILS.
10. GAP IN SYLLABUS – PLAN AND EXECUTION.
11. UNIVERSITY QUESTION PAPERS WITH ANSWER KEY.
12. INTERNAL QUESTION PAPER WITH ANSWER KEY.
13. ASSIGNMENT TOPICS WITH SUBMISSION DATES.
14. INTERNAL ASSESMENT MARK RECORDS
15. STUDENTS NAME LIST-COMMON AND CATEGORYWISE
16. REMEDIAL CLASS PLAN AND CONTINOUS EVALUATION RECORDS.
17. COURSE HAND OUT
18. DELIVERY MONITORING.
19. COURSE ASSESMENT SHEET
20. SAMPLE ASSIGNMENTS.
21. TUTORIAL SHEETS
22. SAMPLE ANSWER SHEETS.

STAFF IN-CHARGE   HOD-CSE   PRINCIPAL

[R. Joan Pavithra]   [Dr. M. Indradevi]

PREFACE

NAME OF THE FACULTY : R. Joan Pavithra.

DESIGNATION : **ASSISTANT PROFESSOR**

NAME OF THE SUBJECT : Phython Programming.

SUBJECT CODE : 23CS201

YEAR : I

SEMESTER : II

ACADEMIC YEAR : 2023-2024 (EVEN)

REGULATION : 2023

PREPARED BY

(R. Joan Pavithra)

APPROVED BY

(M. Indra Devi)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACADEMIC AUDIT REPORT

Year/sem	III/5			INTERNAL TEST-1					INTERNAL TEST-2					MODEL TEST-1				
Subject code	Name of the faculty			No. Of students registered	No.of students attended	No.of absentees	No. Of failures	Pass%	No. Of students registered	No.of students attended	No.of absentees	No. Of failures	Pass%	No. Of students registered	No.of students attended	No.of absentees	No. Of failures	Pass%
			IA test	63	63	-	4	93%	63	63	-	5	92%	63	61	2	4	96%
23CS201	Phython Programming		Make up test	-	-	-	-	-	-	-	-	-	-	2	2	-	-	100%
		Remarks		Improve pass percentage.					Improve pass percentage					Avoid absence.				

SIGNATURE OF IQAC MEMBER WITH NAME	M.F.— M.KALARANI	M.F—M.KALARANI	M.F—M.KALARANI
SIGNATURE OF HOD			
PRINCIPAL			

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FACULTY REPORT FOR CORRECTIVE ACTION (STUDENTS FEEDBACK)

NAME: R. JOAN PAVITHRA.

SUBJECT CODE/SUBJECT TITLE: 23CS201 – Python Programming.

ACADEMIC YEAR/SEM: 2023-24/02.

1.Does The teacher come prepared on lessons?	2.Subject knowledge And clarity of the faculty	3.Imparti ality & fairness to students?	4.Interact ion with students by the faculty	5.Valuable extra informatio n given during the lectures by the faculty?	6.Enthusi asm for subject?	7.Showing concern & for the students?	8.Puntuality in evaluation of exam papers/ Assignments?	9.Wheather syllabus for is tests/ University examination completed steadily?	10.Ability to speak loudly& clearly	TOTAL
10	10	10	10	10	10	10	10	10	10	100
10	10	10	10	9	10	10	10	10	10	99

CORRECTIVE ACTION:

→ Students need Powerpoint presentation for the subjects to better understand the flow of topics.

REMARKS BY HOD:

→ Powerpoint presentation prepared for all the 5 units and shared to the students.

IQAC Audit Member1
V.SUJITHA

IQAC Audit Member2
(M. Kalarani)

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FACULTY FEEDBACK REPORT DURING OCTOBER 2023-2024- EVEN

S.NO	CONTENT	MARKS(10)
1.	STAFF NAME R. Joan Pavithra	
2.	BRANCH/SEM CSE / 02	
3.	TOTAL NO. OF STUDENTS 63	
4.	SUBJECT CODE/TITLE 23CS201 - Python Programming	
5.	DOES THE TEACHER COME PREPARED ON LESSONS?	10
6.	SUBJECT KNOWLEDGE AND CLARITY OF THE FACULTY	10
7.	IMPARTIALLITY& FAIRNESS TO STUDENTS?	10
8.	INTERACTION WITH STUDENTS BY THE FACULTY	10
9.	VALUABLE EXTRA INFORMATION GIVEN DURING THE LECTURES BY THE FACULTY?	09
10.	ENTHUSIASM FOR SUBJECT	10
11.	SHOWING CONCERN & FOR THE STUDENTS?	10
12.	PUNTUALITY IN EVALUATION OF EXAM PAPERS/ ASSIGNMENTS?	10
13.	WHEATHER SYLLABUS FOR IA TESTS/UNIVERSITY EXAMINATION COMPLETED STEADILY	10
14.	ABILITY TO SPEAK LOUDLY& CLEARLY	10
	TOTAL	99

