



NPR College of Engineering & Technology

NPR Nagar, Natham, Dindigul - 624401, Tamil Nadu, India.
Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai.

An ISO 9001:2015 Certified Institution.

Phone No: 04544- 246 500, 246501, 246502.

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CRITERION-1-CURRICULAR ASPECTS

1.1: CURRICULAR PLANNING AND IMPLEMENTATION

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Setting of question papers for UG/PG programs
2. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
3. Assessment /evaluation process of the affiliating University

OVERALL SUMMARY REPORT

YEAR	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	TOTAL
NO.OF TEACHERS PREPARED QUESTION PAPER	-	2	-	-	-	2
NO. OF TEACHERS FRAMED THE CURRICULUM DESIGN	17	16	16	17	16	82
NO. OF TEACHERS INVOLVED IN EVALUATION PROCESS	144	208	287	273	266	1178
TOTAL	161	226	303	290	282	1262



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Principal

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 <p>NPR Group of Institutions Reach the Star</p>	<p>NPR College of Engineering & Technology NPR Nagar, Natham, Dindigul - 624401, Tamil Nadu, India. Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai. An ISO 9001:2015 Certified Institution. Phone No: 04544- 246 500, 246501, 246502. Website : www.nprcolleges.org, www.nprcet.org, Email: nprcetprincipal@nprcolleges.org</p>	 <p>ISO 9001 CERTIFIED</p>
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CRITERIA 1- CURRICULAR ASPECTS

1.1: CURRICULAR PLANNING AND IMPLEMENTATION

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S. No.	Academic Year	Link to the Document
1.	2019-2020	https://www.nprcet.org/site/download?file=NAAC_Criterion1_1.1.3CDA_19-20.pdf
2.	2018-2019	https://www.nprcet.org/site/download?file=NAAC_Criterion1_1.1.3CDA_18-19.pdf
3.	2017-2018	https://www.nprcet.org/site/download?file=NAAC_Criterion1_1.1.3CDA_17-18.pdf
4.	2016-2017	https://www.nprcet.org/site/download?file=NAAC_Criterion1_1.1.3CDA_16-17.pdf
5.	2015-2016	https://www.nprcet.org/site/download?file=NAAC_Criterion1_1.1.3CDA_15-16.pdf