HOD-CSE

PRINCIPAL

IQAC Audit Member1

V. SUJITHA

IQAC Audit Member2

M. Kalarani.

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COURSE FILE-CONTENTS

S.NO	CONTENTS	REVIEW 1	REVIEW 2	REVIEW 3
1	PREFACE OF THE SUBJECT-1	Yes	Yes	Yes
2	INSTITUTE V/M,DEPARTMENT V/M ,PSO, PEO & PO STATEMENTS-1	Yes	Yes	Yes
3	COURSE INFORMATION SHEET-1	Yes	Yes	Yes
4	TIME TABLE WITH INDIVIDUAL WORK LOAD-1	Yes	Yes	Yes
5	TENTATIVE LESSON PLAN-1	-Yes	Yes	Yes
6	LESSON PLAN AND EXECUTION.(IF ANY DEVIATION MAKEUP CLASS)-3	Yes	Yes	Yes
7	LECTURE NOTES-1	Yes	Yes	Yes
8	OHP/PPT/SUBJECT CDS-1	Yes	Yes	Yes
9	TOPIC BEYOND SYLLABUS WITH REFERENCE DETAILS.-1	Yes	Yes	Yes
10	GAP IN SYLLABUS – PLAN AND EXECUTION.-1	Yes	Yes	-Yes
11	UNIVERSITY QUESTION PAPERS WITH ANSWER KEY.-1	Yes	—	Yes
12	INTERNAL QUESTION PAPER WITH ANSWER KEY.-3	Yes	Yes	Yes
13	ASSIGNMENT TOPICS WITH SUBMISSION DATES.-3	Yes	Yes	Yes
14	INTERNAL ASSESMENT MARK RECORDS-3	Yes	Yes	Yes
15	STUDENTS NAME LIST-COMMON AND CATEGORYWISE-3	Yes	Yes	Yes
16	REMEDIAL CLASS PLAN AND CONTINOUS EVALUATION RECORDS.-3	Yes	Yes	Yes
17	COURSE HAND OUT-1	Yes	Yes	Yes
18	DELIVERY MONITORING.-3	Yes	Yes	Yes
19	COURSE ASSESMENT SHEET-3	Yes	Yes	Yes'
20	SAMPLE ASSIGNMENTS.-3	Yes	Yes	Yes
21	TUTORIAL SHEETS-3	Yes	Yes	Yes
22	SAMPLE ANSWER SHEETS.-3	Yes	Yes	Yes
	SIGNATURE OF THE STAFF IN CHARGE			
	SIGNATURE OF THE HOD			

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Statement for Syllabus Completion

I have handled the subject <u>23CS201 - Python Programming</u> for <u>02|01</u> Sem/ year, <u>B.E</u>-Department of Computer Science and Engineering during the Academic year 2023-2024, Even Semester.

In this regard, I confirm that have taught all the topics mentioned in the syllabus, and took lectures for <u>48</u> Periods and discussed the Anna University question papers of the last 5 years.

Signature   :

Name   : R. Joan Pavithra

Designation   : Assistant Professor.

Department   : Computer Science Engineering.

Date   : 13.06.2024.

Signature of the HoD   :

Signature of the Principal   :

IQAC Audit Member1
V SUJITHA

IQAC Audit Member2
M. KALARANI, AP/CSE

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INTERNAL TEST – I / II   April-May / Nov-Dec - 20____

Register Number	: 58322104025
Department	: CSE Semester / Year : ii / I
Course code & Title	: 23CS201 – Phython Programming.
Date & Session (FN/AN)	: 02/04/24 & FN. Number of pages used : 14

M. Santhanalakshmi

- Name of the Hall Superintendent

M. S___ 2/4/24

Signature of the Hall Superintendent with Date

PART-A

Question No.	✓	CO.1. Marks	CO.2 Marks
1.	✓	2	
2.	✓	2	
3.	✓	2	
4.	✓		2
5.	✓		2
6.	✓		2
TOTAL		6	6
TOTAL MARKS		12	

PART-B & C

Question No.		✓	CO.1. Marks	CO.2 Marks	✓	CO.1 Marks	CO.1 Marks	Total Marks
7.	a)	✓	15					15
	b)							
8.	a)	✓	7		✓	8		15
	b)							
9.	a)							
	b)	✓		13				13
TOTAL			22	13		8		43

*Student has to put a tick (✓) mark for the questions attended in tick mark column

CO. No.	Total Marks	Attained Marks
CO.1.	30	28
CO.2	30	27

Grand Total	55
	60

R. Joan Pavithra
Name of the Examiner

PJ 4/4/2024
Signature of the Examiner with Date